

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Bertie - Harrington, Barbara

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Beginning Teachers in Years 2 and 3 will present mini-sessions of topics selected at last session.

b. Desired Outcome

Teachers will demonstrate their ability to plan collaboratively and to present their knowledge to colleagues.

c. Stakeholder

BTs, director of BT support, support coach, assistant to Human Resources director

II. Welcome -- Overview and Icebreaker:

Participants were welcomed. Feedback for last session for BT1s about stress relief was discussed. Overview of today's schedule was given.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Powerpoint
Handouts
Websites

b. Strategies, activities, presenters, etc.

The following mini-sessions were presented by BT2 and BT3.
Reading Strategies/Literacy -- group activity with handout of resources
Parent Support/Communication --Powerpoint and discussion
Classroom Management ---Powerpoint and discussion
Protocol for Activities - Powerpoint
Building Student Relationships and positive reinforcement --Powerpoint
NC Falcon presented by Curriculum and Instruction Department

IV. Reflections

a. Did we meet desired outcomes?

Participants did a great job in presenting. They displayed leadership and collaboration. The audience were involved in the activities and participated in discussions.

b. Next Steps

Plan for more opportunities for BTs to share their expertise.

V. Evaluation -- Feedback

Participants enjoyed the topics and flow/pace of activities.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Edenton - Banks, Stacey

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Differentiation of instruction was the focus of this meeting.

b. Desired Outcome

To assist our beginning teachers in developing strategies to use related to differentiation.

c. Stakeholder

14 first year, 3 second year and 1 third year, 3 support coaches, 1 Personnel director, 1 Curriculum and Instruction/BT Coordinator, 2 guest speakers

II. Welcome -- Overview and Icebreaker:

Groups were given a lipstick personality test sheet and asked to take out a tube of lipstick or chapstick to determine if the personality traits listed were true. This was just a little something fun to break the ice.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Lipstick personality test acquired at Closing the Gap conference
Presenters used a power point for presentation along with handouts

b. Strategies, activities, presenters, etc.

Since the topic this time was on differentiation for students I decided to have two guest speakers come and give actual examples from their classrooms as well as their colleagues. Since all the schools in our district have participated in Staff Development and training related to differentiation through our professional learning communities it was not necessary to work on developing background knowledge but to further explore actual examples. Because of the span of our beginning teachers I asked a teacher from 1st grade and 8th grade to speak. Both presented photographs of actual differentiation tools that could be modified depending upon the student population. They focused on ways to groups students, how to manage ever changing groups and materials, literature circles, centers and material management, grading, and dealing with fast finishers. Both not only gave examples from their own classrooms but from their team of teachers as well that have had success with differentiation.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Groups had discussion about the ideas that they could specifically take back and implement in their own rooms. Support coaches were able to take ideas away from the meeting as well.

b. Next Steps

Our next meeting will be related to dealing with stress that often arises during this part of the year for beginning teachers. We will focus on techniques of how to manage time, the importance of taking care of the whole teacher

V. Evaluation -- Feedback

After reviewing the evaluations we feel that this was a very successful session. I feel that it was very beneficial to have teachers from the grades chosen as participants were able to gain ideas that could be carried out in their grade specific area.

VI. 21st Century Skills

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Edenton - Loeffler, Jennifer

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Celebrate mid year!

b. Desired Outcome

Give BTs a chance to celebrate making it to the mid year mark.

c. Stakeholder

BTs, principals, superintendent, Personnel Director, BT coordinators, local community members

II. Welcome -- Overview and Icebreaker:

Organization tips & tricks

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teacher of the Year for JAHHS, projector, handouts, Power Point

b. Strategies, activities, presenters, etc.

Ways to keep your students engaged.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Help the BTs relax for the next half of the school year.

V. Evaluation -- Feedback

Positive

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Give new teachers some web 2.0 tools they can use to deliver content in their classrooms.

b. Desired Outcome

Learning different ways to integrate and use technology tools and web 2.0 applications to help students become globally competitive and enhance lessons

c. Stakeholder

All BT's year 1 and 2, 3 support coaches, 1 Director of New Teachers, and 1 Human Resource Director

II. Welcome -- Overview and Icebreaker:

Makesha Spivey welcomed all teachers. Showed a youtube video - "Did you Know 2.0?"

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Laptop, speakers, Document Camera, Projector

b. Strategies, activities, presenters, etc.

Jenna Lassiter presented sample web 2.0 tools and how they can be used in the classrooms. She introduced vokki, prez, wordle, and other presentation and video tools. Teachers were given time to work with some of the web 2.0 tools.

IV. Reflections

a. Did we meet desired outcomes?

Yes - Teachers were given a list of web 2.0 tools they can use with their students.

b. Next Steps

Next meeting November 14, 2012

V. Evaluation -- Feedback

Great session!

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

1. Fun Teaching Techniques to keep students engaged in their learning.
2. Stress Busters - "Beauti Control Spa Escape" (Stress Management Techniques)

b. Desired Outcome

To provide new teachers with ideas and strategies to manage their stress level during this time of the year. Student behaviors are on the rise and along with the day-to-day routines that are necessary to run our classes smoothly, we are still faced with

c. Stakeholder

New teachers (BT 1's and 2's), Support Coaches, Human Resource Director

II. Welcome -- Overview and Icebreaker:

Refreshments were offered. Makesha Spivey welcomed new teachers and outlined triggers for stress during this time of the year. Statistics were provided on the leading cause of death among women and how to counteract stress in our profession. (10 mins.)

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Part 1 - Reminders of important dates (M. Spivey)
Handout on how to manage stress, fun teaching techniques sheet, laptop, projector, speakers, document camera, Microsoft PowerPoint, Kenny G cd

b. Strategies, activities, presenters, etc.

Part 1 - Tricia Mercer and Mara Swindell (Fun Teaching Techniques)
Part 2 - Krista Perry - Beauti Control Spa Escape (Stress Buster mini spa) New teachers were provided warm neck wraps, warm foot baths, lip moisturizer, and relaxation techniques. Mrs. Perry's "spa escape" was complete with scented candles and soothing music.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcomes were met in that the new teachers left with ideas and strategies for effectively managing stress and activities to help hold students' interest.

b. Next Steps

Next meeting April 24, 2013 - End of Year BT Packets are due at this time

V. Evaluation -- Feedback

Great Session!

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Askew, Tammy

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose was to discuss End of the Year Portfolios.

b. Desired Outcome

The desired outcome was for the teachers to be aware of the things that they need to put in their portfolios and the forms that they needed to complete and attach with it.

c. Stakeholder

Whitney L. Farmer Victoria Brown Robi Mitchell G. Pitpit Andrea Goodwyn
Erin Mainhart Beryl Perry Martha Banes Tracy Jones
Senetae Moshoeshoe Tammy Askew

II. Welcome -- Overview and Icebreaker:

Refreshments were served

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Forms that need to be in portfolio

b. Strategies, activities, presenters, etc.

Tammy Askew-I discussed the forms that needed to be filled out and things that needed to be put in the portfolios

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

February Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this teacher talk session was to present strategies to manage the classroom.

b. Desired Outcome

The desired outcome was for teachers to leave this sessions with new strategies to improve classroom management in each teacher's classroom. There was information for everyone that attended.

c. Stakeholder

Holloman, Keisha; Savoy, Justin; Kelly, Mitch; Johnson, Kendra; Collins, Nancy; Cox, Susan; Vaughan, Rocquina; Speller, Marvette; Speight, Debbie

II. Welcome -- Overview and Icebreaker:

Welcome with refreshments allowed teachers to mingle and reflect on the events of the day.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Mr. Ruffin, presenter, research..video clip, trimaster, classroom scenerios, laptop, LCD projector, Edmodo

b. Strategies, activities, presenters, etc.

Mr Ruffin, our assistant principal, presented the topic of classroom management with a video clip discussing classrom management strategies. We were asked to login in to a new group on Edmodo.com to view and give possible solutions to different class scenerios. Then, each teacher was asked to present the scenerio they were asked to respond to first. An exit card was completed to identify what strategy each of us plan to implement upon return to the classroom environment.

IV. Reflections

a. Did we meet desired outcomes?

Teachers participated and enjoyed the session. Having imput from all teachers allowed us to look at different ways to handle different classroom situations.

b. Next Steps

The next step will be to apply what was learned today about classroom management and reflect on it daily to find ways to improve our skills. Our next session will revolve around a book talk presented by Dr Slade, our principal.

V. Evaluation -- Feedback

The feedback from the teachers was positive. They enjoyed the session and felt that it was benefical and needed to grow professionally.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the book talk(The Art and Science of Teaching) was to provide research and discussion to allow new teachers to analyze effective teaching strategies.

b. Desired Outcome

Desired outcomes were met, because teachers felt that the topics discussed were beneficial to teachers and students.

c. Stakeholder

Collins, Nancy; Cox, Susan; Holloman, Keisha; Johnson, Kendria; Kushak, Diane; Kelly, Mitch; McEachin, Nicolle; Vaughan, Rocquina; Dr. V. Slade, principal

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed to the meeting and shared concerns.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Book - The Art and Science of Teaching by Marzano, Question Study Guide for the book.

b. Strategies, activities, presenters, etc.

Dr. V. Slade, HCMS principal, lead the discussion that encouraged teachers to think about their own teaching practices and what habits they considered characteristics of the "art" of teaching.

IV. Reflections

a. Did we meet desired outcomes?

Outcomes were met as teachers discussed strategies that help student learning and improve the safety for our students. Several teachers are eager to start over next year to implement things that they have learned. Teachers feel that our professional dev

b. Next Steps

The next step is for teachers to apply learnings from today to their classroom instruction. The followup step is to continue discussion of other chapters not addressed at this session. Teachers were assigned chapters to preview and bring important infor

V. Evaluation -- Feedback

Feedback was positive. Teachers were given a good teacher resource (personal copy of the book) and provided with discussion time for the topics that are the framework for effective instruction.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the book talk, " The Art and Science of Teaching", was to provide the time to research, discuss and reflect on the strategies needed to engage students in the learning process and help them to be more successful in the learning environment.

b. Desired Outcome

Desired outcomes were met, because the teachers were able to discuss the different ways to approach students and reflect on our teacher strategies and skills to reach all students.

c. Stakeholder

Cox, Susan; Holloman, Keisha; Johnson, Kendra; Kelly, Mitch; Kushak, Diane; McEachin, Nicolle; Savoy, Justin; Speight, Debbie; Vaughan, Rocquina; Roberson, Paulette

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed to the meeting. Light refreshments were provided. Teachers shared Gems and Opportunities.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Book - "The Art and Science of Teaching", Question Study Guide, Agenda

b. Strategies, activities, presenters, etc.

Paulette Roberson, HCMS Support Coach, lead the discussion that encouraged teachers to share what they had read and reflect on what it meant to them.. They also shared how it worked in their classroom.

IV. Reflections

a. Did we meet desired outcomes?

Outcomes were met as teachers shared experience with fellow teachers and gained the perspective about how these experiences had affected their classrooms. Feeling comments ranged from enlightened to pleased.

b. Next Steps

Implement ideas and strategies learned today and share at our next meeting in April. The April session will also be the one that teachers will work on preparing their professional file for the May 2013 deadline.

V. Evaluation -- Feedback

Teachers stated that this was a really good book. This book should be read by every teacher, and also it would be a book that would be used often throughout your years in teaching. The strategies provided will empower the overall classroom environment. This was a good session and they were glad that we had this Book Talk.

VI. 21st Century Skills

- Interdisciplinary? Yes
- Interconnectedness? Yes
- Collaboration? Yes
- Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to share the professional files guideline and to provide explanations on completion.

b. Desired Outcome

The desired outcomes are that each teacher understands what is required and begins to work on this document. We plan to have the professional files document at least 80% complete by May 10, 2013.

c. Stakeholder

Collins, Nancy; Cox, Susan, Holloman, Keisha; Joyner, Keisha; Kushake, Diane; Speight, Debbie; Vaughan, Rocquina; Roberson, Paulette

II. Welcome -- Overview and Icebreaker:

Overview of the topic was presented as teachers gathered and enjoyed refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Professional files guidelines, computers, envelope for document, smartboard

b. Strategies, activities, presenters, etc.

Paulette Roberson, support coach, presented the location of the professional files document on smartboard for teachers to see so questions could be asked and answered. Yearly Schedule of Teacher Talk sessions was presented and sent by email to each new teacher for their use. We discussed all the information that is needed for the document and made sure that everyone had what was needed.

IV. Reflections

a. Did we meet desired outcomes?

Outcomes of this session was met. Teachers felt good about working on this document and were assured that if they had any questions, I would meet with them as a group or as an individual.

b. Next Steps

90% completion of professional files document by May 10, 2013. Documents ready in case the summative comes later that May 10, 2013.
Turn professional files document in before May 31, 2013.

V. Evaluation -- Feedback

Evaluation for this session and overall Teacher Talk was positive. Teachers stressed that our sessions have been helpful in their transition into our county and middle school. They thanked me for for the sessions that were presented and stated they appre

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Hertford - Swain, Carol

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Teachers will discuss Standard 4 and develop strategies to facilitate student learning

b. Desired Outcome

Teachers will understand the value of differentiating instruction for varying learning styles. Teachers will also discover and use learning styles inventories and alternate forms of assessment.

c. Stakeholder

BTs: W. Forehand, B. Smith, L. Burns, K. Fox, M. Nichols, D. Mason
Support Coach:C. Swain

II. Welcome -- Overview and Icebreaker:

How Do You Learn--teachers will complete an online learning styles inventory and share their results

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Symbaloo web mix: containing links to online learning styles assessments; and a video on Big Thinkers from edutopia.org
laptops, LCD projector

b. Strategies, activities, presenters, etc.

Teachers will assess their own learning styles and share with a partner if they believe the results to be accurate; then we will discuss the importance of understanding how students learn and how this information can be used when planning lessons. Teachers will then watch short video by Judy Willis on The Science of Learning--how boredom impacts learning.

IV. Reflections

a. Did we meet desired outcomes?

Yes--teachers were able to complete all the activities and shared in a lively discussion.

b. Next Steps

Teachers are to choose one of the strategies for combating boredom and increasing student engagement and report on it at the next meeting.

V. Evaluation -- Feedback

Teachers completed reflections on the learning tasks and the presentation.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

b. Desired Outcome

c. Stakeholder

To explore effective discipline plans

II. Welcome -- Overview and Icebreaker:

Quote from Haim Ginott

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Harry Wong - How to Be an Effective Teacher (Video 3)

example classroom discipline plans

example class rules

example Professional Board (with diplomas, degrees, and awards)

example Personality Board (with personal photos and mementos)

b. Strategies, activities, presenters, etc.

Watch Harry Wong video stopping at strategic points to discuss what was said in the video and share our own ideas with colleagues

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers identified a number of effective rewards, consequences, and class rules.

b. Next Steps

Continue with next video about putting in place routines and procedures

V. Evaluation -- Feedback

Reflection forms indicated that they would like more help with discipline. They expressed interest in help with students who are argumentative or especially defiant. Teachers also expressed interest in strengthening their classroom routines.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To discuss the importance of routines and procedures, brainstorm potential routines and procedures which would be beneficial in ILTs classrooms, and how to implement those procedures and routines

b. Desired Outcome

ILTs will identify routines and procedures which should be taught in their classrooms, brainstorm possible procedure expectations, and tell how to introduce those routines and procedures

c. Stakeholder

ILTs

II. Welcome -- Overview and Icebreaker:

Discuss difference between procedures and rules

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

TV/VCR, Harry Wong Effective Teacher Video (Procedures and Routines), sample routine and procedure lists, list of fun attention getters for teachers

b. Strategies, activities, presenters, etc.

1. Watch Harry Wong Video
2. Discuss how to introduce routines and procedures to students
3. Discuss procedures for getting student attention
4. Read creative ideas for attention getters and share any other ideas
5. Discuss and create lists of potential procedures and routines to develop for our own classrooms
6. Look at sample routine/procedure lists and begin development of our own list
7. Reflection

IV. Reflections

a. Did we meet desired outcomes?

Yes. The ILTs were able to identify attention getting routines and list potential procedures and routines to develop for their own classrooms

b. Next Steps

Research further classroom procedures and share examples

V. Evaluation -- Feedback

Teachers indicated an interest in developing procedures and routines.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To discuss how to best conduct Parent/Teacher Conferences

b. Desired Outcome

ILTS will identify parts of a successful Parent/Teacher Conference and transfer this information to their own classrooms

c. Stakeholder

ILTs

II. Welcome -- Overview and Icebreaker:

Video of Example Parent/Teacher Conference from www.teachingchannel.org

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

projector, powerpoint, internet connection, access to www.teachingchannel.org

b. Strategies, activities, presenters, etc.

1. View video of sample Parent/Teacher Conference
2. Discuss strategies for getting parents to attend conferences
3. discuss preparing for Parent/Teacher Conference (complete summary form to keep you on task during conference)
4. Discuss each of the 4 parts of a successful Parent/Teacher Conference (greeting/parent input, student success, student challenges, next steps)
5. Discuss examples of information given to parents as "next steps"
6. Follow up to questions given on Reflection Form from last session

IV. Reflections

a. Did we meet desired outcomes?

Yes, ILTs shared great ideas about parent/teacher conferences and identified several strategies they would like to adopt.

b. Next Steps

Support Coach will email Parent/Teacher conference summary form to ILTs for use in their own conferences.

V. Evaluation -- Feedback

ILTs reported several strategies they felt would benefit their own classroom and requested copies of the Conference summary form.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

to discuss the importance of parent communication and potential strategies for communicating with parents

b. Desired Outcome

ILTs will discuss the importance of home/school connection and identify strategies for maintaining an ongoing two way communication with parents.

c. Stakeholder

ILTs

II. Welcome -- Overview and Icebreaker:

Small group discussions about why parent communication is important.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Powerpoint, laptop, projector, sample parent contact logs, feedback forms from last session

b. Strategies, activities, presenters, etc.

View powerpoint, stopping at various points to discuss and share within small groups and then whole group. Look at sample systems for sharing grades and graded work with parents. Discuss multiple different strategies for communicating with parents when you need them. Look at sample parent contact logs and sample organization systems for keeping track of parent communication.

IV. Reflections

a. Did we meet desired outcomes?

Yes, ILTs identified a variety of parent communication methods and strategies to maintain communication all year long.

b. Next Steps

Support coach will email parent contact logs to ILTs and website for teachers to use in sending text message reminders to parents.

V. Evaluation -- Feedback

ILTs completed feedback forms which will be used to generate topics for discussion at the next session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To identify benefits of collaborative learning and strategies for implementing it in the classroom

b. Desired Outcome

BTs will be able to describe benefits of collaborative learning and identify potential activities they could teach using collaborative learning

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

Discuss what BTs believe Cooperative Learning is.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

laptop, projector, Harry Wong Effective Teacher videos, TV/VCR, collaborative learning handouts

b. Strategies, activities, presenters, etc.

1. Discuss what collaborative learning is
2. Discuss benefits of collaborative learning
3. Watch Harry Wong segment describing reasons to use collaborative learning and how to implement collaborative learning
4. Discuss "steps" to use collaborative learning
5. Preview edmodo.com - free online collaboration website
6. Answer questions from previous session feedback

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers identified reasons for collaborative learning and potential activities with which they would like to use collaborative learning as an instructional strategy

b. Next Steps

Support coach will share additional collaborative learning materials with BTs via email

V. Evaluation -- Feedback

Teachers indicated finding the information useful and wanted additional information about collaborative learning.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Martin - Pierce, Amanda

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Discuss importance of reflection and reflect upon different aspects of teaching practice this year

b. Desired Outcome

ILTs will reflect upon different aspects of teaching practice this year in the areas of classroom management, organization, instructional strategies, and parent communication.

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Define reflection, when to reflect, ways to reflect, and things to reflect upon

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

powerpoint, laptop, projector

b. Strategies, activities, presenters, etc.

1. Define reflection
2. Discuss when to reflect (daily, after each lesson, etc.)
3. Discuss ways to reflect (informal conversation, formal conversation, reflection journal)
4. Things to reflect upon (lessons, organization, discipline strategies, parent interactions, etc).
5. Small group discussions reflecting upon different aspects of teaching practice this year.

IV. Reflections

a. Did we meet desired outcomes?

Yes, ILTs reflected and identified many areas of strength and weakness this year.

b. Next Steps

ILTs will further reflect and make changes based upon those reflections for next year.

V. Evaluation -- Feedback

ILTs reported things they had reflected upon and intended changes for next year.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose is for teachers to share effective strategies that they have implemented this school year to improve classroom management and provide differentiated instruction.

b. Desired Outcome

Teachers will leave the session with strategies to help them become more effective in the classroom.

c. Stakeholder

BT1 -- 24

BT2 -- 8

Mentors -- 2

Coaches --2

II. Welcome -- Overview and Icebreaker:

Why God Made Teachers Poem by William Huff

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Poem

You Tube Rigor in the Classroom

b. Strategies, activities, presenters, etc.

Participants were provided a reflection sheet to record effective strategies. They recorded what they have done and added new strategies they heard that they would like to try in the future.

IV. Reflections

a. Did we meet desired outcomes?

Yes, participants left with several ideas.

b. Next Steps

Next meeting

Spring Conference

V. Evaluation -- Feedback

Teachers completed an evaluation form. They indicated the session was beneficial.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share end-of-year check out procedures

b. Desired Outcome

Teachers in attendance will become familiar with end of year checkout procedures and routines. Teachers will be given time to reflect on their school year.

c. Stakeholder

13 BT1s

7 BT2s

1 mentor

2 support coaches

II. Welcome -- Overview and Icebreaker:

Sharing about their day

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Cumulative folders (health card, attendance sheets, scholastic records, test sheets), online checkout procedure, PEPs

b. Strategies, activities, presenters, etc.

Participants received a copy of the items listed above. The procedures for checking out cumulative folders, completing PEPs and following appropriate checkout procedures were shared. Teachers were shown where to locate documents online. They were also given the names or positions for people in their building who would be able to provide clarity in the future. Teachers shared their experiences from the Spring Conference.

IV. Reflections

a. Did we meet desired outcomes?

Yes, according to the evaluations participants felt better prepared to complete the end-of-year checkout. They were thankful to receive information in a timely manner.

b. Next Steps

The next meeting will be held in May.

V. Evaluation -- Feedback

Overall, the evaluations revealed that the teachers felt comfortable with the requirements of checkout. Some felt overwhelmed with the thought of more tasks to complete. They were thankful that we shared the information with them.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Northampton - Miles, Pamela

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose is for teachers to share effective strategies that they have implemented this school year to improve classroom management and provide differentiated instruction.

b. Desired Outcome

Teachers will leave the session with strategies to help them be more effective in the classroom

c. Stakeholder

8 - BT2

24 - BT1

2 - mentors

2 - support coaches

II. Welcome -- Overview and Icebreaker:

Why God Made Teachers - Poem by William Huff

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Poem

YouTube

b. Strategies, activities, presenters, etc.

Participants were provided a reflection sheet to record effective strategies. They recorded what they have done and added new strategies they heard that they would like to try in the future.

IV. Reflections

a. Did we meet desired outcomes?

Yes, participants left with several ideas.

b. Next Steps

Next Meeting - Conference

V. Evaluation -- Feedback

Teachers completed an evaluation form. They indicated that the session was beneficial.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Northampton - Miles, Pamela

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share end-of-year checkout procedures

b. Desired Outcome

Teachers in attendance will become familiar with end of the year checkout procedures and routines. Teachers will be given time to reflect on their school year.

c. Stakeholder

13- BT1s

7 - BT2s

1 mentor

2 support coaches

II. Welcome -- Overview and Icebreaker:

Sharing about their day

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Cum Folder items (health card, attendance sheets, scholastic records, test sheets), online checkout procedure, and PEPs

b. Strategies, activities, presenters, etc.

Participants received a copy of the items listed above. The procedures for checking cum folders, completing PEPs and following appropriate checkout procedures were shared. Teachers were shown where to locate documents online. They were also given the names or positions for people in their building who would be able to provide clarity in the future.

IV. Reflections

a. Did we meet desired outcomes?

Yes, according to the evaluations participants felt better prepared to complete the end-of-year checkout. They were thankful to receive information in a timely manner.

b. Next Steps

Next meeting will be held in May

V. Evaluation -- Feedback

Overall, the evaluations revealed that teachers felt comfortable with the requirements of checkout. Some felt overwhelmed with the thought of more tasks to complete. They were thankful that we shared information with them.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Northampton - Miles, Pamela

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Reflections/Celebrations

b. Desired Outcome

Reflect on best practices implemented this year as well as things that need to be changed for the upcoming year.

c. Stakeholder

10 - BT1s

4 - BT2s

2 - mentors

1 - Director

II. Welcome -- Overview and Icebreaker:

Welcome

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Questions from Minds in Bloom website

b. Strategies, activities, presenters, etc.

Teachers had to pull a reflection question from a bag. They had to answer the question. Others were invited to respond to the same question or the responses given. The person who selected a question selected a prize. Then, we let others pull a question until everyone had a chance to respond.

IV. Reflections

a. Did we meet desired outcomes?

Yes, evaluations indicated that teachers felt the session was beneficial.

b. Next Steps

Teachers will be sent a survey to complete indicating how the sessions were overall.

V. Evaluation -- Feedback

Teachers felt the session was informative. They had time to reflect on their practices and to gain new ideas for next school year.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Perquimans - Olson, Cindy

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

BT's will develop their ability to differentiate for all students.

b. Desired Outcome

BT's will receive updates. BT's will also leave the session with a working definition of differentiation and ways to make differentiation doable in their own class.

c. Stakeholder

BT's, superintendent, HR director, BT director, Administrative Asst., Support Coach

II. Welcome -- Overview and Icebreaker:

Teachers used a Venn Diagram to become better acquainted with teachers from other schools. The Venn Diagram was also used as a way to show differentiation.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point on differentiation
Hand-out for Venn Diagram
Teacher Talk website

b. Strategies, activities, presenters, etc.

HR director, Mrs. Meads, presented update on FICA taxes.
BT director, Mrs. Dail, presented update on mentor logs and spring conference.
Administrative assistant, Mrs. Crank, presented door prizes. Support Coach lead the session on differentiation.
Support Coach, Mrs. Olson, lead the ice breaker and session on differentiation. BT's got in groups and created a working definition of differentiation that was then shared. Mrs. Olson then presented ways to make differentiation doable within the classroom by sharing what she does in her class.

IV. Reflections

a. Did we meet desired outcomes?

Yes, BT reflections showed that they left the session with ideas of how to differentiate easily in their classroom.

b. Next Steps

Have an experienced EC teacher present to the BT's and get them a workbook on differentiation. Also, I need to follow up in the next session on data collection and assessment. Many elementary teachers said they were stressed out concerning upcoming assess

V. Evaluation -- Feedback

The reflections were positive but I do think we need to get some easy to use templates for differentiation to the BT's ASAP/

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To address issues and concerns that usually occur after the first semester of the school year.

b. Desired Outcome

Teachers leave with something they can try in their classrooms to enhance student learning.

c. Stakeholder

William Ziegler, Rebecca Harrell, Eric Godwin and David Spruill

II. Welcome -- Overview and Icebreaker:

Refreshments-10 Points of View Explained

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Graphic organizers, Edutopia as a resource, TED Talks as a resource

b. Strategies, activities, presenters, etc.

After address any issues or concerns, teachers reminded mid-year PDP needs to be completed by Feb 1. BT's were give 3 graphic organizers that were different from most of the ones they had seen before. These were chosen specifically because they could be used in many ways to incorporate literacy and develop vocabulary in various ways. Each teacher was asked to pick one of the graphic organizers and explain how they could use it in a specific lesson to increase student engagement with the material or help students retain the material given. These particular organizers are excellent proof of the teacher incorporating literacy to be used as evidence in the their evaluation portfolio.

IV. Reflections

a. Did we meet desired outcomes?

Yes, in speaking with several of the teachers, they had incorporated at least one of the graphic organizers in a lesson that week. Middle school teachers found it especially useful in keeping students attention to task.

b. Next Steps

Continue to remind first year BT's of the Spring conference. Continue to check in with all BT's to see if they need help on anything. Continue informal observations and rounds to see their successes in the classroom.

V. Evaluation -- Feedback

BT's would like to have another meeting countywide with the other new teachers, possibly in March.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide BT's with new activities they could use to promote literacy skills in their class rooms.

b. Desired Outcome

BT's left with 2 specific lesson plans incorporating literacy and a list of want- to- tries.

c. Stakeholder

William Ziegler, Rebecca Harrell, David Spruill, Eric Godwin, Vickie Furlough

II. Welcome -- Overview and Icebreaker:

During refreshments BT's were provide with a list of "20 Quick Actions You Can do Today to Set Your Classroom Up for Success" by Micheal Keany posted on Teaching and Learning -Best Practices - EDUDEMIC blog. They went through the list checking those stratg

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

The Teaching Channel video on "Junk It or Keep It" and materials, lesson materials on student created test questions activities also from The Teaching Channel Blogs list- Micheal Keany- EDUDEMIC-20 Strategies...

b. Strategies, activities, presenters, etc.

One lesson modeled how to incorporate technology, group collaboration, mind dumps and presentation skills in having student-created test questions for a unit test applicable to all subject area but modeled in a HS math lesson. Discussion about how to apply in BT's discipline. In another, BT's watched a video and followed the lesson using "Keep It or Junk It" as a means to make sure students are reading for value, not just to get done, as well as writing with a purpose to answer the specific question asked. A group discussion also followed on how they could use that strategy with the areas they teach since it was modeled on a history class.

IV. Reflections

a. Did we meet desired outcomes?

Yes, BT's have an appreciation for what other disciplines have to do as well as their own.

b. Next Steps

Final meeting of the year set for June 12 as a breakfast celebration for all mentors, BTs, support coaches and principals from all 3 schools.

V. Evaluation -- Feedback

Teachers felt they all had at least 1 new strategy to improve their teaching skill or presentation of subject area material. Many had several they were excited about.

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The main focus was testing and code of ethics for midterms and final exams.

b. Desired Outcome

Wanting teachers to be aware of all the procedures and objectives in giving MSLs and state testing.

c. Stakeholder

Joette Allen, Northern Vance High School was the person presenting the presentation on the code of ethics and procedures.

II. Welcome -- Overview and Icebreaker:

The welcome was done by Vivian Bullock and Alfreda did a ice breaker review on previous things we have done in past teacher talks.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Joette Allen gave every beginning teacher a copy of code of ethics and reviewed the packet. In the small session each coach reviewed what their school guide lines were for testing

b. Strategies, activities, presenters, etc.

Joette Allen did presentation on code of ethics. In the small session Campbell gave Northern Vance's checklist for testing.

IV. Reflections

a. Did we meet desired outcomes?

Yes because the teachers were able to keep a copy of code of ethics and received a list of contact of people if any other questions came about

b. Next Steps

Looking at the technology and moodle training

V. Evaluation -- Feedback

The teachers felt like that this session would help better them for state testing and MSLs.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The main focus was one-on-one technology and moodle in the classroom.

b. Desired Outcome

Wanting teachers to have the capability of inserting their lesson plans and students instruction on the computer. How using technology in the classroom can further their knowledge .

c. Stakeholder

Joette Allen, Northern Vance High School was the person presenting the presentation on the code of ethics and procedures.

II. Welcome -- Overview and Icebreaker:

The welcome was done by Vivian Bullock and Yvonne did a ice breaker on getting to know each other outside of school relating to valentines day.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Destiny Ross the techonology instructor for Vance County did the presentation on technology and moodle training. She tested their knowledge on computer skills and how they could asses techonology in their classroom (One-to-One)

b. Strategies, activities, presenters, etc.

She tested their knowledge on computer skills and how they could asses techonology in their classroom (One-to-One). In the small groups the support coach talked about the safety drill and some tips and procedures that they need to be aware of.(guns and intruders)

IV. Reflections

a. Did we meet desired outcomes?

Yes because the teachers were able to test their computer knowledge, and she was able to give resources on moodle training and sessions.

b. Next Steps

ESL, Social workers, and other programs that are used in the county

V. Evaluation -- Feedback

The teachers became aware of their knowledge in technology and was able to answer a few questions pertaining to moodle.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to ensure that all teachers know the Technology person in Vance County and know how to access her for learning within the classroom.

b. Desired Outcome

Every teacher will allow Mrs. Destiny Ross to come into their classroom and stand as a second certified teacher to assist teachers with ongoing technology lessons in the classroom.

c. Stakeholder

15 ILTs 4 Support Coaches 1 Facilitator
VCS Technology Facilitator

II. Welcome -- Overview and Icebreaker:

Mrs. Vivian Bullock welcomed to all the teachers in attendance.

Mrs. Yvonne Campbell gave the icebreaker for the session. Since Valentine's Day is a few days away, she gave everyone a Valentine's Day card with the word Valentine's spelled out in the middle.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Overhead Projector
Computer Sideshow
Technology Handouts
Evaluation Information
GS (General Statutes) Abuse vs. Neglect Handout

b. Strategies, activities, presenters, etc.

Destiny Ross of VCS Technology delivered a lesson on all the technology that she is able to assist teachers with in their classrooms. The powerpoint presentation was very entertaining and knowledgeable. Teachers also had to work in grade level groups to complete an assignment on how well they were knowledgeable with technology and how to implement it in their classes.

IV. Reflections

a. Did we meet desired outcomes?

Yes. All teachers were aware that they are able to use Mrs. Ross in their classroom to help them with all technology needs. Some teachers planned future lessons with her before they left for breakout sessions.

b. Next Steps

Mrs. Bullock then went over Observation Information with the new teachers. Some teachers had not been observed and Mrs. Bullock gave them information on how to approach their principals with the matter. Observation guidelines were gone over again to make

V. Evaluation -- Feedback

Teachers seem to leave this meeting with a lot of information that they could use. They asked multiple questions and were told not to leave until all questions were answered. They seemed very satisfied at the conclusion of the lesson.

VI. 21st Century Skills

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The Purpose of this meeting was to acquaint the ESL Department and Dropout Prevention Department with the new teachers.

b. Desired Outcome

All teacher have access to people and programs in our system to help them with related issues that their students may have. The speakers today wanted the teachers to know that they are available to prevent educational failures rather than to recover educ

c. Stakeholder

Shannon Bullock Mary Wiggins Jessica Ayscue Alice Marrow-Jones
Jamie Chin Katie Usher Sharonda Bullock Donna Stokes Alaina Mchugh Sanya Brown Alfreda
Murphy Lee Anna Norwood Yvonne Campbell Laura Richardson Vivian Bullock Dr. Raphel

II. Welcome -- Overview and Icebreaker:

The welcome was given by ViVian Bullock

Icebreaker was given by Laura Richardson Mrs. Richardson asked that groups be formed by any 2 to 3 teachers dressed in the same color to form a group. Among the groups 5 questions were asked. What is the most i

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Kiim Meza, ESL Director spoke with the teachers about her program. She gave two handouts: ESL acroynms and Basic Core Language.

She briefly explained her worksheets and her program. One ILT1 had a question about a specific child he was serving. She g

b. Strategies, activities, presenters, etc.

handouts were given by both presenters. Real life scenarios were given at thisa workshop. Teachers could discussion real students in their classes in private and start to receieve help for their students.

IV. Reflections

a. Did we meet desired outcomes?

YES. This was a powerful worshop. Teachers walked away with knowledge and support that they could really use.

b. Next Steps

Next step is completeing paperwork of the first year teachers. We will visit portfolios and all paperwork that they need.

V. Evaluation -- Feedback

In the breakout sessions teachers seems ok with where they stood. We had a brief discussion on Common Core and Observations. Several teachers asked questions about their status and then we adjourned.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide insight into the EC Department.

b. Desired Outcome

Familiarize BTs with the history of Special Education, the progression of EC Department mandates and the legal issues associated with IEPs.

c. Stakeholder

Jack Rodenfels, Mashaunda Goods, Anna Hix, Solange Subero, Cara Emig, Lynn Conlee (all BTs); Dr. Bobbie Richardson, Exceptional Children's Department

II. Welcome -- Overview and Icebreaker:

Welcome: Vivian Bullock, Facilitator

Icebreaker & Refreshments: Lee Anna Norwood

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout entitled "Tips for Teachers: Teaching Students with Disabilities"

b. Strategies, activities, presenters, etc.

Dr. Bobbie Richardson, Exceptional Children's Department was our presenter

IV. Reflections

a. Did we meet desired outcomes?

We did meet desired outcomes. BTs left with knowledge of the progression of the EC Department through the years and after much litigation. They were made to understand that this particular department is a very litigated department and that IEPs are not suggestions but mandates and are legally binding contracts.

b. Next Steps

Next meeting will address testing and testing code of ethics

V. Evaluation -- Feedback

Presenter was engaging and thorough.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Familiarize BTs with testing procedures and testing code of ethics

b. Desired Outcome

For BTs to understand that testing procedures and code of ethics are mandated and cannot be deviated from in any manner

c. Stakeholder

Mashaunda Goods, Kathlyn Andell, Anna Hix, Christian Medlin, Gloria Holden, Trevor Rorie, Solange Subero, Faustina BaxterMeheux, Shelia Taylor - all Bts

II. Welcome -- Overview and Icebreaker:

Welcome: Vivian Bullock, Facilitator

Ice Breaker: Alfreda Murphy

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Testing Code of Ethics Handout

b. Strategies, activities, presenters, etc.

Presenter: Joette allen, Testing Coordinator at Northern Vance High School

IV. Reflections

a. Did we meet desired outcomes?

Yes, BTs know that testing procedures as presented in the testing manual and at training must be adhered to at all times. This includes the Testing Code of Ethics.

b. Next Steps

Next meeting will address technology and Moodle Training

V. Evaluation -- Feedback

This presenter was very engaging and thorough. Encouraged questions and answered all with great knowledge.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide BTs with technological support and to inform them of websites that are available to enhance classroom learning.

b. Desired Outcome

Promote and support 21st Century teaching through the use of technology.

c. Stakeholder

BTs: Jack Rodenfels, Mashaunda Goods, Kathlyn Andell, Christian Medlin, Gloria Holden, Solange Subero, Cara Emig, Faustina Baxter-Meheux, Lynn Conlee, Sheila Taylor

II. Welcome -- Overview and Icebreaker:

Welcome: Vivian Bullock, Facilitator

Ice Breaker: Yvonne Campbell

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Online survey (<http://PollEv.com>); TPACK framework

b. Strategies, activities, presenters, etc.

Presenter: Destiny Ross, Technology Instructional Facilitator

IV. Reflections

a. Did we meet desired outcomes?

Absolutely, BTs were informed of several websites designed to enhance teaching in the classroom and are aware of technology support available to them and how to go about getting the help they need.

b. Next Steps

Next meeting ESL & social workers

V. Evaluation -- Feedback

This presenter was excellent. Very thorough and supportive. Open to any questions and responded to all.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Familiarize BTs with ESL services and policies and to learn more about drop out prevention efforts in our county.

b. Desired Outcome

BTs be familiar with ESL services and how to recommend a student for those services. Also, what can be done in the classroom to help with drop out prevention.

c. Stakeholder

Jack Rodenfels, Anna Hix, Christian Medlin, Gloria Holden, Cara Emig, Faustina Baxter-Meheux, Sheila Taylor and Travis Oliver all BTs

II. Welcome -- Overview and Icebreaker:

Vivian Bullock, Facilitator
Ice Breaker Laura Richardson

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout with ESL acronyms

b. Strategies, activities, presenters, etc.

Presenters: Kim Meza , ESL Director
Dr. Raphel Holloman, Drop Out Prevention Director

IV. Reflections

a. Did we meet desired outcomes?

We did meet desired outcomes in that BTs now are aware of what services are provided by the ESL department and how to go about getting these services for those they feel are in need. Also, BTs know what what risk factors are present to increase drop out

b. Next Steps

Next meeting will address testing procedures.

V. Evaluation -- Feedback

ESL director made clear many of the confusing acronyms and how to go about acquiring their services. Dr. Holloman was a very dynamic speaker and touched on many of the risk factors that we can help turn around.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?**
- Collaboration?** Yes
- Global Awareness?**

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Richardson, Laura

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Technology Integration in the classroom.

b. Desired Outcome

1-Teachers will be made aware of the support personnel available to help them integrate technology into their classroom.

2-Teachers will be given examples of relevant technology, and the methods used to integrate such technology into their daily lesson

c. Stakeholder

BT's, Instructional Technology Facilitator, Human Resources representative

II. Welcome -- Overview and Icebreaker:

1-Welcome by Vivian Bullock-Human Resources

2-Icebreaker by Support Coach Yvonne Campbell; introduce yourself to other participants by creating a "Scrabble lettering" of your name (based on the initial word "Valentines"), and tell the person one thing yo

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1-Instructional Technology Facilitator
a-computer
b-screen
c-LCD projector
d-handouts

b. Strategies, activities, presenters, etc.

ITF-hands-on activities, demonstration with cell phones used with Poll Everywhere (online)

IV. Reflections

a. Did we meet desired outcomes?

Yes. The ITF did a great job. She was very inviting and encouraging, which made the BT's feel like they could call her for help/assistance!

b. Next Steps

ILT's need more feedback on observation schedule, and how to address issue of completion. Vivian Bullock stayed after the meeting to give them information. BT's were advised to email Vivian Bullock with concerns.

V. Evaluation -- Feedback

It was a great session. BT's were given great information about ways to integrate technology into their curriculum.

Additional time was used to explain the observation process. Support coaches followed-up on the expectations of BT's, mentors, and A

VI. 21st Century Skills

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Richardson, Laura

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

- 1-Introduction to ESL services and Drop-Out Prevention programs
- 2-Sharing of Best Practices

b. Desired Outcome

- 1-Know what resources are available and how to access them for ESL students and students who are struggling.
- 2-Allow teachers to benefit from the successes of others (through sharing of classroom activities)

c. Stakeholder

- 1-BT's
- 2-Support Coaches
- 3-ESL staff
- 4-Drop Out Prevention staff

II. Welcome -- Overview and Icebreaker:

Shared Values. Have ILT's find two other people, based on wearing the same color clothes. Ask a series of 5 questions for the groups of 3 to discuss.

- 1-What is something that few people know about you?
- 2-What is something you want to be doing in 5 year

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1-Teachers have been sending me their classroom activities for the last 2 months. I have printed, copied, and assembled those into packets for the ILT's.

b. Strategies, activities, presenters, etc.

- 1-Kim Meza-explained ESL programs, and process for referring students
- 2-Dr. Raphael Holloman explained the Drop-Out Prevention program, as well as the Bullying program that has been established for our school system.

IV. Reflections

a. Did we meet desired outcomes?

Yes. The teachers did a great job of sharing their activities. Other teachers were receptive and encouraging.

b. Next Steps

Teachers want more information about MSL's. Vivian Bullock and I spoke, and she will see if our Director of Testing will speak to the group next month.

V. Evaluation -- Feedback

Teachers said they prefer the small group sessions, where they can talk more to each other.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Vance - Richardson, Laura

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Testing/Accountability

b. Desired Outcome

ILT's will have more information regarding the state EOC and MSL testing.

c. Stakeholder

BT's

Support Coaches

Director of Testing/Accountability for VCS

II. Welcome -- Overview and Icebreaker:

LeAnna Norwood provided an icebreaker. Teachers were given a sheet and had to talk with others in the room to find signatures for each item listed. There were 12 different items on the sheet, with over 30 people in the room. The first 3 to complete the

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint by the Director of Testing/Accountability---computer, screen, LCD projector

Handouts about testing

b. Strategies, activities, presenters, etc.

ILT's were given information about testing, and were given many opportunities to ask questions.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers met in small groups after the presentation. Discussion followed up on testing. Also, teachers in my small group reflected on something that had been a challenge for them this year in the classroom (classroom management, recordkeeping, tardies,

V. Evaluation -- Feedback

There was good information in the presentation about testing. The ILT's asked excellent questions, and received the answers that they needed to their questions.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Warren - Newman, Katrinka

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Our focus with Steven Covey's "7 Habits" was to give the BT's more strategies to improve their teaching and relieve some of the stress they are feeling.

The BTs requested we go over the mid-year evaluation as they were unsure how to proceed with it.

b. Desired Outcome

Teachers will picture more clearly where they are and where they need to go. They will have strategies to deal with stress. They will be able to complete the Mid-Year Evaluation correctly.

c. Stakeholder

BTs and Teacher Coach

II. Welcome -- Overview and Icebreaker:

Refreshments and Sign-in.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

7 Habits power point

Teacher Evaluation Form

b. Strategies, activities, presenters, etc.

Watched the 7 Habits power point and we had a round table discussion. Pulled up their evaluations on laptops and we went over together.

IV. Reflections

a. Did we meet desired outcomes?

Yes. The teachers said they felt more confident in doing their evaluations. The 7 Habits was a hit because it was designed to help them not only be better teachers but would help in their personal life as well to be more confident, efficient, and less stressed.

b. Next Steps

BTs will try to practice the 7-Habits philosophy for the next 4 weeks and we will see how everyone did next meeting.

They will all complete the Teacher Evaluation mid-year review by Jan. 21st.

V. Evaluation -- Feedback

They all completed the reflection forms and said this was one of their favorite meetings.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Warren - Newman, Katrinka

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to explore the planning and teaching technique called "Backward Design." We also examined and shared different types of formative assessments we use or could use in our classrooms.

b. Desired Outcome

The desired outcomes were to learn new and better ways to plan, teach, and assess our students.

c. Stakeholder

9 BTs and 1 support coach.

II. Welcome -- Overview and Icebreaker:

Welcome and refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Backward Design - Wiggins and McTighe, 2004
Formative Assessment info from DPI and www.learnnc.org

b. Strategies, activities, presenters, etc.

I presented an overview of "Backward Design" and then everyone shared in a round table discussion. They also shared types of formative assessments they have used in reading and math.

IV. Reflections

a. Did we meet desired outcomes?

We did. We learned something new to use in planning our lessons and gained new insights in formative assessments.
We also had a short follow up session on problems discussed at our last meeting. We talked about Spring Conference and made sure everyone ha

b. Next Steps

We made preparations for our last meeting next month. The BTs suggested topics they would like to discuss at our last meeting.

V. Evaluation -- Feedback

I have a great group of new teachers. They are enthusiastic and very interested in honing their craft. They have positive attitudes and comments about our sessions together.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Warren - Perry, Odessa

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Our purpose was to focus on the perils of social media. I gave the teachers the topic to discuss during their refreshment time.

b. Desired Outcome

Teachers will become aware of the consequences of befriending their students on social media sites.

c. Stakeholder

Felicia Cabrera-Saez, Travis Packer, Aletea Joosten, Marissa Mullinix, Damon Neanover, Katie Powers, Mohammad Saad, Krista Schroth, Seth Saeugling, James Whalen, Taylor Bacon, Meghan Coulbourne, Clyde Gholson, Pattie Rodwell, Liora Friedman, Janelle Hunte

II. Welcome -- Overview and Icebreaker:

During round table discussion, teacher named something that they wish could magically appear or disappear about their job.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Projector, News article, article by Nan Neile, Window Movie Maker, Computer

b. Strategies, activities, presenters, etc.

I create a Movie that included a news article about a teacher who was involve in an inappropriate relationship with her student. I also included the article; "Tip for Teacher: How to avoid improper student-teacher relationships"

IV. Reflections

a. Did we meet desired outcomes?

Yes, Desired outcomes were met. I think sometimes as teachers, they think they know it all but sometimes we have to revisit some things. I think the information I shared went into a lot more dept about how social media can become a big issue.

b. Next Steps

Review bullying, social media, and how to produce a rigorous classroom that is conducive to learning. Share information to help teachers avoid stressful situations.

V. Evaluation -- Feedback

I hear some of the teachers talking about their students and how they struggle with keeping them motivated. Therefore, I will research information that will help their year run more smoothly.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Warren - Perry, Odessa

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide new teachers with ideas and strategies to manage their stress levels in the classroom

b. Desired Outcome

Teachers will understand methods of dealing with stress.

c. Stakeholder

Jennifer Omeara, Almerna Mayes, Kelsey Parry, Clyde Gholston, Damon Neonover, Meghan Coulbourne, Katie Powers, Mohammad Saad, Orlinda Perry (Guest, 9 year teacher)

II. Welcome -- Overview and Icebreaker:

Recall ideas and suggestions from the last session where we talked about social media.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Bulletin Board Paper and markers

b. Strategies, activities, presenters, etc.

A large bulletin board paper was placed on the board. Each teacher as they enjoyed their snacks go up to write down things that stress them in the classroom. As a group, we shared ideas and things we do in the classroom to manage stress.

IV. Reflections

a. Did we meet desired outcomes?

Teachers shared some of their ideas about how to manage stress in the classroom.

b. Next Steps

We she talk about "How teachers can keep their Job and how they can loose it. Veteran teacher will share their ideas to encourage teachers.

V. Evaluation -- Feedback

I totally enjoyed this session. Teachers really shared a lot of thoughts and ideas.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Warren - Perry, Odessa

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Commutative review of teacher talks sessions and to inform teachers of ways they can lose and keep their jobs.

b. Desired Outcome

The desired outcome is to encourage teachers to know their do's and don'ts when it comes to their jobs. Based on the responses, I think that the information shared was worth while and it brought out some very detailed points.

c. Stakeholder

Ryan Ewell, Travis Packer, Aletea Joosten, Marissa Mullinix, Molly Copeland, Jason Fullen, Almena Mayes, Emily Nordquist, Kelsey Parry, Ben Stenhaus, Damon Neanover, Katie Powers, Mohammad Saad, Krista Schroth, Seth Saeugling, James Whalen, Taylor Bacon,

II. Welcome -- Overview and Icebreaker:

-Reinforce the importance of The NC NEW TEACHER EVALUATION and PDP. -Reinforce and introduced classroom management tips and articles.

-Gave detailed list of ways new teachers can keep their jobs and ways they can lose their job

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Information was presented in powerpoint format. Teachers were able to read and absorb information at anytime.

b. Strategies, activities, presenters, etc.

I went around and polled veteran teachers in the building. I asked them to write down at least one thing teachers can do to keep their job and at least one thing they can do to lose their job. I received some very good responses. These responses were put in powerpoint format and was emailed to all of the teachers for their own reference.

IV. Reflections

a. Did we meet desired outcomes?

Yes, I think the we covered some very necessary information. I wanted to focus on things that will directly affect new teachers. For an example, the importance of turning in documents, showing growth, being professional and maintaining effective classroom

b. Next Steps

I hope that teachers will adhere to the information provided and use it as a guide moving forward.

V. Evaluation -- Feedback

This was our last two sessions. I really enjoyed working with the new teachers. I do have some concerns in regards to the participants. First, I think that these session are most effective for FIRST year teachers only. Some of the information we covered w

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Teacher Talk Group Sample Agendas 2012-13

LEA - Support Coach: Weldon - Pittman, Shanatta

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share/implement formative assessment strategies with teachers for any classroom

b. Desired Outcome

Teachers will gain a wealth of formative assessment strategies and be able to implement them effectively in their classrooms.

c. Stakeholder

Beginning teachers

II. Welcome -- Overview and Icebreaker:

S. Pittman

Icebreaker - T chart (Formative vs. Summative)

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The following websites were used as resources:

1. http://www.littlehoop.edu/content/images/Documents/assessment/form_assess_strat.pdf
2. http://www.isbe.net/common_core/pdf/da-form-asmt-chart.pdf

b. Strategies, activities, presenters, etc.

Teachers were able to jigsaw several FA tools and share their "expert knowledge" with the whole group. Teachers were also able to create a plan for implementation.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Classroom implementation

V. Evaluation -- Feedback

Exit slips

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?