

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Camden - Russell, Marianne

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Using Centers in the Classroom

b. Desired Outcome

To use centers to gain small group teaching time and a way for students to review previously taught skills.

c. Stakeholder

BTs and Principal

II. Welcome -- Overview and Icebreaker:

A pre-test on centers was given to gain insight as to the prior knowledge the BTs had on the subject.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Resources and website from College of the Albemarle class, "Creating Classroom Centers", website - First Grade Centers, Pre and Post Test, examples of center ideas.

b. Strategies, activities, presenters, etc.

I began the Teacher Talk with a Pre-Test on Centers. After reviewing the test, we discussed what Centers are and what they are not. The Goal is to use centers to gain small group teaching time for Guided Reading in the Elementary Grades. The teacher will make centers from last week's whole group instruction for review. This gives students a chance to practice the concepts in a different way other than whole group instruction and an opportunity to provide differentiated instruction/review.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers came away with a better understanding of what Centers are and what they are not.

b. Next Steps

To purchase form dice, see-thru tape for sight words and magnetic letters for word families for the teachers.

V. Evaluation -- Feedback

Very worthwhile, something they will definitely use.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Camden - Russell, Marianne

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

How to use Formative Assessment in the classroom

b. Desired Outcome

Teachers will use at least one of the "Tools for Formative Assessment - Processing Activities" in their classroom and share the outcome at the March Teacher Talk Meeting.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

"What is Formative Assessment?" An overview of NCDPI's "Reasons to Use Formative Assessment"

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

NCDPI's - "NC Balanced Assessment System" and "Reasons to Use Formative Assessment"; Tools for Formative Assessment-Techniques to Check for Understanding'Processing Activities; Summarizing Strategies and copies of Ticket out the Door, ABC Summary, 3-2-1 Countdown, The Important Thing, Relay Summary and Shaping up Review

b. Strategies, activities, presenters, etc.

We first learned what Formative Assessment is, then I gave them some examples and had them scan the "Techniques to Check for Understanding" and pick one they can use in their classroom. They did the strategy, "Think, Pair, Share" with the group, and I ended with a Ticket Out the Door where they had to write the one strategy they were going to try in their classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the lesson went very well and everyone participated and received excellent ideas from each other when they shared.

b. Next Steps

At the next Teacher Talk meeting, the BTs will be sharing what Formative Assessment Strategy they tried in their classroom.

V. Evaluation -- Feedback

Very positive - something they can use right away.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Banks, Stacey

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This meeting was designed specifically to introduce a local artist to the group of teacher, many of whom are not from the area. This art studio has night classes that are available at a reasonable price. The second reason was to allow the group time to talk and network. Since mentors and administration is in the process of gathering data related to the needs of these teachers we felt this session would be best used to give them time to get to know one another before jumping into activities based on their needs.

b. Desired Outcome

Coaches wanted the BTs to have the opportunity to meet and talk as a group. We have a larger group this year and meetings will be split into smaller groups.

c. Stakeholder

14 BT 1, 13 BT 2, 1 BT 3 who is new to system, Art Teacher, Local artist from The Side Street Studio
Mentors attended a simultaneous meeting with Brenda Winborne in another area of the school building to go over expectations for mentors and updates for t

II. Welcome -- Overview and Icebreaker:

Overview of Teacher Talk meetings for the year.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

We used a variety of media to create mixed media collages in the art room. Beginning teachers first had to look thru magazines to find pictures and clippings of letters, words, etc that they could identify at this stage of their lives, career, day, etc. V

b. Strategies, activities, presenters, etc.

The coaches chose to do this meeting at the beginning of the support year in order to instill a sense of comradery and friendship among the teachers. Although most sat in school groups, it gave them the opportunity to network and meet teachers from other schools as they had to move to stations around the room to get materials.

IV. Reflections

a. Did we meet desired outcomes?

Yes, after hearing conversations following the meeting we feel that the outcomes were met. Teachers were very proud of their mixed media collages and were eager to share and provide explanations of their creativity.

b. Next Steps

Our next session will be held in October and will focus on using technology effectively in the classroom. Our district Instructional Technologist will be presenting this session early on in the year to give them helpful tips.

V. Evaluation -- Feedback

We chose not to do a formal evaluation for this meeting using the necollaborative website. Because of the location of our meeting and the amount of materials needed we did not want them to have to transition to the computer lab.

The feedback that we did

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Banks, Stacey

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This meeting was designed to focus BTs on thinking about Differentiation.

b. Desired Outcome

The outcomes for this meeting were for BTs to leave with an understanding of what differentiation is and isn't. We also wanted them to leave with ideas of ways to easily implement differentiation in their classrooms.

c. Stakeholder

This meeting had 17 first year teachers and 12 second year teachers. The teachers were from grades K-12 and were split into two groups so that a focus on age appropriate strategies could be a focus.

Presenter- 2nd grade teacher Tracy Faircloth for grades K-5

and Jennifer Loeffler, high school English teacher for grades 6-12

II. Welcome -- Overview and Icebreaker:

Teachers looked at a famous quote on differentiation and were asked to discuss meaning behind it at their table groups.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Presenters used a Prezi as a multi media web 2.0 tool to engage learners. The presentations were shown via Smartboard to the group. Teachers sat in groups according to grade levels (K-2, 3-5, 6-8, 9-12)

b. Strategies, activities, presenters, etc.

Both prezis showed BTs how to engage students by focusing on their learning styles, multiple intelligences and areas of proficiency/weakness in order to differentiate learning. The 6-12 group of teachers have recently received iPads for all students so their session was geared toward applications that would assist them in providing that kind of instruction. The elementary group had a more hands on session actually using manipulatives and materials that students would use for a better understanding.

IV. Reflections

a. Did we meet desired outcomes?

Yes, everyone left with ideas of ways to effectively implement differentiation in their classroom. An understanding was gained of what differentiation is.

b. Next Steps

Our next meeting will be March 13th at White Oak School and will focus on Survival Tips for the end of the year. Principals have been invited to attend.

V. Evaluation -- Feedback

There was a lot of positive feedback from this session. Teachers needed clarification about what differentiation really is. This session helped provide a clear understanding as well as giving them strategies that they could use on HOW to accomplish it. In

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Faircloth, Tracy

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Our meeting today focused on providing our new teachers with strategies and tips that they could use to help them during this time of the year (when studentts are becoming more challenging).

b. Desired Outcome

To provide our new teachers with strategies that they could use from now until the end of the school year in working not only with students, but with their colleagues as well as in their own personal lives.

c. Stakeholder

We had 17 BT1's and 10 BT2's attend our meeting. In addition, we had 4 support coaches (one from each of our four schools) and our Human Resources Director attend this session.

II. Welcome -- Overview and Icebreaker:

Our presenter, Brenda Pate, opened the session by playing a song "Under Pressure" for our beginning teachers and discussing with them how we are all "feeling the pressures" that teachers often face this time of year. She then moved into her presentation by providing each group with a bag of objects such as toothpicks, stickers, googly eyes, etc and asked them to brainstorm what each item could represent to a teacher. Responses included things like "picking your battles" for the toothpick and "sticking together" for the sticker. She then moved into presenting her strategies and tips.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Mrs. Pate used a powerpoint presentation that was displayed on the Smartboard. She also used bags of various objects such as stickers, toothpicks, tootsie rolls, erasers, etc. with small groups during her presentation. Each teacher was also presented a "Teachers Survival Kit" baggie with some of the same items that they used during her presentation as a reminder of the tips and suggestions she provided for teachers to "survive" until the end of the year.

b. Strategies, activities, presenters, etc.

Brenda Pate, a veteran teacher and instructional facilitator, presented for our new teachers a powerpoint and cooperative group activity on survival tips and strategies for teachers to survive until the end of the school year.

IV. Reflections

a. Did we meet desired outcomes?

We did meet our desired outcomes. All participants were actively engaged throughout the presentation and were very receptive to the suggestions that were provided by our presenter. It was refreshing for them to know that their feelings (which varied fr

b. Next Steps

Our next meeting will be on April 8th and will focus on assisting our BT's in completing their end of year BT packets. There will also be a presentation entitled "Stress for Less".

V. Evaluation -- Feedback

The session received great feedback. Again, it was validating for our BT's to know that the feelings they are having (across the board) are real for all teachers and that they are not alone in the daily challenges that teaching presents.

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Loeffler, Jennifer

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Welcome To Technology with a Bang!

b. Desired Outcome

Take at least one tech practice back with them they could use in their classroom.

c. Stakeholder

BTs, coaches, Personnel Director

II. Welcome -- Overview and Icebreaker:

Video clip

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Apps, canvas, etc.

b. Strategies, activities, presenters, etc.

Caren Williams & Jennifer Loeffler

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Take the technology further - using it to differentiate

V. Evaluation -- Feedback

Good number of apps demonstrated! Groups shared some new apps presenters hadn't seen yet

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Loeffler, Jennifer

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Welcome - Ice breaker

b. Desired Outcome

A peppy upbeat talk to re-energize tired and worn out teachers! Celebrate the half way mark of the school year.

c. Stakeholder

BTs, coaches, System BT Director, principals of all schools, superintendent, Personnel Director, community members

II. Welcome -- Overview and Icebreaker:

Christmas Carol Activity

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point with witty quips and basic advice.

b. Strategies, activities, presenters, etc.

Two school teachers of the year, group activities,

IV. Reflections

a. Did we meet desired outcomes?

Yes. The BT teachers all took pieces of advice with them and enjoyed a chance to share commradie.

b. Next Steps

Reflect and review strategies.

V. Evaluation -- Feedback

Community had a chance to show their appreciation and help BTs celebrate their half way mark.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this teacher talk session was to provide Beginning Teachers in their first and second year of teaching with strategies to help manage their classroom.

b. Desired Outcome

For all Beginning Teachers to leave with strategies they can implement in their classroom to help with classroom management.

c. Stakeholder

All Beginning Teachers in years one and two, three support coaches, two presenters, one director of new teachers, and one director of human resources

II. Welcome -- Overview and Icebreaker:

M. Spivey - Welcomed all with refreshments...Opened the meeting by Discussing quotes from Harry Wong on the importance of classroom management. Showed a short funny video clip on classroom management <http://www.youtube.com/watch?v=0WXhtyVs9Gk>

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Had two breakout sessions - one for elementary and middle school teachers and one for high school teachers. They all used prezis or powerpoint presentation to discuss strategies they use in their classrooms to maintain discipline.

b. Strategies, activities, presenters, etc.

Pam Leary and Stacey Banks presented using a prezis. They discussed the strategies they use in their classroom to promote positive classroom management. Their breakout session took place in the media center for elementary and middle school teachers. Laurie Brooks shared a powerpoint with high school teachers on strategies that she uses in her class to promote positive classroom management. Her breakout session took place in the media center lab.

IV. Reflections

a. Did we meet desired outcomes?

Yes...teachers participated in the discussion and enjoyed the sessions. Most, if not all found a strategy that they were able to take back to their classrooms and use.

b. Next Steps

Apply what was learned into classrooms of new teacher to maintain classroom management. Sonya Rhinehart will be the speaker for our next teacher talk session on December 12, 2013.

V. Evaluation -- Feedback

The feedback from teachers about this session was very positive...they really enjoyed this session!

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Gates - Warren, Michelle

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Differentiation in the Classroom

b. Desired Outcome

To discuss expected outcomes of differentiation as well as resources to research new ways to include it in your lessons.

c. Stakeholder

BTs, support coach, Morales

II. Welcome -- Overview and Icebreaker:

snacks and celebrations

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Prezi on Differentiated Instruction created by Warren

b. Strategies, activities, presenters, etc.

student samples of differentiated lessons

Brief introduction to Carol Tomlinson and her theory

IV. Reflections

a. Did we meet desired outcomes?

yes- we had fun today! Taking home ideas to try in their classes.

b. Next Steps

next meeting date was announced for 12/12

V. Evaluation -- Feedback

Teacher Talk reflections

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Gates - Warren, Michelle

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

"Out with the Old, In with the New!"

b. Desired Outcome

To identify concerns from the first semester and reflect upon necessary changes that need to be made.

c. Stakeholder

Bts and Support Coaches

II. Welcome -- Overview and Icebreaker:

Snacks provided and survival bags were given to each BT

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Youtube clip- 2014 Happy New Year to New Teachers (motivational)

Survival bags- pipe cleaner, shiny star, clothes pin, tooth pick, wiggle eyes, birthday candle, hoot owl, puzzle piece, and a match stick. Discuss meaning of each.

Close with "said no teacher ever" on youtube (humor)

b. Strategies, activities, presenters, etc.

Identify from the clip an area that needs attention- balancing family and work, policies, classroom management, overwhelmed from responsibilities, etc. Discussed how years of experience dont eliminate any of these issues.

IV. Reflections

a. Did we meet desired outcomes?

Absolutely!

b. Next Steps

Go back to classroom and revisit PDP for mid year review.

V. Evaluation -- Feedback

Ms. Hicks created a survey in lieu of Teacher talk reflection this month.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Gates - Wilkins, Lisa

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Our focus today was on reflections.

b. Desired Outcome

I sent an email with a homework assignment. BT2's had to answer 4 questions: Who was your favorite elementary teacher and why? What is one thing you would like to tell first year teachers at this point in the year? What is one thing that is easier this year, compared to last year? What is one goal that you have for next year? I wanted teachers to think about these questions so they can identify which qualities they remember about their favorite teachers. I wanted them to then think "if they see those same qualities in our teaching style."

c. Stakeholder

5 BT2's, Principal (Mr. Jeremy Wright), Support Coach (Lisa Wilkins), BT Coordinator (Ms. Hicks)

II. Welcome -- Overview and Icebreaker:

I gave a list of 40, de-stressers that included "unimportant information" that was tailored to teachers to take their minds off of the last hour of the school day.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

I used the questions I had created, I had researched the web about advice from "sophomore" teachers (education world), and had available other websites and resources such as our professional file information to re-share with the BT2's.

b. Strategies, activities, presenters, etc.

After the icebreaker, we discussed the questions. Everyone shared and had things prepared. I related the first question to teacher quality and being sure that we portray what we want students to see and remember in us. One of the BT2's shared a behavior management strategy he uses in his third grade class. Then, I shared many websites, how to gain permission for using Skype (to address global connectivity), and Ms. Hicks added very useful information throughout to help BT2's transition to third year teachers.

IV. Reflections

a. Did we meet desired outcomes?

Everyone had an opportunity to share. Many great discussions came out and each participant chose a goal for next year.

b. Next Steps

Ms. Hicks and I talked about PDP's and our strategies for working with our BT's next school year in doing initial, mid year, and end of the year reviews, in our BT meetings. Ms. Hicks will talk more about alignment at our May meeting.

V. Evaluation -- Feedback

Excellent meeting. Everyone was in attendance. This meeting was only for Elementary BT2's.

VI. 21st Century Skills

Interdisciplinary?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Gates - Wilkins, Lisa

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

BT's and mentors were invited to this meeting. They each had the opportunity to bring with them and share a best practice that was successful in their classroom this year.

b. Desired Outcome

Each teacher should walk away with a variety of strategies to see learning in various ways.

c. Stakeholder

BT1's, Bt2's, Mentors, Support Coaches, and Beginning Teacher Coordinator

II. Welcome -- Overview and Icebreaker:

At a recent BT Conference in Atlantic Beach, video was taken by one of the mentors and shared with the group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Each teacher had the opportunity to bring an artifact to discuss and display to show a best practice. Each teacher brought in students created displays, writings, and activities and told how those artifacts could be used in various grade levels. Mrs. Michele Warren, the other Support Coach developed this idea.

b. Strategies, activities, presenters, etc.

BT's and Mentors shared one at a time, showcasing the work.

IV. Reflections

a. Did we meet desired outcomes?

Even though our meeting lasted until 5:15pm, the time seemed to really fly by. Teachers left with a variety of ideas.

b. Next Steps

I am going to share an idea with my principal that teachers should be able to sign up at our staff meetings to share some of the things we are doing in our classrooms, in our schools. This will give other teachers opportunities for leadership and learning for all.

V. Evaluation -- Feedback

Great idea. Everyone was attentive during the meeting.
Our next meeting will be on May 15th.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Askew, Tammy

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Discuss ways to use differentiated instruction in the classroom.

b. Desired Outcome

Teachers will leave with ideas from fellow teachers to use in their classrooms on differentiated learning.

c. Stakeholder

BT2's and support coach

II. Welcome -- Overview and Icebreaker:

Snacks

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers and support coach

b. Strategies, activities, presenters, etc.

Teachers shared ideas that they used in their classrooms on differentiated instruction. The Daily Five program was shared. Teachers discussed how it was used in their classrooms and how it helped with individual needs and behaviors.

IV. Reflections

a. Did we meet desired outcomes?

Yes

Some teachers were going to try implementing the Daily Five in their classrooms.

b. Next Steps

Teacher Talk in December

V. Evaluation -- Feedback

Reflection Sheets

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Askew, Tammy

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To discuss what needs to be in their portfolios.

b. Desired Outcome

All teachers will be aware of what needs to be done and put into their portfolios.

c. Stakeholder

Sign in sheets

II. Welcome -- Overview and Icebreaker:

Refreshments/Told one thing that they felt they had accomplished so far.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Portfolio papers

b. Strategies, activities, presenters, etc.

Portfolio papers were given out and discussed.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met.

b. Next Steps

March Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of these sessions was to meet the needs of all of our new teachers daily.

b. Desired Outcome

Teachers will be provided answers to their questions daily and provided with resources to prepare them for a successful first ten day of school. The ten-day reports will be completed.

c. Stakeholder

1st, 2nd, 3rd year teachers ,3 mentors, and principal

II. Welcome -- Overview and Icebreaker:

General discussion, set up guidelines for daily sessions

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

handouts, all new teachers, mentor, principal

b. Strategies, activities, presenters, etc.

Teachers were allowed to ask questions and receive support by obtaining answers and resources for future use. Time was made available to answer all individual questions specific for each teacher.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcome was met because the teachers were allowed to meet and share valuable information with others as well as receive answers for their own personal questions. Ten-day reports were be completed.

b. Next Steps

We will meet for ten days to address new teacher need.

Next Teacher Talk session is scheduled for September 26, 2013

V. Evaluation -- Feedback

Feedback was very positive, and teachers attended the sessions. If they had another meeting, the mentor and teacher made contact during the day at a more convenient time.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session is to provide support and strategies for classroom management for all new teachers.

b. Desired Outcome

Teachers are to leave the session with strategies to improve their classroom management.

c. Stakeholder

BT's, support coach, mentors, principal

II. Welcome -- Overview and Icebreaker:

Ana Cuomo, NCDPI Instructional specialist, provided an informative session that included a warmup allowing teachers to share the outstanding characteristics of their favorite teacher. This allowed teachers to recall what made their teacher so outstanding.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

handouts, technology for presentation of slides and online resources, CD of presentation will be provided to the participants not at the session.

b. Strategies, activities, presenters, etc.

A. Cuomo shared a variety of activities and strategies. Teachers were encouraged to revisit their classroom management strategies and identify ways to provide more structure, more consistency, and clearer communication to the students to improve classroom instruction.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met. Teachers left the session with ideas to adjust to their style of teaching. There will be a followup session to add strategies for teachers to use.

b. Next Steps

Teachers are to apply strategies and report out at the followup session. February session will be with D. Williams to go over the requirements to be met by BT's by June 30, 2014

V. Evaluation -- Feedback

Teachers were open for discussion and receptive to learning new strategies or revisit other strategies to improve student behavior and student performance.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to provide information and strategies to improve formative assessment.

b. Desired Outcome

The teachers will have strategies they can use in their classroom to provide better formative assessment to improve student achievement.

c. Stakeholder

BT's, support coach, DPI presenter

II. Welcome -- Overview and Icebreaker:

Teachers shared their day over refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer, Powerpoint presentation which is to be sent to each participant, handouts for everyone, and a certificate will be presented to each participant.

b. Strategies, activities, presenters, etc.

Information was share by presenter, Ana Cuomo, DPI Instructional Specialist. Strategies use were: Questions for focus on topic, information presented, activities for us to talk in groups and share out. Handouts were passed out as needed.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers listened attentively and share out. The loved the strategies that were given. Each teacher felt that this session was benefical.

b. Next Steps

Plan a followup session on Classroom management.

March session may be with D. Williams, Central Office Human Resources, to update requirements for completing this school year.

V. Evaluation -- Feedback

Teachers like the presentation of information and stated that these strategies were valuable and useable information for each of us.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Swain, Carol

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Works for Me--Teachers reflect and share practices that they've used for instruction, management, and other duties.

b. Desired Outcome

Each teacher will get an idea they can use in his or her room to grow professionally. Teachers will be more active in the TT sessions.

c. Stakeholder

Anne Howell
Wayne Forehand
Behelya Smith
Janie Harrington
Rachel Parker
Mereditha Dickens
James Shafer
Jill Robertson
Carol Swain

II. Welcome -- Overview and Icebreaker:

Simple meet and greet

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

BT's brought their examples of ideas they wished to share

b. Strategies, activities, presenters, etc.

Each BT was given two to five minutes to present a "Works for Me" idea. This session was a chance to share with one another.

IV. Reflections

a. Did we meet desired outcomes?

Yes. This was one of the best TT we have had all year. I think everyone got something they can use.

b. Next Steps

Plan for Professional Files.

V. Evaluation -- Feedback

I decided to let the teachers do the work for this session and just observed. I believe this was more helpful to them than just listening to me talk. In this session everyone participated, a big change from previous meetings. Will definitely try this a

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Hertford - Swain, Carol

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Professional growth based on reflective practices.

b. Desired Outcome

BTs will create a mission and vision statement for their career goals.

c. Stakeholder

II. Welcome -- Overview and Icebreaker:

What is the Value of a Teacher? <http://www.youtube.com/watch?v=WAiWOnB0EZQ>

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts for mission and vision statements--created in Word, youtube video (See icebreaker), projector and computer

b. Strategies, activities, presenters, etc.

Discussion of what goes into a Professional File, then transition into "What is your vision for your future in teaching? What is your mission to achieve this vision?" BTs are given ten minutes to reflect, write, then share out. Provide feedback on their goals and plans; ask questions to help them focus their plans so that they are achievable.

IV. Reflections

a. Did we meet desired outcomes?

Yes all the participants engaged in this activity and questioned one another about the validity of the vision in a helpful manner and provided additional suggestions on making the missions more concrete and achievable.

b. Next Steps

Complete Professional Files

V. Evaluation -- Feedback

I enjoyed this session as once again it was more teacher-led allowing me to be an observer rather than the "sage on the stage".

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Martin - Lilley, Mary Kathrine

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to remind BTs that personal wellness is an essential part of being the best teachers that they can be, and that making mistakes is an essential part of growth as long as we learn from those mistakes. We also looked at best

b. Desired Outcome

Teachers will know the best practices of parent-teacher conferences.
Teachers will have an effective way to prioritize activities and deal with stress.
Teachers will understand the differences between a worry and a concern and how to effectively address concerns.

c. Stakeholder

Ben Lilley, Erin Shively, Rae-Ann Daughtry, Robert Delph, Mallory Kerr, Sarah Delph, April Stalls, Mac Harrell, Logan Robles, Derek Glassman, Mary Katherine Lilley

II. Welcome -- Overview and Icebreaker:

For the welcome, we viewed the YouTube video "Pep Talk from Kid President" to remind teachers that they do matter in the lives of the students that they teach. The short clip is humorous and opens the floor for discussion.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

We used the YouTube video "Pep Talk from Kid President," A reading from The Pocket Mentor on Wellness, note cards, sticky notes, a Constructive Concern worksheet from Carney and Waters, 2006, and the article, "Teacher Tips for Successful Parent-Teacher Conferences."

b. Strategies, activities, presenters, etc.

We began the meeting by viewing the video "A Pep Talk from Kid President." This allowed the BTs to discuss what they are successful at in and out of the classroom. I then passed out the handout on Wellness and we read the introduction together. After the introduction had been read, BTs were asked to fill out a three different cards based on worries that they could not do anything about, worries that really did not matter, and worries that could be fixed. They were then asked to tear up the first two cards and focus on the third. The BTs received a copy of the Constructive Concern worksheet and filled out solutions to the problem on their respective note cards. We then discussed how this could be an effective to prioritize and find solutions to difficult problems. We then read the rest of the sections in the handout and wrote the main idea on the sticky notes. The group was asked to categorize that information on the board and we discussed the important ideas that they wrote. This is an activity that could also work across the curriculum in many classes. Finally, we looked at the article "Teacher Tips for Successful Parent-Teacher Conferences" and discussed our own best practices as well as dos and don'ts. At the end of the session, the BTs filled out their reflections.

IV. Reflections

a. Did we meet desired outcomes?

We were able to address many dos and don'ts in PTC that some mentees were not aware of. We also reminded each other of important things to have on hand like student work and a sign in sheet. I also believe that the teachers left with a plan of attack fo

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Martin - Lilley, Mary Kathrine

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to research and identify ways to incorporate different aspects global awareness into lesson plans and activities in the classroom.

b. Desired Outcome

By the end of the meeting, BTs were able to define different global awareness strategies, document how they have used those strategies in their own classrooms, and find new resources that will allow them to continue to promote global awareness in future lesson plans.

c. Stakeholder

Erin Shively, Matt Howell, Jacob Daeffler, Robert Delph, Ben Lilley, Mallory Kerr, Rae-Ann Daughtry, Franklin Scott, April Stalls, Emily Hardison, Mac Harrell, Logan Robles, Derek Glassman, Sarah Delph, Mary Lilley

II. Welcome -- Overview and Icebreaker:

We began the meeting by watching the clip, "Global Awareness Syndrome" which can be found on YouTube. The clip satirizes Americans' lack of global awareness, and helps viewers understand why it is imperative that our students are prepared to compete globally.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

For this meeting, I researched the Australian site for Global Awareness Education. This site broke down different global education strategies into groups that the teachers could use to develop activities that support the understanding of bias, economics, intercultural understanding, etc. This site was the basis for research and its many links to outside resources made it valuable for understanding what a student truly needs to be successful.

b. Strategies, activities, presenters, etc.

We began by taking two different global awareness surveys. One survey was more suitable for high school level students and the other, for middle school students. We discussed how goals could be developed for a class based on survey responses. Teachers could encourage students to look at the news on a foreign site or try cooking a dish from another country. We then looked at the definition of global awareness, and discussed its vagueness. I explained that the Australian site broke the definition down into categories and the BTs were given time to research the site themselves as they filled in their global education chart. These charts can be used to document how they have met global awareness standards and help them incorporate new ideas into their lesson plans. At the end of the session, BTs paired up and shared their ideas, as well as plans that worked well for them.

IV. Reflections

a. Did we meet desired outcomes?

The BT members left the meetings with a clear idea of what global awareness entails and they have resources from the site that can be used in the classroom.

b. Next Steps

For our meeting in April, I would like to look at motivating apathetic students. It seems to be a struggle for all teachers at this point in the year.

V. Evaluation Feedback

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Martin - Pierce, Amanda

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

to share classroom management and discipline techniques

b. Desired Outcome

BTs will be able to identify several classroom management or discipline techniques which may benefit their classrooms

c. Stakeholder

BTs, support coach

II. Welcome -- Overview and Icebreaker:

Class discipline cartoon, review of BT survey results

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Powerpoint, laptop, projector, reflection journals,

b. Strategies, activities, presenters, etc.

1. View BT survey results (desired topics of conversation)
2. Discuss components of the class discipline plan (and share own strategies)
3. Reflect on effective discipline techniques and not-so-effective discipline techniques (in reflection journals)
4. Discuss ways to avoid potential problems
5. Read article about Oppositional Defiance Disorder and highlight signs and strategies to share aloud.
6. Reflection and Dismissal

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers shared great ideas with one another

b. Next Steps

Coach will email student incentive coupons requested by BTs

V. Evaluation -- Feedback

BTs reported they had learned some new strategies they intend to try

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Martin - Pierce, Amanda

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share and learn new organization and time management strategies.

b. Desired Outcome

Beginning teachers will identify potential organizational and time management strategies to implement in their own classrooms.

c. Stakeholder

Beginning teachers, support coach

II. Welcome -- Overview and Icebreaker:

Discuss reasons for better organization and time management

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

powerpoint, laptop, example pictures from Internet of organizational and time management strategies, reflection journal

b. Strategies, activities, presenters, etc.

1. discuss reasons for better organization and time management
2. discuss new organizational strategy for weekly materials, student supplies, graded and ungraded student work, student manipulatives, etc
3. discuss time management strategies (timer, countdown to time up for students, refer to schedule and clock frequently, set alarms on cell phone, "work to finish" basket for slow workers)
4. Reflection

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers will implement new organization and time management strategies in their classrooms

V. Evaluation -- Feedback

Teachers reported that they found several suggested strategies helpful and would like to try them

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To help new teachers learn ways to effectively manage their classrooms

b. Desired Outcome

Teachers in attendance will increase their knowledge about ways to improve classroom management procedures.

c. Stakeholder

BTs, mentors, school principal, human resources director, coaches

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teaching Outside the Box - How to Grab Your Students by Their Brains by LouAnne Johnson
Classroom Management Secondary YouTube video
Inside/Outside circle protocol

b. Strategies, activities, presenters, etc.

The "Cowboy Philosophy" of classroom management was read to attendees. YouTube video was shown. Passages from Teaching Outside the Box were given to participants. Each participant read their passage and then presented their information using an Inside/Outside circle protocol. Afterwards, an emergency discipline disaster plan, procedures for oral responses, and emergency plans for teacher meltdown were discussed.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the responses from the participants were positive. Many appreciated the ideas for managing classrooms.

b. Next Steps

Our next meeting will focus on motivating students. The participants listed this as one of their primary concerns.

V. Evaluation -- Feedback

The responses were positive. Teachers added areas they would like for us to address in future sessions.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To present teachers with tips to help increase student motivation and success in the classroom

b. Desired Outcome

Teachers will leave with research based best practices to improve student motivation

c. Stakeholder

BTs, mentors, support coaches

II. Welcome -- Overview and Icebreaker:

Which Movie Are You

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Motivation Video

RTI Toolkit A Practical Guide for Schools Six Reasons Why Students Are Unmotivated (and What Teachers Can Do)

Which Movie are you sheet

b. Strategies, activities, presenters, etc.

Participants will view motivation video and discuss as a group. Reasons for lack of student motivation will be presented. Participants will be divided into 6 groups. Each group will read and present an overview and suggestions of strategies for correcting one of the six reasons why students are unmotivated from the RTI toolkit

IV. Reflections

a. Did we meet desired outcomes?

Yes, participants were engaged and worked collaboratively throughout the session

b. Next Steps

Read the reflection sheets and determine the focus of future meetings.

V. Evaluation -- Feedback

Participants completed the reflection form to provide us feedback on this session and suggestions for future sessions.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To determine the teachers' learning styles and the impact it has on their instructional delivery

b. Desired Outcome

Teachers will leave understanding the connection between their learning style and how it impacts the students.

c. Stakeholder

BTs, mentors, instructional coaches, administrator

II. Welcome -- Overview and Icebreaker:

On a Positive Note - Share something positive that is going on in your classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Book - "What Do Teachers Make?"

Learning Styles inventory <http://www.personal.psu.edu/bxb11/LSI/LSI.htm>

Video - <http://www.youtube.com/watch?v=oNxCporOofo>

Chart paper and markers

b. Strategies, activities, presenters, etc.

The building administrator welcomed the participants and shared the book "What Do Teachers Make?". After a tour of the building, the participants identified their learning style and then viewed a video about learning styles. Participants were grouped by their learning style and then created a chart showing how to incorporate their learning style into their lessons. Discussion followed about the need to address all learners, and to not let the teacher's learning style determine the type of teaching in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes, reflections indicated the participants enjoyed the session.

b. Next Steps

The reflection sheets will be reviewed for additional ideas to include in future sessions.

V. Evaluation -- Feedback

Participants seemed to enjoy the session. Some indicated they administered learning styles inventories at the beginning of the year to their students. Others reported they had not thought of the connection between their own learning style and their teaching.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Miles, Pamela

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To introduce support coaches, meet new teachers, and solicit topics for future sessions.

b. Desired Outcome

Teachers will understand the support resources they have available in the district. Coaches will gain knowledge of topics to cover in future sessions.

c. Stakeholder

25 BT1s 2 Support coaches 3 others
21 BT2s
1 BT3

II. Welcome -- Overview and Icebreaker:

Blind Date Icebreaker - Teachers introduced their partners.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Blind date cards
Chart tablet
Post-its
video-<https://www.youtube.com/watch?v=7bIQ4-3XSxU>

b. Strategies, activities, presenters, etc.

Participants participated in the blind date ice breaker. Participants brainstormed qualities of great teachers. Then, the video was shown about what makes a great teacher. Teachers recorded ideas for future sessions.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers were thankful that we solicited topics to present during the year. Teachers found other colleagues to collaborate with throughout the year.

b. Next Steps

Next meeting - Oct. 15th
Coaches reviewed post-its to plan sessions that will be held throughout the year.

V. Evaluation -- Feedback

Participants were excited and nervous about the school year. They gave positive feedback and looked forward to future sessions.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Miles, Pamela

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To help new teachers improve their classroom management techniques

b. Desired Outcome

Teachers in attendance will increase their knowledge about ways to improve classroom management procedure.

c. Stakeholder

BTs, mentors, school principal, human resource director, coaches

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teaching Outside the Box - How to Grab Your Students by Their Brains - LouAnne Johnson
Classroom Management Secondary - YouTube

b. Strategies, activities, presenters, etc.

Inside/Outside circle protocol
Emergency discipline disaster plan, procedures for oral response, and emergency plans for teacher meltdowns

IV. Reflections

a. Did we meet desired outcomes?

Yes, the surveys indicated the session was beneficial. Also, several commented on their way out that the information presented was valuable.

b. Next Steps

Based on the comments made on the surveys, the next session will focus on motivating students.

V. Evaluation -- Feedback

The responses were positive. Teachers indicated other areas they need support in this year.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Miles, Pamela

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to determine the teachers learning style and the impact it has on their instructional delivery.

b. Desired Outcome

Teachers will leave understanding the connection between their learning style and how it impacts the students.

c. Stakeholder

BTs, mentors, instructional coaches, administrator

II. Welcome -- Overview and Icebreaker:

On a Positive Note: Students have to share something positive about what is happening in their classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Book - What Do Teachers Make?

Learning Styles Inventory on

<http://www.personal.psu.edu/bxb11/LSI/LSI.htm>

Video - <http://www.youtube.com/watch?v=oNxCporOofo>

Chart paper and markers

b. Strategies, activities, presenters, etc.

Building administrator shared a book and teachers were given a tour of the school. Participants were asked in advance to complete the learning style survey. Teachers watched a video about learning styles. They were grouped by their learning style and asked to develop a list of activities they can use to help their students master content. Responses were compiled on the chart and one person from each group shared the responses aloud. We emphasized the importance of teaching to the learning styles of the students not how they learn best. Suggested they let their students take a survey.

IV. Reflections

a. Did we meet desired outcomes?

Yes, reflections indicated that teachers felt the session was beneficial.

b. Next Steps

Ideas requested on sheet will determine the next session's topic.

V. Evaluation -- Feedback

Participants enjoyed the session according to the reflection sheets. They felt the session was informative and will impact future activities planned in the classrooms.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Miles, Pamela

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the meeting was to address issues new teachers have in the classroom and share ideas for solving those issues.

b. Desired Outcome

The teachers will leave the session with new strategies for classroom management and differentiation.

c. Stakeholder

15 First year teachers 26 Second year teachers 2 instructional coaches 1 mentor

II. Welcome -- Overview and Icebreaker:

The teachers socialized and shared thoughts about their year while having refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Six Phases of Teaching video, Chart paper, markers

b. Strategies, activities, presenters, etc.

The participants were grouped by school level - elementary, middle, and high. Each group completed a plus/delta chart showing positive strategies they were using and detailing areas they needed support.

Teachers then shared individual strategies they were using that other teachers could incorporate into their classrooms.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers were very open about helping their colleagues by sharing suggestions and brainstorming strategies to use in the classroom.

b. Next Steps

Teachers will be visited to see if they are using any of the strategies shared by participants.

V. Evaluation -- Feedback

Teachers completed a reflection sheet. They felt like the suggestions made by the participants were useful and could be implemented into their classrooms. They felt the session was beneficial. It helped some of them to realize that they are not alone.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Northampton - Miles, Pamela

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

End-of-Year Checkout Procedures/Reflections

b. Desired Outcome

Teachers in attendance will become familiar with end-of-year checkout procedures and routines. Teachers will be given time to reflect on their school year.

c. Stakeholder

16 - BT1 2 - Support Coaches
22 - BT2 1 - Other
1 - BT3

II. Welcome -- Overview and Icebreaker:

Teachers were given time to share positives about their classroom. Teachers shared about their time at the spring conference.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

School End-of-Year Checkout Procedures
<http://www.teachforever.com/2010/06/new-teacher-appreciation-song-video.html>

b. Strategies, activities, presenters, etc.

Teachers were given three post-it notes to record responses to what went well, needs improvement, and what they would like to implement next year. Teachers were provided time to share about their responses and ask questions.

Ms. King-Jackson, school counselor, shared information with teachers about the cum folders. She displayed the forms on the screen so that teachers could see what they look like.

Goldberg and I shared information about receipt books, AV equipment, promotion/retention lists, class rosters, packing materials, professional development, documentation for retained students, and the Read to Achieve portfolios.

Teachers watched a video titled "You Make a Difference". They were thanked for the job they do.

IV. Reflections

a. Did we meet desired outcomes?

Yes, evaluations indicated that the teachers felt the session was beneficial. They were thankful that this information was provided in advance.

b. Next Steps

Next meeting will be based upon areas that need improvement listed on the chart.
The last session will be held on May 20th

V. Evaluation -- Feedback

Teachers enjoyed the session. They felt their questions were answered. Many indicated a need for the spring break.

VI. 21st Century Skills

Interdisciplinary?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide an environment where teachers can feel relaxed and comfortable while learning new information and teaching strategies. Also, to be available to listen to any and all concerns.

b. Desired Outcome

Provide all teachers with literacy skills that will support our K-12 Literacy Plan. To provide support and feedback to assist BTs as they professional grow.

c. Stakeholder

BTs - Year 1, 2 and 3; 2 guest speakers and presenters that are renewing their National Boards, Superintendent, Assistant Superintendent, Principals, Support Coach, HR Director and Adm. Asst.

II. Welcome -- Overview and Icebreaker:

We always start our meetings with delicious refreshments (chicken, cake, etc.) along with a pretty setting. Also, to start the meeting we gave out 4 red roses plants for door prizes.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ms. Dail shared information about the Spring Conference and shared the Northeast Collaborative Webpage again with all BTs. Ms. Bradley discussed Mentor Logs and the new format using Google Drive. Ms. Meads reminded teachers about license issues, lateral entry requirements, praxis tests and support, school calendar changes and observations.

b. Strategies, activities, presenters, etc.

Prior to business items being discussed, BTs from each school had to share a report on their January Teacher Talk held at their school, in which the principals were in charge of setting up. It was interesting and exciting to hear the reports. The BTs liked the opportunity, but still like meeting at the district level monthly, too.

IV. Reflections

a. Did we meet desired outcomes?

Yes. the plus/deltas and reflections were very good. We keep this information in our BT Induction Program notebook. After reading all of the reflections I feel we have a very strong BT Program.

b. Next Steps

Our next meeting will have a St. Patrick Day theme and I presenter will be sharing ways on differentiation.

V. Evaluation -- Feedback

Again, the reflections sheets were positive and very informative. Also, Ms. Dail stayed almost two hours after the meeting talking and listening to individual BTs. Support is going well.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide support and professional development for BTs to help them learn their learning style and to focus on their student's learning styles.

b. Desired Outcome

Teachers got into groups with the others with the same learning style and completed a lesson using their style.

c. Stakeholder

BTs, Veteran AIG Presented, Support Coaches, Superintendent

II. Welcome -- Overview and Icebreaker:

Ms. Bradley did an icebreaker to help teachers to continue to learn more about each other. It was called Human Bingo - it was fun. Of course, we had nice refreshments and door prizes.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

After going over BT updates, the presenter shared her website to the group. Here the group found a learning style assessment. All participants completed the assessment and plan to use this with their students. The assessment was done online with fast results.

b. Strategies, activities, presenters, etc.

The presenter did a nice job engaging the entire group. At the end, the teachers had to present their lesson that they developed.

IV. Reflections

a. Did we meet desired outcomes?

Yes - the lesson was on math and that is not a favorite - however, the entire group was able to complete the task and demonstrate how to teach a math lesson using their learning style. We had a nice session.

b. Next Steps

The next meeting will be held in April and the BTs they attend the BT Conference will be our presenters.

V. Evaluation -- Feedback

Feedback based on reflection sheets were very positive. Teachers learned new strategies.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This was our final meeting of the year - so we wanted to show full circle. Beginning Teachers that attended the conference demonstrated their role as a teacher leader. And, promotion ceremony for Year 3 BTs.

b. Desired Outcome

Model how BTs can become Teacher Leaders.

c. Stakeholder

All BTs Year 1, 2, and 3, along with their mentors, principals, directors, superintendent, assistant superintendent. We had 66 staff members in attendance. And, if they missed this meeting they had to have a good reason.

II. Welcome -- Overview and Icebreaker:

We had a mentor to make a beautiful spring wreath to be used for a door prize. Her mentee actually won it. Also, everyone got a back scratcher along with a poem about Lending A Hand. It went over well. LOL

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts and materials from BT Conference was shared with everyone in a very professional manner. Gifts and food for everyone. Promotion Ceremony was also a part of this meeting.

b. Strategies, activities, presenters, etc.

BTs that attended the BT Conference came back and presented (WOW - they really impressed the group). We also had a fabulous Promotion Ceremony for our BTs Year 3. Speaker, music and certificates were provided.

IV. Reflections

a. Did we meet desired outcomes?

Yes we did. The BTs were showed off and shared great information that they learned from the conference. Also, the promotion ceremony made people cry. The testimonies from year 3 BTs were great. Mentors help!

b. Next Steps

We are finished with Teacher Talk sessions for the year. As support coach I will continue to work with them and show support. I hope to have a regional get together to help teachers relax and finish out the year.

V. Evaluation -- Feedback

The reflection sheets were so positive. We finished the year on a great note. We have an excellent program - and the comments validate that we have a strong support program 100%. They made me cry - so sweet. Love my BTs.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Globalization? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Perquimans - Olson, Cindy

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Professional Development for Beginning Teachers and an opportunity for a BT Year 3 Teacher to share her personal experience and advice so that others may learn from her good and bad experiences.

b. Desired Outcome

For BTs to understand the importance of building relationships among others for support.

c. Stakeholder

Beginning Teachers, Administrators and Support Coach

II. Welcome -- Overview and Icebreaker:

Brenda Dail and Sandy Meads provided a full agenda of business items as well as fun activities. As usual - door prizes were a huge success.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

HR Updates were provided and the HR Director reviewed the waiver form.
BT Coordinate promoted the BT Fall Conference and invited teachers to attend.
Mentor Logs were discussed.

b. Strategies, activities, presenters, etc.

Teachers had the opportunity to TALK. Ms. Meads led an activity inviting teachers to share their most challenging activity thus far. This went over well. It was not a venting process, but a great way of finding out how we can help. Also, the presenter did a nice job sharing her good and bad experiences. Her advice on building a circle of support went over well. She also showed several great videos that made us laugh. We even want to learn the song "I am a Teacher".

IV. Reflections

a. Did we meet desired outcomes?

Yes. The reflections were awesome. The comments made assured me that we are heading in the right direction for building trust and relationships.

b. Next Steps

BT Conference follow up.
Also, I sent out a letter thanking all BTs for attending the first Teacher Talk session. I also gave them the flash drive from the collaborative. Our next meeting will be in October and a veteran teacher will present on best inst

V. Evaluation -- Feedback

Again - the reflection sheets gave us great information and a response has already been sent to each and every teacher.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To energize BT's after semester exams and allow for reflection of where they are at this point in the school year- academically, emotionally, socially and professionally. We met in High school math teachers classroom as an ongoing effort to encourage our

b. Desired Outcome

BT's will leave refreshed, seeing they all have issues in common regardless of the grade level or subjects they teach.

c. Stakeholder

David Spruill, Joel Mount, William Ziegler, Sarah Exum, Rebecca Harrell and Jennifer Hollie

II. Welcome -- Overview and Icebreaker:

Icebreaker- While eating snacks teachers wrote reflections on the class they enjoyed the most seeing each day and why/Also what would they do differently if they could start over. These were exchanged and commonalities discussed. Then they were asked to w

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

10 Ways to Slow Down (Edutopia-Jan 21, 2014) posted on Google docs to read.
Poster-Staying Positive in These Trying Times (Edutopia,Sept 30 2013
ABC's of it All", "Scenario X" -NC Teacher Academy
Handout-% powerful Ways to Open a Presentation- Scott Schwertly, 7-22-2013 Edutiopia)

b. Strategies, activities, presenters, etc.

Used poster above with a chalk talk to look at strategies they utilize as well as see what their colleagues use when feeling stressed and/or negative.
For new ideas in lesson planning 3 activities were presented- "The ABC's of it All" as a way to do a quick assessment of a topic in 5 min or less or as a filler for those last few minutes of class time before the bell. Scenario X" as a reminder of how to incorporate vocabulary in the classroom.
"5 powerful Ways to Open a Presentation" to re-energize their lesson planning. In the activity, teachers discussed ways that they had utilized silence and often underused tool to promote learning and discipline in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

yes, everyone left smiling and energized for the next 9 weeks.

b. Next Steps

Meeting Tuesday, Feb 18, 2014 with Shelia Cuminsky as I will be at a workshop. Agenda TBA.

V. Evaluation -- Feedback

BT's commented on they enjoyed being in another teachers room and had already seen some Ideas about class room arrangement and rules they wanted to "steal".

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To introduce a Critical Friends protocol to help with a classroom, student or professional dilemma

b. Desired Outcome

Each BT will take away ideas generated by the group addressing the dilemma that was shared

c. Stakeholder

William Ziegler
Joel Mount
David Spruill
Rebecca Harrell
Sarah Exum
Jennifer Hollie

II. Welcome -- Overview and Icebreaker:

Snacks were provided and facilitator, Alison Lawhorne was introduced.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Critical Friends Consultancy Protocol instructions
Critical Friends Glossary of Protocol terms
Directions for facilitating a Consultancy Protocol
www.nsfharmony.org

b. Strategies, activities, presenters, etc.

BT's were asked to bring a dilemma to the meeting. As they came in they were given a notecard on which to record their dilemma. The facilitator explained the process of the Consultancy Protocol and randomly pick a card to start the process. Each separate dilemma was addressed according to the protocol while the presenter of the dilemma listened and took notes. Only clarifying questions were allowed to the presenter. All participants discussed the dilemma and after doing so were able to ask probing questions that the presenter could answer or not. At the end the presenter re-stated what he had heard from the discussion.

IV. Reflections

a. Did we meet desired outcomes?

Yes, each BT left with multiple suggestions and strategies to try on their dilemma. However most of the dilemmas were very similar-attendance issues, student motivation, buy-in by students

b. Next Steps

Meeting April 29 and plans for final celebration.

V. Evaluation -- Feedback

All BT's expressed an appreciation for the opportunity to get feedback and because the dilemmas were actually more similar than different, BT's had an improvement in feeling they were not fighting these issues alone.

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Review check-out procedures for end-of-year

b. Desired Outcome

Be prepared to successfully complete end-of-year requirements

c. Stakeholder

BT and support coaches

II. Welcome -- Overview and Icebreaker:

Refreshments and discussed how the week has been going

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

End-of-year check off sheet

b. Strategies, activities, presenters, etc.

Discussed PDP's, observations, and check off sheet

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Check on progress of check off sheet

V. Evaluation -- Feedback

Completed check off sheet and PDP

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Tyrrell - Phelps, Susie

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Encourage positive behaviors in the classroom

b. Desired Outcome

Strategies to help with positive classroom behavior

c. Stakeholder

BT, support coaches

II. Welcome -- Overview and Icebreaker:

Talked about positive/negative events since the last meeting

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

School guidance counselor, ISS coordinator, assistant principal

b. Strategies, activities, presenters, etc.

Discussed different resources to use as discipline experts

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Meet to discuss strategies used to help with discipline issues

V. Evaluation -- Feedback

BT reported which strategies he used and what was effective.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Intergrate technology in the classroom

b. Desired Outcome

To be able to use the four C's in technology (Connect, Collaborate, Communicate & Create)

c. Stakeholder

This session's for second year teachers but first year could attend , Destiny Ross (Instructional Facilitator)

II. Welcome -- Overview and Icebreaker:

Facilitator , Vivian Bullock & Alfreda Murphy conducted the ice breaker

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computers in the classroom and using technology without computers. How teachers can set up virtual fieldtrips

b. Strategies, activities, presenters, etc.

Teachers had to write one question of concern or subject content , then they exchanged questions with other first year teachers to get answers. The presenter showed them how to use technology without a computer and go on fieldtrips without leaving the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes , teachers found another way to motivate and cover their objectives without using computers

(Example: students using their Ipods to research materials , using the stopwatch on computers to keep the class going , using other resources instead of paper a

b. Next Steps

V. Evaluation -- Feedback

As a mentor I used several of these techniques in my classroom. In observations I observed the teachers using some of these activities.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Testing concerns and working with exceptional children and available resources working with exceptional children.

b. Desired Outcome

Know the do's and don't during testing and MSL. Also resources available for teaching exceptional children.

c. Stakeholder

First year teachers , Pam Jackson exceptional childrens director and media specialist Laura Richardson

II. Welcome -- Overview and Icebreaker:

Facilitator Vivian Bullock , Reviewing for exams by Yvonne Campbell

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Pam Jackson exceptional childrens director and media specialist Laura Richardson

b. Strategies, activities, presenters, etc.

Ice breaker , teachers formed a circle around one person the person in the middle had to ask a question and throw a ball to the teachers outside of the circle if they couldn't answer the question in three seconds they had to sit down , the last person standing received a teachers prize. Pam Jackson showed a powerpoint to help teachers to work with exceptional children and gave them a handout with resources they could use in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes , the icebreaker could be used for midterm exams and the teachers had handouts they could use at a later date.

b. Next Steps

V. Evaluation -- Feedback

When teachers experience how students felt when they couldn't answer question during the ice breaker it made them more aware of how the students feelings are.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Part 2 of drop out prevention for second year teachers and prepare teachers for testing

b. Desired Outcome

Have second year teachers be aware of drop out prevention part 2 and participate mock testing site

c. Stakeholder

Dr.Raphel Holloman Drop Out Prevention Coordinator and second year teachers

II. Welcome -- Overview and Icebreaker:

Facilitator Vivian Bullock and Ice breaker Yvonne Campbell

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Simple K12 activity book , Dr.Raphel Holloman Drop Out Prevention Coordinator

b. Strategies, activities, presenters, etc.

Ice breaker , mock testing site support coach designed a test from Simple K12 booklet , teachers were given a six weeks test and had five minutes to answer the questions. The environment was set up like a state test setting and after testing teachers did a similar presentation to the one they gave first year teachers.

IV. Reflections

a. Did we meet desired outcomes?

Yes , teachers had to be in the role of a student so they can experience the feelings of a student during a test.

b. Next Steps

V. Evaluation -- Feedback

Teachers were able to point out ways to make is easier for students and overcome fears of testing

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Part 2 of drop out prevention for second year teachers and prepare teachers for testing

b. Desired Outcome

Have second year teachers be aware of drop out prevention part 2 and participate mock testing site

c. Stakeholder

Dr.Raphel Holloman Drop Out Prevention Coordinator and second year teachers

II. Welcome -- Overview and Icebreaker:

Facilitator Vivian Bullock and Ice breaker Yvonne Campbell

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Simple K12 activity book , Dr.Raphel Holloman Drop Out Prevention Coordinator

b. Strategies, activities, presenters, etc.

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IV. Reflections

a. Did we meet desired outcomes?

Yes , teachers had to be in the role of a student so they can experience the feelings of a student during a test.

b. Next Steps

V. Evaluation -- Feedback

Teachers were able to point out ways to make is easier for students and overcome fears of testing

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this workshop was to introduce new teachers and second year teachers to the support coaches. We also went over paperwork that is needed in order for teachers to complete their portfolios. We had a presentation on Differentiated Instruction/ Motivating Students.

b. Desired Outcome

Our desired outcome to to inform teachers that they do have a support system in Vance County and to introduce people to new teachers that will be able to support them. We have already started to work on skills to help new teachers be successful within the classroom.

c. Stakeholder

Mrs. Vivian Bullock and the four Support Coaches.
There were 16 BTI's and 9 BT2's present

II. Welcome -- Overview and Icebreaker:

Mrs. Bullock gave a hearty welcome and quickly introduced everyone to the teacher Talk Session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

There were handouts and online pre-made material made available to the new teachers. Classroom management skills were shared and a copy of the entire workshop was given to us online.

b. Strategies, activities, presenters, etc.

Seven strategies were presented at this workshop by Ericka Newkirk.

1. Make Learning Relevant

Students are more engaged in learning and retain knowledge better when they see that it is relevant and vital to their own success and happiness. By discovering students' talents, learning styles, and interests, teachers can adjust teaching methods and strategies. By giving students a say in how the classroom operates, teachers increase students' sense of ownership in the education process.

2. Create a Classroom Code of Conduct

A positive and productive classroom requires a common understanding of positive and negative behaviors. To establish this understanding, teachers ask students to identify the ways they like to be treated. This discussion elicits lists of behaviors that are respectful, fair, kind, and empathetic. Together, teacher and students conclude that treating others the way you want to be treated is the best code of conduct, and they agree that this code will dictate the behaviors that are appropriate for their classroom.

3. Teach Positive Actions

We need to teach students positive behaviors in a thorough, consistent, systematic way; we cannot assume that students just know them. The Positive Action curriculum covers the following concepts.

The importance of doing positive actions to feel good about yourself.

Positive actions for a healthy body (such as nutrition, exercise, and sleep).

Positive actions for the intellect (such as thinking, decision-making, and problem-solving skills).

Positive actions for self-management (such as managing time, energy, emotions, and other personal resources).

Teacher Talk Group Sample Agendas 2013-14

Positive actions for getting along with others (such as treating others fairly, kindly, and respectfully).

Positive actions for being honest with yourself and others (such as taking responsibility, admitting mistakes, and not blaming others).

Positive actions for improving yourself continually (such as setting and achieving goals).

4. Instill Intrinsic Motivation

People need to feel good about themselves. In the Positive Action program, teachers help students understand that people are likely to feel good about themselves when they engage in positive actions. The program explains a three-step process for choosing positive actions: First, we have a thought; second, we act consistently with the thought; third, we experience a feeling about ourselves based on the action. That feeling leads to another thought, and the cycle starts again. With practice, students learn that if they have a negative thought, they can change it to a positive one that will lead to a positive action and a positive feeling about themselves—a powerful intrinsic motivator.

With repeated reinforcement by the teacher, this simple explanation helps students understand and improve their behavior in any situation.

5. Reinforce Positive Behaviors

Teachers can strengthen intrinsic motivation by recognizing and positively reinforcing positive actions when they see them. Recognition activities and items—such as tokens, stickers, and certificates—can be effective. But when teachers or other staff use this strategy, it's important that they recognize the positive behavior, ask how it made the student feel, and tell the student the extrinsic reward is a reminder of that good feeling. When students make the connection between their performance and feeling good about themselves, intrinsic motivation is enhanced and positive behaviors continue.

6. Engage Positive Role Models

Families and community members are concerned about their children's welfare, often want to be engaged in their children's education, and have resources to offer. Educators can integrate them into many classroom and school activities, such as curriculum activities, assemblies, committees, after-school events, and homework.

7. Always Be Positive

Perhaps the most important strategy, yet often the most difficult to carry out, is to be positive—from classrooms to playgrounds, during school and after. There is always a positive way to respond to a situation. A positive attitude is the change agent that will create positive classrooms and schools that produce happy and successful students.

IV. Reflections

a. Did we meet desired outcomes?

Yes. All teachers left happy and with information to turn to.

b. Next Steps

Our next meeting will cover Teaching Children of Poverty and the NC Evaluation Instrument.

V. Evaluation -- Feedback

Teachers are asked to reflect on all sessions.

I thought this was the best session ever. Ericka Newkirk of DPS did an awesome job. I really enjoyed the entire session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to talk with all ILT1 and make sure they were given support with a mentor. Also teachers were informed that they should start to complete their first observations soon. PDP should be completed as well.

b. Desired Outcome

Teachers would walk away feeling supported and with more knowledge of teaching students with poverty.

c. Stakeholder

Four Support Coaches Vivian Bullock
ILT1 Mrs. Jo Tyler-Guest Speaker

II. Welcome -- Overview and Icebreaker:

Mrs. Bullock welcomed all new teachers.
Icebreaker was given by Mrs. LeeAnna Norwood
Three Truth and an Untruth

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The topic of the lesson was "Motivating Students Who Don't Care": Successful Techniques for Educators

b. Strategies, activities, presenters, etc.

Mrs. Jo Tyler from Pinkston Street was the presenter. Her presentation was "Motivating Students Who Don't Care": Successful Techniques for Educators. She gave a very powerful powerpoint with strategies to help teachers.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers were informed about the population here in Vance County and ways to help them be successful while teaching in this area.

b. Next Steps

Monitor students progress and implement strategies learned in workshop. If problems persist then teachers should ask for help and/or refer students for other services the school has to offer.

V. Evaluation -- Feedback

Teachers responded well to Mrs. Tyler. They were eager to learn. Teachers also were instructed to go to this website and complete evaluations.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this Teacher Talk is to inform new teachers of the Technology Facilitator's Job and how she can help new teachers through the use of technology.

b. Desired Outcome

All teachers will walk away not so afraid of using technology in the classroom and or at least having a new focus on how to gather information or even using the new technology in the classroom.

c. Stakeholder

There were 8 ILT's present, 4 support coaches, and two facilitators.

II. Welcome -- Overview and Icebreaker:

Mrs. Richardson did the icebreaker. She had the teacher to move around the room with a card with a question on it. They had to get answers from other teachers. Then they had to move to different group with the same question on the cards and get another response from another group. Teachers then compared the two responses and reported out to the entire group. All questions were based on education practices and what each teacher would do in a situation in the classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer and white board
Handout of a Technology Lesson
North Carolina Professional Teaching Standards
Stages of Technology Use for Classroom Teachers.

b. Strategies, activities, presenters, etc.

Teachers took a small survey on their use and knowledge of Technology. They had to rate themselves. Mrs. Ross walked everyone through the stages. They are: Stage 1 which wasn't named as of yet by Vance County School. Basic knowledge like sending and receiving emails.
Stage 2: Developing Stage 3: Proficient Stage 4: Proficient Stage 5: Accomplished and Stage 6: Distinguished

Each stage and examples were given. Mrs. Ross even accessed them on the computer. Teachers were very honest and the ranges of level and use were all throughout the levels. Very good exercise.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers did reach a level of comfort using the computers. Everyone understood that they didn't have to be at stage 5 but that is a goal that teachers should work to reach. Most teachers walked away with a stage higher of feeling really comfortable

b. Next Steps

Access technology more while at school and in the classroom. The main goal is not being afraid to use the technology and allow students to help and show teachers as well.

V. Evaluation -- Feedback

Teachers walked away very happy. They also had a list of multiple websites that would make accessing

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Inform teachers about Migrant and ESL/Program

b. Desired Outcome

All teachers will be able to contact Mrs. Meza if they are having concerns with students who may need services.

c. Stakeholder

9 ILT1 4 support coaches and 2 facilitators

II. Welcome -- Overview and Icebreaker:

Mrs. Norwood did a reflections on teaching up to this point. What works well in your classes and what does not.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer and Short Film
Handout

b. Strategies, activities, presenters, etc.

We watched a short film on ESL that our county actually put together. Afterwards there was a short discussion about the program. Teachers were able to ask questions and they held discussions.

Mrs. Bullock also talked about the Conference that is coming up. She encouraged all new teachers to quickly sign up for the opportunity.

IV. Reflections

a. Did we meet desired outcomes?

Yes. The newspaper also in the area was present as well. They did an article for the paper on Teacher Talk in our area.

b. Next Steps

Students who need an extra hand with ESL students now have a resources in which they can go to.

V. Evaluation -- Feedback

Teachers walked away with a wealth of knowledge. They had very few concerns and questions at the end of this session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to inform teachers of the Vance County School Dropout Prevention Specialist Job description.

b. Desired Outcome

The desired outcome that Dr. Holloman gave the group was to put him out of a job. What he meant by that statement was that if teachers make school personal and build solid relationships with kids then the number of dropouts will go down. He wishes for every kid to feel successful while at school so that they will want to come no matter how life is at home.

c. Stakeholder

I had 8 new teachers, 4 support coaches and two facilitators presents.

II. Welcome -- Overview and Icebreaker:

The icebreaker was delivered by Mrs. Yvonne Campbell. She gave the teachers a mid year exam. The questions were crazy questions that the teacher had to answer. One example was: Why do teachers wear sunglasses? Expected answer: The students in the class were so bright. Her goal was to show teachers that we should be aware of the types of questions we put on test and when we give test. Everyone thought this was an excellent activity. Copies and answers were given to all teachers.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The Last Dropout: Communities in School 2007---Book
Handout

Picture of a man looking two different ways in the same picture.

b. Strategies, activities, presenters, etc.

Dr. Holloman began with the picture of the man facing two different ways. He ask us which direction was the man facing? Everyone gave their opinion. The end result was that the man was looking both ways at the same time. Sometimes when teachers see a child doing something , we do see what we see. However we do not always see the whole picture. He asked teachers to be careful when accusing students of what they think they saw. There are two ways to see the same thing.

IV. Reflections

a. Did we meet desired outcomes?

Yes. The teachers were totally engaged with the activities shared. They seem to have a great time listen, sharing ideas and learning together.

b. Next Steps

Be aware that Dr. Holloman is present and is available to help teachers if only they should call him. He will do home visit and classroom visits if necessary.

V. Evaluation -- Feedback

Teachers were very pleased with the outcome of today's lessons. They very very engaged and appreciative.

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Make BTs familiar with strategies with which to differentiate instruction as well as ways to motivate unmotivated students.

b. Desired Outcome

BTs will have knowledge of differentiation strategies and strategies to motivate students with no interest in classroom topics.

c. Stakeholder

Middle school BT 1s 6, BT 2s 14
Support Coaches
Erika Newkirk

II. Welcome -- Overview and Icebreaker:

Welcome/Ice Breaker - Vivian Bullock, Facilitator

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point
informational web sites

b. Strategies, activities, presenters, etc.

Erika Newkirk-presenter

IV. Reflections

a. Did we meet desired outcomes?

We absolutely did. The presenter was excellent, knowledgeable, friendly, open to questions and very responsive

b. Next Steps

Continue with student motivation next session.

V. Evaluation -- Feedback

In my opinion, this was one of the best if not the best session we've had. The presenter was so engaging and knowledgeable. I felt I took away as much as the Bts.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Norwood, Lee Anna

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Techniques for motivating students who don't care and motivating children of poverty

b. Desired Outcome

BTs to become knowledgeable on successful techniques for student motivation and especially those of poverty

c. Stakeholder

Middle School BT1s - 5, BT2s-5; Support Coaches; Jo Tyler

II. Welcome -- Overview and Icebreaker:

Icebreaker/Refreshments: Lee Anna Norwood

Welcome/Presenter Introduction: Vivian Bullock, Facilitator

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point; Variety of handouts

b. Strategies, activities, presenters, etc.

Presenter: Jo Tyler - Media Specialist, Pinkston Street Elementary

IV. Reflections

a. Did we meet desired outcomes?

We did meet our desired outcomes. The presenter was very prepared and provided excellent information to all.

b. Next Steps

Next session - integrating technology in the classroom

V. Evaluation -- Feedback

This presenter was very informative and obviously passionate about the topic of student motivation. Very thorough presentation.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Richardson, Laura

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Introductions and Expectations of ILT's for the new school year
Differentiation

b. Desired Outcome

Teachers will be able to ask questions that they have.
ILT's will leave with new ideas about how to differentiate instruction in their own classroom.

c. Stakeholder

BT's
ILT Coordinator for VCS
Regional Education Facilitator (NCDPI)

II. Welcome -- Overview and Icebreaker:

Teachers were given an official welcome, and explanation of what Teacher Talk sessions were. There was also a time for ILT's to ask questions.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

LCD, screen, poster paper, markers, "stations" for examples of differentiation activities

Handouts on the evaluation process (to include dates of each evaluation)

b. Strategies, activities, presenters, etc.

The Regional Education Facilitator, Erika Newkirk, presented a lot of wonderful information. She used a PowerPoint to go over the general info., and directed ILT's to the WikiSpace that housed a wealth of information/links to resources that will assist them. Ms. Newkirk's presentation lasted about 1 1/2 hours, and involved ILT's in participating in the activities that could be used/adapted for use in their own classrooms. The presentation was a great use of our time!!!!!!

Small group discussion--we followed up the presentation with a discussion of the evaluation process. ILT's were given a handout explaining when (date wise) each of the 4 evaluations should/would occur. As the support coach, I explained that PowerSchool/Homebase was not ready for us to start the self assessment and PDP process. However, I explained what that process would be, once the system is up and running. We took the time to talk about questions that the ILT's had about that process.

IV. Reflections

a. Did we meet desired outcomes?

Yes! Absolutely! The presentation was awesome!

b. Next Steps

We will meet with 1st year ILT's next month. The topic will be "Teaching Children of Poverty." 2nd year ILT's will meet again in November.

V. Evaluation -- Feedback

I would highly recommend inviting the Regional Education Facilitator to a Teacher Talk session. It was such good information, and easy for ILT's to access on the internet after our session.

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Richardson, Laura

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Teaching Children of Poverty

b. Desired Outcome

1. Make teachers mindful/reflective of the situations that students have outside the classroom, the ways those situations manifest themselves in the classroom, and provide strategies to make modifications to teaching style (in order to reach all students).

c. Stakeholder

1. 1st year ILT's

II. Welcome -- Overview and Icebreaker:

Introductions of first year students; each participant told 2 truths and 1 untruth. Rest of the group decided what was not true.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1-LCD and Screen

2-handouts

3-post-it notes

b. Strategies, activities, presenters, etc.

1-Presenter for Introduction to "Teaching Children of Poverty," based on Ruby Payne's writings, and other resources. Jo Tyler presented the information. She read the book, "601 Maple Street," by Jeff Gray.

2-Handouts for my small group session. These included:

a-"Poverty and Learning(pages 48-52): Nine Powerful Practices" by Ruby Payne (Educational Leadership: April 2008, Volume 65, Number 7).

b-"Meeting Students' Learning Needs in Diverse Ways," by Dr. Bobb Darnell.

www.achievementstrategies.org 2/2012 This handouts describes ways teachers can differentiate the Content/Curriculum, differentiate the Process/Instruction, differentiate the Learning Environment, and differentiate the Product/Assessment. Examples are given for each one.

Small group session was used to talk about various strategies that could be used to motivate students. We also discussed specific issues that individual ILT's had at their home school, as well as brainstorm possible solutions.

IV. Reflections

a. Did we meet desired outcomes?

Yes.

b. Next Steps

Follow-up by Support Coach with Principals on issues that may need some attention.

ILT's will investigate the possibility of donations and/or grants to meet classroom needs. Example: writing a DonorsChoose.org grant.

V. Evaluation -- Feedback

The slides/presentation was a little long. I do believe that ILT's benefited from the small table discussions

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Richardson, Laura

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Integrating Technology into the Classroom

b. Desired Outcome

Teachers will have more resources that can be used to integrate technology into their individual class, that will be most effective for both the teacher and the students.

c. Stakeholder

BT's

Support Coach

Instructional Technology Facilitator

II. Welcome -- Overview and Icebreaker:

Laura Richardson-ways to get students up and moving (and on task!); index card/students ask one question/pair up and answer the other student's question/swap index cards and pair up with someone different.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

index cards

agenda

LCD and screen

b. Strategies, activities, presenters, etc.

Destiney Ross-Instructional Technology Facilitator; presentation/demonstration of 20 2.0 webtools; handouts for teachers included 21st Century Lesson Review Checklist; Technology Lesson Plan template; Stages of Technology Use for Classroom Teachers; 21st Century Classroom Professional Teaching Standards

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers were given a demonstration of each of the webtools. Ms. Ross also provided a handout of each webtool address and a description of its function.

b. Next Steps

Teachers will incorporate at least one webtool into their instruction.

V. Evaluation -- Feedback

Ms. Ross provided a lot of valuable resources for our BT's!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Vance - Richardson, Laura

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Give 1st year ILT's an introduction into our EC Department, as well as an initial training on Testing & the Testing Code of Ethics.

b. Desired Outcome

Teachers will know the resources and persons available to help them with their EC students.

Teachers will be introduced, and begin thinking about what they need to know about state testing procedures.

c. Stakeholder

ILT's, Support Coaches, EC Director

II. Welcome -- Overview and Icebreaker:

By Yvonne Campbell---ILT's were thrown a ball and asked a variety of questions. If they took too much time or gave an incorrect answer, they sat down. Ms. Campbell used the activity to ask various questions about the ILT's school and/or personnel that work there. She then explained how a teacher could adapt the activity into their own classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ball
Handouts for testing code of ethics

b. Strategies, activities, presenters, etc.

EC Director-presentation
Support Coach presentation on the Testing Code of Ethics

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers will contact the EC Director as needed, for assistance and/or support. The EC Director challenged each of us to plan too much for each day from now until Christmas. She also said that now is the time to revisit each students plan, to see if ther

V. Evaluation -- Feedback

The ILT's asked good questions about testing.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Warren - Brewer, Katrinka

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Session 1: The session allows BT1s to show their expertise in an area and display a teacher leader role.
Session 2: This session is a reminder lesson on the role and duties of a teacher.

b. Desired Outcome

New teachers will become more confident in sharing with colleagues about topics of which they are knowledgeable. they will recall teacher duties and self-check that they are still performing all of these appropriately in and out of the classroom.

c. Stakeholder

BTs and Teacher coach

II. Welcome -- Overview and Icebreaker:

Welcome by teacher coach and refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Duties of a Teacher from Harry Wong's book, a checklist by NEA.
Power point created by BT on collaboration with colleagues entitled, "Tricks of the Trade."

b. Strategies, activities, presenters, etc.

BT1-Amy Duncan, presenter. After her power point presentation she had all of us do a collaborative activity on literacy instruction.
Round table discussion on teacher duties.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers reflected on their duties.
Teachers had several new tricks to put in their teaching bag to take back to the classroom.

b. Next Steps

Apply what we learned today. Next session we will have another BT presenter.

V. Evaluation -- Feedback

BTs did reflection on line and did plus/delta on today's two sessions.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Warren - Brewer, Katrinka

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Provide an opportunity for new teachers to be leaders. Discuss good classroom management, what that looks like, and how to achieve that.

b. Desired Outcome

Teachers will add new classroom management techniques to their repertoire.

c. Stakeholder

3 BT1's, 3 BT2's, 1 teacher coach

II. Welcome -- Overview and Icebreaker:

Welcome by Teacher Coach and refreshments served

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts and power point on the ClassDojo program

b. Strategies, activities, presenters, etc.

Erin Simons (BT2) presented a power point presentation on ClassDojo, an online behavior management tool.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Erin's presentation sparked much discussion on the topic of classroom management. Many questions were asked. Erin had us try some of the Dojo techniques. Three teachers left the session planning to try the Dojo program in their classrooms.

b. Next Steps

At our April meeting, teachers will report back how the program worked for them.

V. Evaluation -- Feedback

Each teacher did the online reflection. I gave Erin a written note on her excellent performance of the presentation.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Warren - Brewer, Katrinka

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

1. Global awareness in the classroom
2. Lesson Planning

b. Desired Outcome

1. Teachers will take ideas with them on how to integrate global awareness in their lessons on a daily basis.
2. Teachers will learn about a new comprehensive lesson plan model called the SIOP Model

c. Stakeholder

BTs, Teacher Coach, guest BT

II. Welcome -- Overview and Icebreaker:

Introductions to the new teacher who just came to teach in Warren County the second week in April.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1. Books on many different countries and people, we sites on virtual field trips such as <http://www.techtrekers.com/virtualft.htm>, and ideas and plans for arts and crafts from around the world.
2. SIOP Lesson Plan Model and web site - <http://www.cal.org/>

b. Strategies, activities, presenters, etc.

1. Jessica Williams presented "Global Awareness for the Classroom." She shared a wonderful display of books and crafts she reads, makes, or uses in her classroom with a power point presentation on how to use them in our classrooms.
2. Martina Taylor presented "The SIOP Model." She gave each of us the lesson plan template, instructed us on how to use it effectively, and then showed us some that she had done and used in her classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes. The BTs learned a great deal about both topics that they could immediately use to make their teaching more effective and rigorous.

b. Next Steps

Since this was our last meeting for the year we all went to dinner together at a restaurant in Warrenton. During dinner we shared about our Teacher Talk experience this year. I ask them for suggestions for topics to be included for next year. We were all

V. Evaluation -- Feedback

The BTs shared with me how important our meetings were to them. They loved getting together and sharing ideas and problems to get feedback from the group. They liked the topics presented this year and said they touched on many problems, questions, or expe

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Warren - Perry, Odessa

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To Talk about Classroom Management and Ways to Keep and Loose your Job!

b. Desired Outcome

Teacher will become aware of some classroom management techniques and be informed about ways teachers can loose and keep their job.

c. Stakeholder

Beginning Teachers and two mentors

II. Welcome -- Overview and Icebreaker:

We review our content from the last session. Gave an overview of what our current session would consist of.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Computer and Powerpoint

b. Strategies, activities, presenters, etc.

A powerpoint was shared to discuss topics. All teachers received a copy of the powerpoint for their references.

IV. Reflections

a. Did we meet desired outcomes?

Yes, Teachers thought the session as very insightful.

b. Next Steps

Talk about differentiate instructions and test prep.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Warren - Perry, Odessa

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to revisit the importance of classroom management and to focus on differentiated instructions for all students.

b. Desired Outcome

Teachers will become motivated and perceive as students as equally important. Teachers will also be able to develop a well managed class.

c. Stakeholder

Beginning Teachers and Coach

II. Welcome -- Overview and Icebreaker:

Session began with teachers expressing some effective and ineffective things they are doing in their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Collaborative Blackboard; Information derived from the NC Teacher Academy (January 2013) Differentiating Instructions

b. Strategies, activities, presenters, etc.

Teachers began by discussing some ineffective things they needed to work on. For an example, parent contact, student morale, classroom management, reaching all students, etc. Teacher also shared some information about school-based projects that they were implementing.

The importance of Differentiating Instructions was also a major topic in this session. Teacher were unsure of ways adjust their lesson so that all students are positively affected. These activities would be based on how the classroom is managed. Without good classroom management, teacher are unable to be the effective teacher they need to be in order to educate all students. A variety of learning center may be necessary.

IV. Reflections

a. Did we meet desired outcomes?

Yes, each session tends to put off a since of motivation. There were some concerns about how time consuming lesson planning can be. However, we want to focus on being a MASTER TEACHER, it will take time to develop some manipulative that will enhance the c

b. Next Steps

Review overall progress of teachers. How to deal with stress and anxiety as the end of the year approach.

V. Evaluation -- Feedback

This was a great session. I wish more teacher had of shown up to be a part of the session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Weldon - Gilbert, Viola

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Creating a differentiated classroom

b. Desired Outcome

1. Teachers will learn how to maximize the learning potential of students through modifying instruction;
2. Teachers will learn how to recognize different learning levels of students and address student needs, individually and collectively

c. Stakeholder

BTs, support coach, mentor, HR

II. Welcome -- Overview and Icebreaker:

Celebrations and reflections from previous workshop

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

SMART Technology was utilized.

b. Strategies, activities, presenters, etc.

Ms. Nicholson presented on differentiation.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Follow-up assignment for each BT. Schedule next workshop 12/18

V. Evaluation -- Feedback

Exit Ticket

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Weldon - Gilbert, Viola

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Using centers, teacher will have the opportunity to acquire information on several topics including assessments, writing, classroom management and teacher observations.

b. Desired Outcome

Teachers will use information shared to guide their professional growth and classroom instruction.

c. Stakeholder

HR director, presenters, support coach, mentors and BTs

II. Welcome -- Overview and Icebreaker:

Celebrations and reflections

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts, brochures

b. Strategies, activities, presenters, etc.

RACES writing strategies, Teacher Evaluation Rubric, WCS walkthrough form, Harry Wong, etc.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers expressed their pleasure and gratitude for the information that was shared.

b. Next Steps

Prepare BTs to do presentations, email upcoming district and community

V. Evaluation -- Feedback

Exit ticket, survey, and email

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2013-14

LEA - Support Coach: Weldon - Gilbert, Viola

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Teachers will leave the workshop with a better understanding of rigor and how to make it relevant to students. Teachers will also use data to drive intervention.

b. Desired Outcome

Teachers will create a data driven intervention plan. Teachers will also create an anchor/CHAMPS board.

c. Stakeholder

BTs, mentors, and principal

II. Welcome -- Overview and Icebreaker:

Celebrations and Reflections

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

SMARTboard, poster board, construction paper, markers, exit ticket

b. Strategies, activities, presenters, etc.

Speaker was principal from the early college

IV. Reflections

a. Did we meet desired outcomes?

Yes, exit tickets reflect teachers understanding and appreciation of the material.

b. Next Steps

Exit ticket will guide the following workshops. Next meeting is scheduled for April 16.

V. Evaluation -- Feedback

Exit ticket

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes