

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Camden - Russell, Marianne

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

A Mid-Year Check-Up

b. Desired Outcome

Because Camden County wants to provide the best support for new teachers, I wanted to know if my BT's felt their mentors were helpful to them and what they needed to be successful.

c. Stakeholder

BT's

II. Welcome -- Overview and Icebreaker:

I read some excerpts from "Eight Qualities of a Great Teacher Mentor" from Education Week.

"Challenging - Great mentors push your thinking and help you grow in new ways. They alert you to new teaching methods and provide tips for how to handle various s

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout - Mid-Year Check-Up and article, "Eight Qualities of a Great Teacher Mentor"

b. Strategies, activities, presenters, etc.

We discussed what a good mentor looks like after I read some excerpts from "Eight Qualities of a Great Teacher Mentor". The BT's then filled out a form indicating what they and their mentors did at their meetings, how their mentors helped them and what e

IV. Reflections

a. Did we meet desired outcomes?

Yes, the BT's were honest about their relationships with their mentors and conversations they can have to improve it.

b. Next Steps

Give the article to their mentors to let them know what their mentees need from them.

V. Evaluation -- Feedback

Very positive, excited to start a new semester and keep what worked and work to change what did not.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Banks, Stacey

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share various apps and technology tools that can be integrated throughout the curriculum to meet the needs of our students

b. Desired Outcome

For our beginning teachers to gain knowledge on various technology tools and applications that can be integrated across the curriculum and can be used to address the varying levels of their students

c. Stakeholder

Beginning teachers, support coaches, director of new teacher support, director of human resources, superintendent, system wide technology facilitator

II. Welcome -- Overview and Icebreaker:

Our session began with a visit from our superintendent. He met with our beginning teachers and shared some " chat time" for them to express their thoughts and concerns with him in a risk free environment.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Smart Boards, iPads, , MacBooks, various apps

b. Strategies, activities, presenters, etc.

Dr. Lassiter presented technology integration strategies with our beginning teachers. He shared several apps and web tools that are BT,s can use when working with their students.

IV. Reflections

a. Did we meet desired outcomes?

Yes, our beginning teachers remained engaged throughout the lesson and seemed very excited about the new tools they were shown and about utilizing these tools in their classrooms.

b. Next Steps

December meeting will be held at the Edenton Baptist Church . Our guest speaker will be Casey Atstupenas.

V. Evaluation -- Feedback

Teachers shared their excitement about learning many new and useful tools they can immediately take back to their classrooms and begin implementing with their students. it was a very hands on , engaging presentation.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Banks, Stacey

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose for this meeting was to allow the beginning teachers to have time to get motivated for the remainder of the year as well as reflecting on what they have accomplished.

b. Desired Outcome

We wanted this session to be a motivational celebration of all that has been accomplished during the first part of this school year.

c. Stakeholder

We invited Secondary Education Specialist Casey Atstupenus from Central Services to speak to our group.

II. Welcome -- Overview and Icebreaker:

Teachers worked on a holiday brain buster activity that could be used in their classrooms and altered depending on the age group taught. They are using clues to guess the Christmas song.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Christmas song match up

b. Strategies, activities, presenters, etc.

Secondary Education Specialist Casey Atstupenus from Central Services presented on how to make the most of what you have. We played a I Have, Who Has game using characteristics for each of the BTs. For example, " I have Stacey Banks, Who Has a first year teacher that has rewritten the syllabus for English 1 and serves as chairperson of the Communications Committee."This was an awesome way for us to see what our new teachers have been doing. They are some very busy people!

IV. Reflections

a. Did we meet desired outcomes?

Yes, we were able to learn lots about one another and see the accomplishments of our beginning teachers.

b. Next Steps

We will meet again on February 12 and learn more about Differentiation.

V. Evaluation -- Feedback

BTs enjoyed the meeting in a relaxed atmosphere.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Biggs, Laura

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To share strategies with our Beginning Teachers for working with Diverse Learners

b. Desired Outcome

To gain information and strategies that can be utilized in the classroom when working with diverse learners (special needs students and academically gifted students)

c. Stakeholder

Beginning Teachers
Support Coaches
Presenters (2)

II. Welcome -- Overview and Icebreaker:

We spent the first few minutes brainstorming things that have been working well in our classrooms over the past few days/weeks and shared our responses.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Smart Board
Handouts
Computers
Document Camera

b. Strategies, activities, presenters, etc.

We broke into two sessions based on grade levels (K-5) and (6-12). One of our presenters shared information and strategies for working with Academically Gifted or higher leveled learners. The strategies that she shared were grade specific and easy to implement. Our second presenter shared tips and strategies for working with special needs students.

IV. Reflections

a. Did we meet desired outcomes?

Yes- Teachers were provided with strategies and techniques for working with a wide range of learners in their classrooms.

b. Next Steps

Next meeting is scheduled for April 16, 2015.

V. Evaluation -- Feedback

Feedback from our teachers was positive. They enjoyed getting to share what "works" for them and receiving additional strategies to utilize within their classroom.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Faircloth, Tracy

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Classroom Management 101

b. Desired Outcome

To provide our beginning teachers with strategies that could be implemented into their classrooms to assist in establishing routines, procedures, time on task, and ways to address varying student behaviors.

c. Stakeholder

Beginning Teachers (1 and 2's)
Support Coaches (4)
Human Resources Director
Director of New Teachers

II. Welcome -- Overview and Icebreaker:

Music was provided and Refreshments were served upon arrival
Support Coaches introduced themselves
We shared a humorous presentation on "16 Ways You Knew You Were Meant to be a Teacher"

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint presentation on Management strategies and tips were provided on the Smart Board. Video clips were integrated throughout. We also shared tips and strategies from Harry Wong's "First Days of School" text.

b. Strategies, activities, presenters, etc.

Support Coaches led the PowerPoint presentation and provided various tips and strategies on implementing procedures and routines at the beginning of the year, organizing and implementing instructional strategies to enhance time on task, and ways to promote positive classroom management.

IV. Reflections

a. Did we meet desired outcomes?

Yes- teachers were actively engaged throughout the presentation. Our BT 2's shared some of their own challenges from their first year and what they learned and are now doing differently as a result.

b. Next Steps

Apply what was learned in today's session into the classrooms of our new teachers to enhance the management of their classrooms. Our next session will be scheduled on October 16th and will focus on Developing relationships with our students (Every Child

V. Evaluation -- Feedback

Feedback from our BT's was very positive.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Faircloth, Tracy

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide our teachers with Differentiation Strategies for students who have special needs. We also looked at the Teacher Standards that were identified by each schools principals as areas of needed improvement and discussed these standards in depth. O

b. Desired Outcome

To provide our BT's with strategies they could utilize in their classrooms when working with special needs students.

To provide our BT's with a greater understanding of the Teacher Standards and strategies to strengthen the standard that was identified

c. Stakeholder

BT's (1 and 2)

Support Coaches

Director of Teacher Development

Human Resources Director

Presenters (2)

II. Welcome -- Overview and Icebreaker:

Ted Talks Video: "My Story from Gangland Daughter to Star Teacher"

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Document Cameras, Smartboards, Computers, handouts

b. Strategies, activities, presenters, etc.

Two thirty minute sessions were conducted. One session focused on strategies for working with special needs students. Our presenter was one of our Exceptional Children's teachers from our middle school.

Our second presentation focused on the Teacher Standards that were identified as areas of needed improvement by each schools' principals. Our BT's were broken into groups based on grade levels (K-5) and (6-12) which enabled each presenter to focus in on grade specific strategies.

IV. Reflections

a. Did we meet desired outcomes?

Yes- Our BT's were very involved in the discussion of what each Teacher Standard looked like at each level (developing, accomplished, etc.). They also stated that they received some great strategies to utilize in their classrooms with their own students w

b. Next Steps

We hope to invite our presenter who focused on the Teacher Standards back for a second presentation as this proved to be extremely beneficial for our BT's. Our next meeting will take place on March 12, 2015.

V. Evaluation -- Feedback

Participants were engaged and actively involved throughout both presentations.

VI. 21st Century Skills

Interdisciplinary?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To discuss the impact and importance of building positive relationships with our students and creating a respectful environment that is conducive to learning.

b. Desired Outcome

For our beginning teachers to understand the importance and impact of building positive relationships with their students and establishing a respectful environment that is inviting, respectful and supportive of their students.

c. Stakeholder

8 BT1's

10 BT2's

Support Coaches (4)

Human Resources Officer

Guest Speaker

II. Welcome -- Overview and Icebreaker:

Music playing upon arrival "We are the Champions"

Tech Tip of the month: Grooveshark

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Smart Board, computer, You Tube for music and video, Recipe for Building Positive Relationships (handout), Scenarios, Guest Speaker

b. Strategies, activities, presenters, etc.

Video from Rita Pierson entitled "Every Child Needs a Champion" to discuss the importance of building positive relationships

Small Group Discussion- provided scenarios and discussed strategies and ways to handle each scenario in a positive manner while building up each child's self esteem and providing a supportive environment

Guest Speaker: Tula Polvadore- session entitled "Be a Superhero! It's All About Relationships"

IV. Reflections

a. Did we meet desired outcomes?

Yes- All participants gained a better understanding of the importance of building positive relationships with their students and the positive impacts that this can have in the classroom. Beginning Teachers were able to share their strategies for handle

b. Next Steps

We will have a guest speaker (Vann Lassiter) who will do a presentation entitled "Can Learning Be Fun? "Apps"olutely. He will share various technology strategies that can be implemented across the curriculum for our Beginning Teachers.

V. Evaluation -- Feedback

This session received positive feedback. Our beginning teachers expressed a desire to continue to build those positive relationships with their students that are critical to their success.

VI 21st Century Skills

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Gates - Toti, Barbara

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Our purpose today was to look at PDP goals, discuss what strategies have been done and develop more strategies as a group, to help meet those PDP goals

b. Desired Outcome

Teachers would feel more prepared.

c. Stakeholder

BTs. Mentors, Principal

II. Welcome -- Overview and Icebreaker:

The high school principal met with us and showed BTÆs how to access the evaluation website and have ideas on continuing goals.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teacher prepared/clickers

b. Strategies, activities, presenters, etc.

one on one.

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Seeing which ideas/strategies get used.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Gates - Wilkins, Lisa

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This was our first meeting, just with BT1's. Mentors shared best practices with the BT's and BT's share things that are working in their classes. We also discussed PDP's and one goal that could be addressed.

b. Desired Outcome

We wanted everyone to leave with a few new ideas to use in the classroom. We also wanted everyone to share a PDP goal and have the group discuss ways to meet that goal.

c. Stakeholder

BT1's, BT2's (if they wanted to), two support coaches and the high school principal.

II. Welcome -- Overview and Icebreaker:

Introductions, mentors shared best practices.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PDP's from teachers, ideas

b. Strategies, activities, presenters, etc.

When we reviewed a goal from each PDP, the group shared ideas on what they have done in their classrooms that could meet that goal. It was an interesting conversation when we had a middle school teacher and an elementary teacher with the same goal. They were both able to help each other with strategies. Many BT's shared email addresses towards the end. They were going to email strategies to each other. We also shared with the group, where to "go to" to fill out the reflection form each month.

IV. Reflections

a. Did we meet desired outcomes?

Yes, we did not have the mentors present that we wanted but each had contacted us to let us know about their absence. Mrs. Toti and I were able to "fill in" our best practices since we have been mentors too.

b. Next Steps

Mrs. Toti and I will meet at the beginning of November to discuss our next meeting. Through a recent survey, our BT's are interested in instructional strategies. We plan to have speakers at our next meeting to address various strategies based on our BT g

V. Evaluation -- Feedback

The meeting was nice. Mrs. Toti provided refreshments. It was wonderful having the high school principal in attendance. She offered advice on parental contacts.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Gates - Wilkins, Lisa

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The focus of our meeting was to present strategies to second year teachers, from a mentor's perspective.

b. Desired Outcome

Everyone to leave with a few new ideas.

c. Stakeholder

BT2's, BT1's, mentor presenters, and support coaches

II. Welcome -- Overview and Icebreaker:

Introductions were given for those in attendance. We had five mentors to present instructional strategies for teachers to use in their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Many mentors shared technology strategies such as websites and the use of plickers.com.

b. Strategies, activities, presenters, etc.

As each speaker presented, the next presenter tied their strategy into the previous one. Many literacy, current events, and science ideas were shared.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the meeting focused on middle and high school teacher ideas because our audience was middle and high school BT2's. BT's were able to see what their mentors are doing in their classrooms and commented on how wonderful and creative those ideas were.

b. Next Steps

We will have our next meeting on December 11th. This will be a meeting for BT1's and BT2's. We are preparing some Christmas related activities that will create a holiday, social environment.

V. Evaluation -- Feedback

Great meeting. It was wonderful that everyone came and they were able to take home new ideas.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Askew, Tammy

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to introduce the teachers to setting up their electronic portfolio.

b. Desired Outcome

The outcome of this meeting was for the teachers to create their electronic portfolio and learn how to include the information they collect during the year.

c. Stakeholder

First, second and third year teachers
Mentors

II. Welcome -- Overview and Icebreaker:

Mrs. Carol Swain welcomed teachers and gave an overview of meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Laptops were used by teachers to set up their electronic portfolios.

b. Strategies, activities, presenters, etc.

Mrs. Carol Swain walked teachers through, step by step, how to set up their on-line portfolios. Teachers created their portfolios and were shown how to attach information that they would collect throughout the year.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met.

b. Next Steps

November Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Askew, Tammy

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to give the teachers methods and strategies to use in classroom management.

b. Desired Outcome

The outcome is that the teachers will take away something that they can use in their classrooms.

c. Stakeholder

BLT 1's
Support Coach
Robbi Baker

II. Welcome -- Overview and Icebreaker:

Mrs. Baker did an activity with sentences from movies and the teachers had to guess which movie they were from.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Mrs. Baker used a Power Point presentation.

b. Strategies, activities, presenters, etc.

Mrs. Baker discussed strategies and techniques that could be used in the classroom to help with behavior. She also tied in the PBIS strategies.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

December Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this teacher talk was to help teachers to develop a learning environment that is driven by data from formative assessments to promote student growth.

b. Desired Outcome

The desired outcome is that these teachers will apply the use of data to drive the instruction in their classrooms.

c. Stakeholder

BT's, mentor, support coach, presenter (DPI) instructional coach

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed through refreshments, conversation, and listing some of the ways each teacher uses formative assessments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts, visuals, PowerPoint sent to each teacher, examples made available, teacher collaboration,

b. Strategies, activities, presenters, etc.

This session was a makeup session for November because of a changes in schedules.

A. Cuomo presented this session on formative assessment. She provided important information about formative assessment followed by clips of different teachers for the audience to identify the ways that data is used to drive the instruction.

IV. Reflections

a. Did we meet desired outcomes?

Teachers were eager to return to the classroom to use strategies they learned in this teacher talk session.

b. Next Steps

Teachers are to share strategies that they tried in their classroom at the next session, Dec 16, 2014.

V. Evaluation -- Feedback

Teachers stated they were excited as they left with useful strategies to improve student growth.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose was to provide strategies to improve classroom management.

b. Desired Outcome

Desired outcomes are to encourage teachers to use more strategies to improve classroom Management so students will demonstrate more academic achievement.

c. Stakeholder

BT's, DPI facilitator

II. Welcome -- Overview and Icebreaker:

Presenter, A. Cuomo from NCDPI, started the session with an overview of the survey she had given before this session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout, emailed PowerPoint, emailed survey, demonstration of techniques, videos to show strategies and individual classroom demonstration upon request.

b. Strategies, activities, presenters, etc.

A variety of strategies, tools and activities were provided to assist teachers with management in their classrooms. Some responses were: Be firm and consistent, Transition every 15 minutes, Reward students for positive behavior, Have individual relationships with students, Know your students, Research movement for boys to learn, Always provide best practice strategies, and keep learning fun.

The presentation was offered several different times, because of school schedules for the teachers.

Several teachers were provided with a classroom demonstration. The presenter made herself available to insure that all teachers would feel comfortable using the strategies she had presented.

IV. Reflections

a. Did we meet desired outcomes?

Teachers were excited about the strategies and are planning on using them in the classroom

b. Next Steps

A. Cuomo will be available for follow-up and support.

Feb session at HCMS will be information on effective use of the HCPS Teacher Portfolio for new teachers.

V. Evaluation -- Feedback

This was a Dec 2014 makeup session, but the teachers were eager to come (Jan 16 and 21, 2015) because they knew they would receive a lot of good ideas. Lots of positive feedback. Lots of strategies given that teachers felt could be implemented when they returned to the classroom.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Globalization? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of these two sessions were to demonstrate the importance of documentation to support teacher evaluations and provide a better understanding of their teacher evaluations.

b. Desired Outcome

The desired outcome of these sessions were to give examples of artifacts that can be used to support teacher evaluations and the portfolio presentation.

c. Stakeholder

BT's, mentor, DPI instructional specialist, and principal

II. Welcome -- Overview and Icebreaker:

Teachers were greeted and welcomed to each session - Teacher Evaluation I and Teacher Evaluation II

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

video, handout, online resources, examples of artifacts

b. Strategies, activities, presenters, etc.

Presenter, Ana Cuomo, provided a wealth of information for the teachers about Teacher Evaluations and the importance of documentation to support teaching and student learning.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met. Teachers were able to relate the different types of artifacts that can be used for documentation for their own teacher evaluations. They had a better understanding of their Teacher Evaluations and completing their portfolio at the end of the school year.

b. Next Steps

A follow-up session will be presented at the PLT session on Friday.

V. Evaluation -- Feedback

Evaluations were favorable. Teachers expressed that the session gave them more confidence about their portfolio documentation presentation.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?**

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Swain, Carol

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To begin working on creating/developing digital Professional Files

b. Desired Outcome

Teachers will have an opportunity to create digital Professional File web page, upload documents to page and seek assistance from Support Coaches on the process.

c. Stakeholder

BT's--district wide; High School attendees: Anne Howell, Taleesa Gillus, Manuel Hicks, Jill Robertson, Mitch Kelly, David Allgeier, Christina Parry, Lizima Dickens, James Shafer

II. Welcome -- Overview and Icebreaker:

Opening How Are--Share how your day went; teachers shared one positive, and one negative event; listeners provided supporting comments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Google Apps for Education, certificates from conferences and workshops.

b. Strategies, activities, presenters, etc.

Demonstrate for those needing to create their site how to use Google Sites; then demonstrate an easy way to create a PDF with a copier and how to upload to the sites.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers from across the district were able to do so.

b. Next Steps

Monitor the development and remind BTs to share their sites with HR, mentors and principals.

V. Evaluation -- Feedback

Attendees completed forms on line.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Hertford - Swain, Carol

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

NE Collaborative Spring Conference

b. Desired Outcome

Introduce attendees to strategies for incorporating technology into their practices

c. Stakeholder

BT from Collaborative schools

II. Welcome -- Overview and Icebreaker:

General statement

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power point, demonstration, Google Tools--mail, calendar, classroom docs, etc. (GAFE)

b. Strategies, activities, presenters, etc.

Working with veteran teacher, Pamela Scott, develop a presentation that shows BTs small steps to incorporate technology into their instructional practices by using Google Apps for Education to organize, plan and deliver instruction.

IV. Reflections

a. Did we meet desired outcomes?

Yes. We were able to demonstrate several tools that were unfamiliar and some that were, but which we could demonstrate new uses for.

b. Next Steps

Begin working on a presentation for next year's conference.

V. Evaluation -- Feedback

Despite being nervous, we felt that our presentation was a success; we receive positive feedback and had several attendees stay after to ask for more information, Overall we were very pleased and look forward to doing this again.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the meeting was to inform participants of the differences between IEPs and 504s.

b. Desired Outcome

Participants will increase their knowledge about IEPs and 504s in addition to ways to address the needs of the students. They will understand the roles of general education teachers and special education teachers.

c. Stakeholder

1st year BTs 21
2nd year BTs 15
mentors 2
support coaches 2

II. Welcome -- Overview and Icebreaker:

Positive Whip Arouns were shared highlighting positive moments in classrooms since the last meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Tikisha Joyner, EC Director
National Center for Learning Disabilities website
Smart Kids with LD website

b. Strategies, activities, presenters, etc.

PowerPoint was used to highlight the differences between IEPs and 504s. The roles of general education and special education teachers was presented along with ways to differentiate instruction for students. A question and answer session followed the presentation.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the questions generated during the discussion were thoughtful and related to important information the participants needed. The responses on the reflection indicated the need for the information and the fact that the presentation answered many of the

b. Next Steps

The next session will be a continuation of this session with an emphasis on how to meet the needs of all students.

V. Evaluation -- Feedback

The comments were very positive. The participants indicated this was an area in which they needed direction and clarification.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to share strategies to improve classroom management.

b. Desired Outcome

Teachers in attendance will leave with some strategies to help them improve classroom management skills.

c. Stakeholder

23 BT1

20 BT2

2 support coaches

1 mentor

1 district administrator

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - Teachers were encouraged to share something positive they had experienced since the last meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

QR Codes - Classroom Management Strategies

The 6 Phases of Teaching videhttp://www.youtube.com/watch?v=LPLex1GRrZM

Left-Right Story

b. Strategies, activities, presenters, etc.

The participants browsed the room and used their QR code readers to view videos on classroom management techniques. Afterwards, the participants shared interesting suggestions from the videos and action they would implement to help with classroom management.

The participants were asked to provide feedback about technology instruction they need. The next session will focus on technology in the classroom and teacher input was requested.

The participants played the Left-Right story game with Christmas gifts they brought to the session.

IV. Reflections

a. Did we meet desired outcomes?

Most teachers were very receptive to the videos. Some of the teachers were negative because we could not tell them directly how to "fix" classroom management issues they were have. Everyone seemed to enjoy the QR code format and the Left-Right story.

b. Next Steps

A consultant from the Friday Institute will be at the January meeting to work with middle and high school teachers on 1-1 technology. K-5 teachers will receive instruction on using technology in the classroom.

V. Evaluation -- Feedback

Most feedback was positive. However, the participants relayed their frustration with students at this time of the year.

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Northampton - Miles, Pamela

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

IEPs and 504s

b. Desired Outcome

Teachers in attendance will increase their knowledgeable about IEPs and 504s and ways to address the needs of learners.

c. Stakeholder

22 BT1s

11 BT2s

2 Support Coaches

2 Mentors

II. Welcome -- Overview and Icebreaker:

Positive Whip Arounds - Asked teachers to share positive things that happened that day or during the week.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint Presentation (Contributors to the information were Tikisha Joyner\EC Director and Mary Sheedy\EC Teacher

b. Strategies, activities, presenters, etc.

Reviewed PowerPoint and discussed IEP vs. 504 plans. Shared a few modifications and accommodations with teachers. Provided sites with resources to help teachers differentiate instruction.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers felt like they had a better understanding of IEPs and 504 plans. They felt better prepared to meet the needs of all learners in their classroom.

b. Next Steps

Next session November 18th

V. Evaluation -- Feedback

Teachers felt better prepared to meet the needs of their students.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Northampton - Miles, Pamela

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to share strategies to improve classroom management.

b. Desired Outcome

Teachers in attendance will leave with some strategies to help them improve classroom management skills.

c. Stakeholder

23 BT1s

20 BT2s

2 Support Coaches

1 mentor

1 district administrator

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - Teachers shared positive happenings.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

QR codes - Classroom Management Strategies

The 6 Phases of Teaching YouTube video

b. Strategies, activities, presenters, etc.

The participants used the QR code reader to view videos on classroom management techniques. Then, the participants shared about an interesting strategy they saw with the group. Teachers were asked to provide input for the future technology session. Teachers also played the Left-Right story game with Christmas gifts they brought to the session.

IV. Reflections

a. Did we meet desired outcomes?

Most teachers felt the videos were informative. They enjoyed the QR code activity and the Left-Right Story. Some feel that they need more support with classroom management and that the activity was not enough to help them solve their problems.

b. Next Steps

In January, a consultant from Friday Institute will conduct the technology session with middle and high school teachers. We (Support Coaches) will work with elementary teachers on ways to integrate technology into the classrooms.

V. Evaluation -- Feedback

Most feedback was positive. Some teachers are frustrated because of discipline issues.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Northampton - Miles, Pamela

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to discuss end-of-year checkout procedures.

b. Desired Outcome

Teachers in attendance will leave with knowledge about end-of-year checkout expectations and procedures.

c. Stakeholder

BT1s - 22

BT2s - 14

Support Coaches - 2

Mentor -1

II. Welcome -- Overview and Icebreaker:

Work People Bingo - Participates had to circulate the room to find people to sign their names in a box that describes something about them. Each person who had five in a row, diagonal, or vertical received a prize.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachforever.com

Scholastic.com

Cumulative folder materials

End-of-year checkout sheets

b. Strategies, activities, presenters, etc.

Participants participated in Work People Bingo after eating their refreshments. They were divided into groups according to school levels (elementary, middle, high). Information was shared with each level about end-of-year procedures and expectations. A

IV. Reflections

a. Did we meet desired outcomes?

Yes, reflection sheets indicated participants enjoyed the session and learned information about end-of-year expectations.

b. Next Steps

New Teacher Conference

Last meeting May 19th

V. Evaluation -- Feedback

The teachers were thankful to receive information early about end-of-year checkout procedures. Several teachers are still concerned about student performance on end-of-grade/course assessments.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To start building a family environment among all BTs.

b. Desired Outcome

BTs Year 2 and 3 share a positive experience from being a part of the group. Teacher of the Year from each school share tips to survive.

c. Stakeholder

BTs 1,2, and 3, Assistant Superintendent, Support Coach, Assistant and PCMS principal

II. Welcome -- Overview and Icebreaker:

Social Time and Refreshments; Introduction Activity (one Ralph shared with coaches); door prizes - even signed posters from Dr.Brown (our convocation speaker).

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

All BTs year 1 got their Collaborative flash drive, You tube activity and video and a game using cell phones. Invited BTs to attend the Fall Drive-In Conference.

b. Strategies, activities, presenters, etc.

All teachers had the chance to talk - and share what they like or what they want to from group. TOY were our presenters. They each shared tips to help BTs survive. Business items were also discussed.

IV. Reflections

a. Did we meet desired outcomes?

Yes - the reflection sheets were great. Everyone enjoyed the session and had nice things to say.

b. Next Steps

Follow up with classroom visit, check mentor logs (due Oct. 10th) participate in Drive In Conference. Start planning for second session.

V. Evaluation -- Feedback

Reflection sheets were completed by all participants. Others shared nice compliments too - this was a great meeting.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To allow teachers to be leaders.

b. Desired Outcome

Sharing of information and resources.

c. Stakeholder

21 BTs, HR Director, Support Coach, Superintendent, Adm. Asst., Guest Speaker

II. Welcome -- Overview and Icebreaker:

We did the Candy Bar Personality Activity

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The BTs that attended the Fall Conference shared information and resources that they learned at the conference. Also, PCS TOY shared information about PBIS.

b. Strategies, activities, presenters, etc.

Social Time, Snacks, Presentations, Unfinished Business, Reflection Time

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Road Trip to learn about county.

V. Evaluation -- Feedback

Reflections were awesome.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To help our BTs learn more about Perquimans County and the people and businesses in this county.

b. Desired Outcome

For BTs to get a better understanding of where our children that the teach live. I hope to make teachers more sensitive of poverty in our county.

c. Stakeholder

BTs, Support Coach and Bus Driver (Director of Transportation) - Community Leaders at Chamber of Commerce Office, Business Owners

II. Welcome -- Overview and Icebreaker:

The Transportation Director was our driver and entertainment. He welcome everyone upon their entrance on our new activity bus. Mrs. Dail served as our tour guide.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Chamber President gave out materials (brochures, etc.) to each new teacher. Brew 2 shared cookies and Layden's Store gave us cheese and crackers and good ole' cider. What a great day.

b. Strategies, activities, presenters, etc.

The teachers were able to walk downtown Hertford and visit the Catfish Hunter Museum. We also toured many other sites including neighbors of our students.

IV. Reflections

a. Did we meet desired outcomes?

Yes - Yes and Yes. The teachers were truly inspired and touched. This was a great way to teach poverty. Plus - the teachers saw our farms, medical services, Bed and Breakfast, businesses and etc.

b. Next Steps

The teachers still talk about this trip. Many of our teachers we hire now are from out of state - and never even seen cotton.

V. Evaluation -- Feedback

The reflections were great. Several of our business owners said that many of our BTs came back and shopped at their stores. How cool!

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this mid-year Teacher Talk session is to get mentors and mentees together to fellowship, relax and reflect. This meeting is a time where mentors and mentees get to know each other better. On our agenda - we put that the purpose if for mentors

b. Desired Outcome

Celebrate and be Happy! All staff members involved are happy.

c. Stakeholder

All BTs, All Mentors, HR Director, Administrative Assistant, HR Assistant, HGS Principal, EC Coordinator and BT Director

II. Welcome -- Overview and Icebreaker:

Ms. Dail gave the welcome and overview for the meeting - Be Happy!

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Excellent light dinner was served to all (soup and sandwiches) at the lovely decorated recreation center on the Perquimans River. Door Prizes were a huge success. Michelle Lawrence served as our program and presenter and really got the crowd involved.

b. Strategies, activities, presenters, etc.

The main goal was for all to relax and enjoy this session. Michelle had two extremely fun games. One game was to put a plate on your head and draw items relating to the season. Mrs. Dail provided prizes for this game. Michelle also had a great game where participants had to sing a song once she read a line from the song. Wow - that was another huge success.

IV. Reflections

a. Did we meet desired outcomes?

Yes - we met our desired outcomes. Everyone was laughing and smiling and in no rush to leave. Mrs. Dail did a thumbs up to make sure everyone was HAPPY and she had 100% in agreement. So it was decided not to complete a reflection sheet for this meeting.

b. Next Steps

The January teacher talk session will be held at each individual school with the principal taking the lead and in charge of the program. Each school has different needs - so this is the perfect time for principals to oversee the Teacher Talk session.

V. Evaluation -- Feedback

Again, everyone was happy based on thumbs-up survey. Plus, Michelle and I got a lot of thank yous at the end of the meeting. We decided since everyone was so excited not to do a reflection sheet - we knew that we had met our goal.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The Teacher Talk session will be held at the schools and conducted by the principal or designee. The purpose is to customize the needs of each teacher based at the school level.

b. Desired Outcome

Build Relationship with Principal.
Discuss relevant topics for each school.

c. Stakeholder

Principals or their IF or AP conducted the January Teacher Talk to address specific needs.

II. Welcome -- Overview and Icebreaker:

Each principal sent over their agenda and sign-in sheet.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Principals did a what's working and what is not working. Also, principals addressed school site issues and concerns.

b. Strategies, activities, presenters, etc.

Surveys, Video, Menitmeter, PowerPoints on Best Practices

IV. Reflections

a. Did we meet desired outcomes?

Yes - the teachers said they really like meeting at their individual schools with their own administrators. This gave them a time to vent and share their concerns.

b. Next Steps

The February Teacher Talk session is going to be on Autism. This is a topic that all teachers need to more about.

V. Evaluation -- Feedback

The BTs seem to like having at least one meeting a year with their principal and at their own school. This meeting holds the principal accountable. We will continue to do this each year. It is working.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

EC teachers presented to help us learn more about autism. Plus, we used this meeting to address individual concerns and issues. We used a "Love" theme since it was the month of February.

b. Desired Outcome

The reflection sheets were awesome and very complimentary of this meeting. Many teachers do not know a lot about working with autistic children. They also like our support with food, gifts and pep talks.

c. Stakeholder

BT - year 1, 2, and 3; Principal, Directors, Adm. Assist. and 2 EC teachers. Asst. Superintendent

II. Welcome -- Overview and Icebreaker:

Tacos for our dinner (or snack). Each person also received a gift. Door Prizes and Energizer about communication were all a huge success.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

EC teachers presented and had a great PowerPoint on tips about autism. Great food and fun.

b. Strategies, activities, presenters, etc.

We always follow an agenda which includes snacks, door prizes (they know to be on time if they want to be in the drawing for a door prize), icebreaker for fun, Old and New Business, HR Concerns, PowerPoint, and concerns and issues at the end. This format works for us.

IV. Reflections

a. Did we meet desired outcomes?

Yes - and we have the reflection sheets on file. We just use hard copies.

b. Next Steps

Next month we are going to address the topic of differentiation - since that was our #1 need based on the BT survey completed by NE Collaborative to Support BTs.

V. Evaluation -- Feedback

I feel so good about this meeting. I have a grandson that has autism - so this TT was right on target for my personal needs. And, it is obvious that teachers know little about working with autistic children. Our hearts were touch and now we have a great interest and desire to do better.

VI. 21st Century Skills

- Interdisciplinary?** Yes
- Interconnectedness?** Yes
- Collaboration?** Yes
- Global Awareness?** Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide high quality professional development that will help our BTs meet the needs of AIG students in the classroom and learn about Article 9B.

b. Desired Outcome

Teachers will learn about the state law for AIG students. The teachers will be given tips on how to meet the needs of our AIG students and implement DEPs for gifted students.

c. Stakeholder

Beginning Teachers, support coach, superintendent, administrative assistant, 5 AIG Coordinators

II. Welcome -- Overview and Icebreaker:

Our theme for this meeting was St. Patrick Day. We had six door prizes, a goody bag, lime sherbet floats and Michelle did a really cute icebreaker. Each person had to pick an animal that resembles that teaching and classroom management style. Great Job

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Snacks, Door Prizes, AIG Brochure, I movies from each school about their AIG program

b. Strategies, activities, presenters, etc.

Old Business - Upcoming Spring BT Conference, New Business - Credits and Conferences, AIG Coordinators shared an iMovie about their AIG services and program. Mrs. Dail shared the law about AIG.

IV. Reflections

a. Did we meet desired outcomes?

Yes - it was a great meeting according to the reflection sheets. Our BTs left the meeting knowing a lot more about our AIG program and the importance of following the law and serving these students.

b. Next Steps

Try to do a better job serving AIG students. Attend BT Conference and then come back and present.

V. Evaluation -- Feedback

The reflection sheets were very positive. Support Coach met with several teachers that are dealing with an overload of EC students and classroom management issues. Coach will follow up with principals, visit classrooms and set up an observation opportunity for art teacher.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

- a. Purpose (focus)
- b. Desired Outcome
- c. Stakeholder

II. Welcome -- Overview and Icebreaker:

We had a HS staff cookout on the Friday before students returned for BT's to meet HS staff. BT's socialized for 30 minutes then adjourned to classroom for meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

- List of things to have before first day of school
- Who to see if you still have questions

b. Strategies, activities, presenters, etc.

I explained my role as support coach and the role that mentors have with mentees. I wanted them to know that just like their mentors, I am a resource and will often stop by or observe classes but will not be doing formal observations on them. My roll is cheerleader, mother, resource and friend. I explained meeting times, places (we visit each BT's class at least once per year), dates especially in December and May/June since we are with the Elementary school on those dates they will not be set.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the weeks had been stressful for all teachers but 1st year BT's especially. It gave them the opportunity to see the 2nd year BT's and how they had survived. There was a special bond they all shared as BT's.

b. Next Steps

Agenda for year was shared on Google docs with all BT's. Next meeting is Monday, Sept 15 at 3:30-4:30 pm. Place TBD.

V. Evaluation -- Feedback

It was low stress and food was good. They are all okay with the meeting schedule for the year.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To prepare BT's for student-led conferences and end of 9 weeks paperwork that had to be complete at end of 9 weeks.

b. Desired Outcome

BT's will have a good understanding of how to conduct student-led conferences as well as how to use the script for the reluctant student.

c. Stakeholder

Joel Mount, Sarah Exum, Kail Beach, Paige Krawczyk, Blake Maxwell

II. Welcome -- Overview and Icebreaker:

Online article to read and comment on regarding their feelings at this point in school year. What is to be expected because you are a teacher-neverending paperwork and so on with a reflection on why we do what we do.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Icebreaker- Teacher Mindset- https://www.teachingchannel.org/blog/2014/10/17/truth-about-teacher-mindset/?utm_source=newsletter20141018

Google Classroom-<https://www.google.com/edu/classroom/>
Script for student- led conferencing

b. Strategies, activities, presenters, etc.

Practice with script for student-led conferencing, setting up a classroom in Google Classroom and participating as a student in the BT Google Classroom. Link was shared about the Friday Institute Tech workshop attended by support coach and Paige since CMS is now utilizing Chromebooks and CECHS is in its 2nd year of 1:1 implementation. Also explained how this is documented for evaluation purposes.

IV. Reflections

a. Did we meet desired outcomes?

Yes, all BT's completed an activity in the BT Google Classroom that day so they can see what the student sees. Everyone shared dilemmas as well as professional successes from the past 2 weeks.

b. Next Steps

Next meeting, Monday, Nov 17 and making plans for the midyear celebration in December.

V. Evaluation -- Feedback

Kali set up her HS classes to begin using Google classroom. Sarah was also working on it as well. Paige is doing a research project soon that she wants to introduce through the Classroom and now after seeing how it worked, is going to share it with ELA teacher so she can support students in the writing the essay. Blake and I discussed how Google classroom could be the bridge between Health class assignments when having PE days.

VI. 21st Century Skills

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To explain the Common Instructional Framework used through New Schools to support learning and incorporate new technological into instruction

b. Desired Outcome

Each BT will leave the meeting with a set of materials to use that is subject area and grade level appropriate to try in their classroom to improve student engagement and scaffold content more. Even though our middle school is not part of New Schools their

c. Stakeholder

Paige Krawczyk, Blake Maxwell, Kali Beach, Sarah Exum, Joel Mount

II. Welcome -- Overview and Icebreaker:

Snacks for all and discussion of makeup days and how that works. issues they are struggling with at this point in the year.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Various activities using text protocols to make reading more student centered, questioning materials, classroom talk strategies as well as various vocabulary sites

b. Strategies, activities, presenters, etc.

Text Protocols and Vocabulary

<http://www.visuwords.com/>

Clouds

<http://www.wordle.net/> does not work on Chrome

<http://worditout.com/>

<http://www.tagxedo.com/>

<https://tagul.com/>

<http://tagcrowd.com/>

Goes further -good if reading online or for your own use to prepare your class

<https://www.visualthesaurus.com/vocabgrabber/>

We had many more templates and instructional strategies than these but handouts only so they left with it ready to use or adapt for instruction.

IV. Reflections

a. Did we meet desired outcomes?

Yes each BT took the personalized materials and some have already started incorporating them into the classroom.

b. Next Steps

Meeting scheduled for March 16. Discuss upcoming spring conference plans.

V. Evaluation -- Feedback

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Furlough, Vickie

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To utilize some classroom activities that BT's requested at previous meeting.

b. Desired Outcome

All BT's actively participated in a text protocol to help understand articles or other materials that may contain bias or issues that can provoke controversy. Additionally the BT had requested on how to get students to take notes.

c. Stakeholder

Joel Mount, Kali Beach, Sarah Exum, Blake Maxwell, Paige Krawczyk

II. Welcome -- Overview and Icebreaker:

Agenda presented and BT's reminded of upcoming Spring Conference. Shelia will be contacting them with registration info.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Article-"Does the Teacher Matter or Not" (http://blogs.edweek.org/edweek/K-12_Contrarian/2015/03/does_the_teacher_matter_or_not.html?intc=es), instructions for 4 A's Protocol

b. Strategies, activities, presenters, etc.

Presentation of various templates for note-taking strategies with discussion for best use by subject area, grade level, type of information gathered.

IV. Reflections

a. Did we meet desired outcomes?

Yes, several of the BT's had requested help understanding what text protocols were so by modeling one in use they see its value. The article chosen also allowed them to vent as well which is important. 2 BT's had asked about note taking in class and how to

b. Next Steps

Plans to attend Spring Conference. Meeting in April on 20th.

V. Evaluation -- Feedback

Teachers always enjoy each other once they get to the meeting. It is like everyone else that they have to attend when they have zillions of other things to do.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Meet needs of students with special needs
plan for Collaborative BT conference

b. Desired Outcome

More confidence for conference with parent and plans for student

c. Stakeholder

BT Chrissy Brady
Support Coach Tobi Kirkman

II. Welcome -- Overview and Icebreaker:

Enjoyed faculty Christmas party together then move into meeting
Discuss sessions and registration for NEC Beach Conference

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Student assessment scores, behavior charts,
emails from Mr. Evans

b. Strategies, activities, presenters, etc.

planned fro parent conference to share strategies to meet student needs

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Meet with parent and BT

V. Evaluation -- Feedback

Hopefully the parent conference will go well and the parent will be pleased with the plan to implement at the beginning of 2nd semester.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Make plans for special needs students.

b. Desired Outcome

Identify ways to accommodate and challenge a student.

c. Stakeholder

Ms. Bradley and Ms. Kirkman

II. Welcome -- Overview and Icebreaker:

Discussed day and offered refreshments.

Signed off on peer observation that had been rescheduled several times because of snow-days.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power School and NCEES

b. Strategies, activities, presenters, etc.

Reviewed recommendations from Student Assistant Team and plan schedule for student to share with student's parent.

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Implement schedule and begin accommodations

V. Evaluation -- Feedback

We will meet again to discuss and review students progress.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Anderson, Tamala

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was Effective Parent Conferences.

b. Desired Outcome

Beginning Teachers should set goals for each Parent Conference and have appropriate data and work samples to share with each parent.

c. Stakeholder

First year Beginning Teachers, Principal John Hargrove, Assistant Principal Donna Blakebrough

II. Welcome -- Overview and Icebreaker:

Welcome/refreshments

Poem-Do You Get Marked Down by Linda Knaus

(This is a humorous poem that discusses problem behavior in class and may be grounds for a parent/teacher conference.)

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

This topic was presented by teachers accessing the TeachingChannel.org website on individual computers. Headphones were utilized so teachers could watch the conference individually and answer questions at their own pace.

Teachers were provided with samples

b. Strategies, activities, presenters, etc.

1. Watch 10 minute video. <https://www.teachingchannel.org/videos/parent-teacher-conference-tips>

2. Answer questions about video while watching or immediately following video.

a. What key tips are shared to help prepare and conduct a parent-teacher conference?

b. Why is important to share student successes as well as areas of concern?

c. Why does parent relationship expert Debbie Feinstein suggest sitting on the same side of the table?

d. Ask teachers to share their experiences in parent conferences.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers were able to make observations about the conference we viewed and make suggestions for improvement in their own practice. Ideas were also shared for documentation via spreadsheet and keeping organized data for each student that is readily a

b. Next Steps

The next meeting will follow up with parent conferences based on report card data and will focus on BT2's. BT1's were invited to attend.

V. Evaluation -- Feedback

Teachers were positive with their feedback.

VI. 21st Century Skills

Interdisciplinary?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To get teacher techniques on critical thinking strategies and administrative support.

b. Desired Outcome

We want to motivate students to learn and complete assignments. To find out the roles of the administrator in negative behavior in the classroom and the unwillingness to learn.

c. Stakeholder

A team collaboration of the support coach and the committee of the rookie team. We decided to have this meeting together. Do to the fact that the mentees were having the same issues in the classroom. Both meetings were in the same week, we decided to have it on the same day.

II. Welcome -- Overview and Icebreaker:

Welcome done by Jonathan Seu and Mr. Smith chairs of the rookie meeting. Icebreaker all teachers had to give one negative experience and one positive experience. They had to tell their positive experience.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

b. Strategies, activities, presenters, etc.

Put in groups and they had to tell their negative experience and had to figure out a solution within the group. Then they had to present each activity to the whole class.

IV. Reflections

a. Did we meet desired outcomes?

Yes, they received some positive ways of dealing with their problems in the classroom. They found out that they weren't the only ones to have these issues.

b. Next Steps

At the next rookie/mentor meeting they have to bring one learning activity.

V. Evaluation -- Feedback

The mentees did not feel like they were the only ones having problems. They received other strategies that they can use in their classrooms.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To get teacher techniques on critical thinking strategies and administrative support.

b. Desired Outcome

We want to motivate students to learn and complete assignments. Start planning for midterm exams,

c. Stakeholder

A team collaboration of the support coach and the committee of the rookie team. We decided to have this meeting together. Do to the fact that the mentees were having the same issues in the classroom. Both meetings were in the same week, we decided to have it on the same day.

II. Welcome -- Overview and Icebreaker:

Welcome done by Jonathan Seu and Mr. Smith chairs of the rookie meeting. Icebreaker the teachers were given one classroom situation and one behavior situation and asked how to handle each one.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

b. Strategies, activities, presenters, etc.

They wrote down everybody's solutions on the board. Then they discussed which one would be the best solution for the problem. Each teacher had to present their favorite teaching strategy.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers had materials and activities they could use in their classroom

b. Next Steps

V. Evaluation -- Feedback

Teachers mad comments that they were going to use some of the strategies in their classrooms.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Finding the recipe for managing stress.

b. Desired Outcome

Start getting teachers to workout and increasing their fruits and vegetables daily.

c. Stakeholder

Realon, the assistant principal, first and second year teachers, and the support coach.

II. Welcome -- Overview and Icebreaker:

Warm-up exercises and a bottle of water was given to each teacher.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

The materials were fruit and vegetable platters, a bottle of water and a recipe card for each teacher, and mats for exercise.

b. Strategies, activities, presenters, etc.

Mr. Realon conducted an easy 40 minute exercise class to the support coach and teachers after the class they were given a variety of fruits and vegetables and a mini class on the importance of fruits and vegetables in their diets by the support coach.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers had to keep track of the workout days and the amount of fruit and vegetables they ate daily until the next teacher talk meeting.

b. Next Steps

Mr. Realon gave a exercise class twice a week for one month for the teachers.

V. Evaluation -- Feedback

Teachers had to work on their recipe cards and come to the exercise classes.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Pt. 2: Finding the recipe for managing stress.

b. Desired Outcome

Start getting teachers to workout and increasing their fruits and vegetables daily.

c. Stakeholder

Realon, the assistant principal, first and second year teachers, and the support coach.

II. Welcome -- Overview and Icebreaker:

Warm-up exercises and a bottle of water was given to each teacher.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The materials were fruit and vegetable platters, a bottle of water and a recipe card for each teacher, and mats for exercise.

b. Strategies, activities, presenters, etc.

Mr. Realon conducted an easy 40 minute exercise class to the support coach and teachers after the class they were given a variety of fruits and vegetables and a review mini class on the importance of fruits and vegetables in their diets by the support coach.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers brought their recipe cards with them and had a group discussion on the negative and positive of going to the exercise classes and changing their food intake.

b. Next Steps

V. Evaluation -- Feedback

Some of the teachers complained about changing their schedule to go to the classes also being sore. But, they felt better and became more aware of what they were eating. Several stated they were going to continue going to the work out classes and change t

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Mrs. Vivian Bullock briefly spoke to all new and returning teachers. She thanked everyone for coming out.

b. Desired Outcome

Every new teacher will understand the Collaborative and how to do reflections after each Teacher Talk Session. Teachers will be able to sign in to NING. Teachers will have a better understanding of what is necessary to get their NC Teacher License.

c. Stakeholder

New Teachers
Support Coaches
VCS Facilitator

II. Welcome -- Overview and Icebreaker:

Mrs. Bullock did an ice breaker. She had all the teachers to stand one at a time and they had to tell one unique thing about themselves. The new teachers had a wealth of experiences and interesting facts about themselves. I was really impressed.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout about the Collaborative
Power Point Presentation
Key Flash Drive

b. Strategies, activities, presenters, etc.

Mr. Ralph Evans presented to the new teachers.
Power Point

IV. Reflections

a. Did we meet desired outcomes?

I feel the new teachers left with a wealth of knowledge. They are aware and can log in to the Collaborative. They understand their schedules for Teacher Talk Sessions. It was also provide as a written copy.

We meet face to face after the whole group

b. Next Steps

Talk about mentors and the support system in place for the new teachers. We will discuss paper work that need to be in to Mrs. Bullock

V. Evaluation -- Feedback

Teachers seem ready for the challenges this year will present. They had some minor questions about their expectations. Many have already completed the first Reflection online. An excellent first meet in my opinion. It was well organized.

VI. 21st Century Skills

Interdisciplinary? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

The purpose of this meeting was to hear what resolve and offer support to teachers with time management issues.

b. Desired Outcome

We could resolve teachers issues with classroom management or at least figure out where to go from here.

c. Stakeholder

Teachers Students Principals Parents

II. Welcome -- Overview and Icebreaker:

Mrs. Alfreda Murphy welcomed everyone to the meeting and we also thanked our host teacher and school. We shared a made up problem and teachers had to explain what they would do to solve the problem.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

We had an open discussion on problems that teachers were facing. Some issues or problems were system wide whereas others were locally at the schools.

b. Strategies, activities, presenters, etc.

Teachers shared concerns about timing to teach subject areas, paperwork from central office and behavior in general.

We talked about teacher time to teach the standards. Teachers had to do a lot of cut and paste lessons. We discussed chunking lesson.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers left feeling better about their current issues or situations.

b. Next Steps

Celebrate accomplishments in the next meeting.

V. Evaluation -- Feedback

Teachers had other related questions at this session. I answered as much as I could and referred a few to talk with their principals.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to celebrate all accomplishments and even to reward yourself as a teacher.

b. Desired Outcome

Teachers understand and note their value. Even when we are not aware that we are reaching students we are. At the end of the day teachers can look back and say job well done.

c. Stakeholder

Teachers and Students
Mentors

II. Welcome -- Overview and Icebreaker:

Mrs. Murphy did an ice breaker. We had to go around and talk about how we reward ourselves.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

We meet at Henderson lane which is located in Henderson. It is the local bowling ball recreation center. The while idea to meet here was to find a common space to chat with teachers outside the normal school setting. This also allows time for teachers to see and greet other new teachers and talk in a relaxed environment.

b. Strategies, activities, presenters, etc.

Mrs. Murphy was the presenter for this activity. We discussed ways that we could reward ourselves. Some ideas brought forth was that teachers on the same hall could relieve each other on a planned schedule for 5-10 minutes for a mental break or restroom

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers left understanding that they could also feel a sense of accomplishment. We should reward ourselves as well as our students.

b. Next Steps

The last meeting will be back at central office with Mrs. Bullock We will wrap up all unfinished business and paperwork. We will also have our last guest speaker for the close of the school year.

V. Evaluation -- Feedback

I really enjoyed this time away form the school to discuss school. Teachers appeared more relaxed and were more opened to talk.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Introduction to the new school year, the Collaborative, and the new Teacher Talk small groups.

b. Desired Outcome

BT's will have a better understanding of the goals of the Collaborative and the Teacher Talk sessions. We also hope to promote greater participation in the Fall Drive-In Conference as well as the Spring Conference.

c. Stakeholder

BT's, Director of the Collaborative, Support Coaches

II. Welcome -- Overview and Icebreaker:

Vivian Bullock-Teachers will introduce themselves to the entire group, and tell one interesting thing about themselves.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer, LCD projector, access to the internet for presenter and participants, handouts, sign in sheets.

b. Strategies, activities, presenters, etc.

Ralph Evans presented the program.

Small group sessions followed up on questions, comments, concerns.

IV. Reflections

a. Did we meet desired outcomes?

Yes! Great session!

b. Next Steps

We will meet with 1st year teachers in October. I will meet with my teachers from the Early College in December (separately), to go over the questions they may have about state testing.

V. Evaluation -- Feedback

The session was an informative one! I think it was a great start to the year. Participants were given a lot of great information about what exactly the Collaborative is, and what it does.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Give information and provide a time for ILT's to ask questions about "all things EC" (IEP's, 504's, etc.....).

b. Desired Outcome

Teachers will have a better grasp of their students needs and know the expectations of professionals to find and carry out the procedures and/or modifications for identified students.

c. Stakeholder

ILT's

EC teacher/school chairperson

Support Coach

II. Welcome -- Overview and Icebreaker:

Informal discussion about the status quo of school life; how teachers feel about "where they are at" in their teaching, pacing guide, grading, etc.....

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

EC Teacher and handouts

b. Strategies, activities, presenters, etc.

The EC teacher came with a wealth of information, including handouts!

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

ILT's asked a number of questions, but they were welcomed to continue to ask questions. Teachers will also be able to read over the information presented in the handouts. Finally, teachers may request a copy of a students modifications and/or goals sheet

V. Evaluation -- Feedback

The EC teacher was extremely helpful! It was a great session, I just wish more ILT's had attended.

We also had a good discussion about the use of school-wide rubrics.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Stress Management/Encouragement

b. Desired Outcome

Teachers will gain some positive ideas in a stressful time of the school year. Teachers will leave the meeting with strategies to help them not only cope, but be successful!

c. Stakeholder

BT's

Support Coaches

Asst. Principal of the Year for VCS

Teacher of the Year for VCS

II. Welcome -- Overview and Icebreaker:

Asst. Principal of the Year, Lanisha Daye, addressed the BT's and provided an icebreaker to get everyone up and moving.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Guest speakers-Asst. Principal of the Year and Teacher of the Year
Support Coaches---with words of encouragement

b. Strategies, activities, presenters, etc.

Icebreaker and words of encouragement-Asst. Principal of the Year
Words of Encouragement-Support Coaches
Stress Management-Teacher of the Year, Ethel Hunter

IV. Reflections

a. Did we meet desired outcomes?

I thought the session went very well. There were a lot of encouraging words and tips, from a wide array of people. The BT's also had some insightful thoughts/encouraging words as well!

b. Next Steps

Preparing for the end of the semester. That is definitely what is on all teacher's minds right now.

V. Evaluation -- Feedback

I think this type of format/program/topic is very timely for this time of year. December marks a period where teachers need encouragement. I think it helped some to realize that they were not alone, and it was such an abnormal experience, to be tired and worn out!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

- 1-Answer Testing questions
- 2-Reflect on the Fall 2014 semester
- 3-set goals for class and professionally for the Spring 2015 semester

b. Desired Outcome

- 1-Teachers will feel informed and comfortable will state testing expectations
- 2-Teachers will acknowledge and share the most productive/successful aspects of their fall semester
- 3-Teachers will think about the next semester, and set goals for both their

c. Stakeholder

- BT's
- Support Coach

II. Welcome -- Overview and Icebreaker:

Snacks and informal conversation as people arrive

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

- 1-snacks
- 2-handout-questions/statements to direct BT's thoughts/reflections
- 3-testing administrator and proctor manuals to use as reference

b. Strategies, activities, presenters, etc.

- 1-BT's were given a handout with about 5 questions and asked to spend 5-10 minutes completing it. These items were then used to guide discussion later.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

BT's will make modifications to their pacing guides, lesson plans, classroom expectations, etc... based on their own reflections.

V. Evaluation -- Feedback

Having Teacher Talk during the week of exams was not good planning. Teachers are stressed and busy. I also had a number of teachers who emailed me in advance to say they would not be attending the meeting. I think it was simply bad timing.

We also had a Winter Storm warning that went into effect the night of the meeting (and ended up missing school the next day). This made teachers apprehensive about the meeting, even as we met and discussed. The teachers who attended the meeting made a lot of great points. It was refreshing to hear how things that had been struggles for them earlier in the semester had become the example of their greatest success. I always like the January meeting, when we can reflect on all the positive things that have taken place. It seems to give BT's insight and hope for a new semester; one with new classes and new students!

VI 21st Century Skills

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Introduce teachers to the resources available to them through the school social worker.

b. Desired Outcome

Teachers will know the process/procedures to make a referral to the school social worker.

c. Stakeholder

BT's
high school social worker

II. Welcome -- Overview and Icebreaker:

Pizza party! Informal discussions.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Social Worker
Handout from social worker (copies)

b. Strategies, activities, presenters, etc.

The high school social worker presented a program. Information/topics covered included: providing crisis intervention, promoting home communication, collaborations between supporting school staff, and the sharing of resources. Teachers also asked individual/specific questions.

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Teachers will make referrals or seek the advice of their own school social worker, as needed.

V. Evaluation -- Feedback

Mr. Hawkins was a great presenter. The BT's got a lot of good information.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Vance - Richardson, Laura

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Celebration

b. Desired Outcome

BT's will share experiences from the Spring Conference

Celebrate the end of the school year

c. Stakeholder

BT's

Human Resources-Licensure Specialist

ILT Coordinator

Support Coaches

II. Welcome -- Overview and Icebreaker:

ILT Coordinator

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Licensure Specialist shared information about "all things licensure related" The information was very informative!

Handouts for BT's about the presentation that I gave at the Spring Conference.

Celebration supplies!

b. Strategies, activities, presenters, etc.

Human Resources-information about teaching licenses

BT's share their experiences/information from the Spring Conference

I shared with BT's an overview of the information that I presented at the Spring Conference. Included a handout with our pre-qui

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

The support coaches will meet with Vivian Bullock and review the BT evaluations.

We will reflect on our work this year and discuss ways to improve our effectiveness for next year.

V. Evaluation -- Feedback

I really liked the format this year of splitting into small groups. I found that BT's were more open and willing to share/collaborate in a smaller environment/in the school setting.

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Davis, Kendra

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To understand what rigor in the classroom looks like and how to implement rigor in the class.

b. Desired Outcome

Teachers will review a lesson determine if it had rigor. They will develop a rigorous lesson.

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Each person choose a colored life saver. Based on the color of the lifesaver they had to share the following: red - favorite hobby, green - favorite place, purple - favorite memory, yellow - dream job, orange - wildcard.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Shared definition and myths about rigor. Also shared the following websites through Power Point presentation.

<http://www.edimprovement.org/rigor-in-the-classroom/>

<https://www.edutopia.org/pdfs/stw/edutopia-cochrane-schturnaround-PD-raising-rigor.pdf>

b. Strategies, activities, presenters, etc.

Teachers shared what they thought were rigorous lessons. They offered strategies to each other. In addition, they worked collaboratively to create a rigorous lesson for their classrooms.

IV. Reflections

a. Did we meet desired outcomes?

Yes teachers had a good understanding of rigor.

b. Next Steps

There were still some concerns about classroom management.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Davis, Kendra

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the meeting was to help teachers develop a rigorous lesson.

b. Desired Outcome

Teachers will leave with a lesson that has rigor.

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Who Am I? Icebreaker - An anonymous famous person was placed on the backs of each person. Others had to give clues to help them identify the person.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout about "Instructional Practices" were given out and discussed.

b. Strategies, activities, presenters, etc.

Teachers analyzed each of the 5 indicators. Afterwards, they used the indicators to enhance one of their lessons.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met. Because teachers felt that they were able to create a rigorous lesson.

b. Next Steps

Teachers were asked to continue to incorporate the indicators into their lessons.

V. Evaluation -- Feedback

Teachers felt they were making progress in their lesson planning.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Davis, Kendra

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose is to help teachers reflect on their teaching.

b. Desired Outcome

The desired outcome is for teachers to know how to be reflective and analyze teaching.

c. Stakeholder

Beginning Teachers, Support Coaches, ILT Director, Guest Speaker- Elic Senter

II. Welcome -- Overview and Icebreaker:

Teachers enjoyed refreshments and fellowship.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The guest speaker shared a folder of information explaining how to be a reflective practitioner. He also shared the following handouts:

- * Standard V
- * Descriptive, analytical, and reflective writing
- * Questions to Promote Reflection -on, -in, and -for

b. Strategies, activities, presenters, etc.

Presenter went over handouts and explained reflection. He asked teachers to complete the "Where is the Analytical and Reflective Writing?"

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met when teachers left with an understanding of being a reflective practitioner.

b. Next Steps

We need to continue to discuss Standard V in the next session.

V. Evaluation -- Feedback

Teachers enjoyed the session. They will begin to reflect more on their practice.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Perry, Odessa

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Enhance Knowledge about Standard 5; This session will focus on Standard 5 (The Reflective Practitioner) of the North Carolina Teacher Evaluation Instrument.

b. Desired Outcome

Teachers will become more knowledgeable about how to incorporate Standard 5

c. Stakeholder

1st and 2nd year teachers, coaches, Mentors, and Guest Speaker

II. Welcome -- Overview and Icebreaker:

Jaqualine Hargrove Greeting, Welcome and Introduction

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Media Center, PowerPoint

b. Strategies, activities, presenters, etc.

Presenter teacher Talk 1st and 2nd year teachers and Support Coaches; The presenter, Elic Senter, is from the NCAE Center for Instructional Advocacy.

IV. Reflections

a. Did we meet desired outcomes?

YES

b. Next Steps

Continue to offer practical experiences that will enhance teachers first and second year goals.

V. Evaluation -- Feedback

Very Well Organized and Informative

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Perry, Odessa

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to give teachers a massive energy burst to carry through the rest of the year and to have a strong successful finish in the classroom.

b. Desired Outcome

Teacher will leave with high energy and motivated. They will implement the 7 habit of effective teachers and People.

c. Stakeholder

First and Second Year Teachers and Support Coach.

II. Welcome -- Overview and Icebreaker:

Snacks were provided for the opening session. Teachers had an opportunity to mingle with each other and share updates while they enjoyed refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer, projector, Steve COVEY 7 habit of effective teachers and people. The 7 HABITS are always some excellent energizers for teachers and provide a great source of energy and encouragements.

b. Strategies, activities, presenters, etc.

Each participant was asked to share some of their positive and negative experiences from August until current. All teachers shared their comments which lead to some AWESOME discussion on how to improve some things moving forward.

Teachers were then broken up into groups to participate in an activity called "backs to the board." Two teachers from each team sat in two chairs with their backs to the white board. I put one of the 7 habits for effective teachers on the board. One team at a time had to provide clues for the Habit in order to get their teammate to blurt out what was on the board. The first person to blurt out the correct answer got the point and the opportunity for their team to give clues.

IV. Reflections

a. Did we meet desired outcomes?

This meeting was very engaged and exciting. All teachers were actively involved and really gave it their all in the activity. Not to mention that they become one with the HABITS to practice as an effective teacher in the classroom.

b. Next Steps

Teacher will take what they have learned and use it as motivation to educate our students.

V. Evaluation -- Feedback

There was a lot of discussion about issues with students. How to keep them motivated and engaged.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Spence, Charlene

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide teachers with an in depth understanding of Standard V and its impact on their teaching.

b. Desired Outcome

Teachers will become a reflective practitioner to determine what is working and what is not working within their classrooms.

c. Stakeholder

Beginning teachers, directors, Human Resource Director, support coaches

II. Welcome -- Overview and Icebreaker:

The presenter was Mr. Elic Senter from the North Carolina Association of Educators. He was introduced by Ms. Jacqueline Hargrove, ILT/Professional Development Coordinator for Warren County Schools.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Examples of Descriptive Writing, Analytical Writing, Reflective Writing, and a copy of Standard V.

b. Strategies, activities, presenters, etc.

Teachers were asked to answer various questions. They were instructed to find an individual with the same color of shoes to discuss their answers and reflect upon their decision.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Beginning teachers understand what is expected under Standard V.

b. Next Steps

Beginning Teachers will be given a binder to collect materials needed under Standard V. This will provide an opportunity for them to reflect on their practices and aid administration when evaluating their performance.

V. Evaluation -- Feedback

Feedback was positive. Teachers felt that the presenter provided opportunities for interaction and questions. Most evaluation forms were 4 (very good) or 5 (excellent). There were only a few 3 (good), and nothing lower than 3.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Warren - Spence, Charlene

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

10 tips to avoid teacher burn out

b. Desired Outcome

teacher will have strategies to avoid burn out for the remainder of the year and for EOGs

c. Stakeholder

BTs, support coach

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

hand out

b. Strategies, activities, presenters, etc.

group discussion

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

I take these tips into account on a daily basis.

V. Evaluation -- Feedback

This session was lovely.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Weldon - Grant, Kenya

Session: 10 - May/June

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

b. Desired Outcome

At the end of this session, we will have:

Discuss and understand policies and procedures that govern WCS and WHS

Analyzed and disaggregated data to create a plan for remediation and enhancement for students and to drive our instructional decisions

Instructional strategies and best practices

Testing Strategies for EOY State test

c. Stakeholder

Mentor, Principal, Assistant Principal, BTs 1 & 2

II. Welcome -- Overview and Icebreaker:

Understanding By Design and KUD process updates

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

UBD Manual, KUD Template, Testing Strategies

Curriculum Matters: What are Students supposed to know and be able to do? (Priority Standards)

Understanding By Design

Expectations and Lesson Plans

b. Strategies, activities, presenters, etc.

Testing Packets

Testing Game

Testing Expectation

Understanding the wording of the question

Context Clues

IV. Reflections

a. Did we meet desired outcomes?

Yes.

b. Next Steps

Implementing testing strategies into the daily lesson plans as Do Now activities.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Teacher Talk Group Sample Agendas 2014-15

LEA - Support Coach: Weldon - Grant, Kenya

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To give all Beginning Teachers an opportunity to learn and use a close reading strategy.

b. Desired Outcome

At the end of this session, we will have:

Clear Expectations for 1st and 2nd year teachers for the remainder of the year

c. Stakeholder

Principal Burton, Mentor, BT 1s and 2s, Vice Principal Yancey

II. Welcome -- Overview and Icebreaker:

Intro to Close Reading/Prior Knowledge

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Curriculum Matters: What are Students supposed to know and be able to do? (Priority Standards):

Data Talk: How do we know when our students have learned it? (Common Formative Assessments)
Each Teacher will select an article to read using the strategy.

b. Strategies, activities, presenters, etc.

Close Reading Strategy

Teacher Talk:

Teachers will be divided into groups based on the selected article
Teachers will discuss their article and how the strategy can be used in their class.

IV. Reflections

a. Did we meet desired outcomes?

Yes...some BTs were already familiar with the Close Reading process.

b. Next Steps

Maria Bucon-Scales (BT 2) will present this strategy to the entire staff.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?