

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to inform the BTs of ways to conduct Parent-Teacher conferences and what to look for when they observe a Master Teacher.

b. Desired Outcome

For the BT to feel more confident communicating with parents. Also, to help the BT look for specific goals when they observe a Master Teacher for their assignment.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

We introduced ourselves as we had a new BT, and said one thing that was working well, and one thing they still needed help with.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1. Parent-Teacher Conferences: A Tip Sheet for Teachers by the Harvard Family Research Project.
2. Observation of a Master Teacher checkoff sheet
3. How is your Mentor doing check-up

b. Strategies, activities, presenters, etc.

We talked about communicating with parents and the need to continually discuss the students with the parents throughout the year, not just at conferences and ways to reach out to parents. We read and discussed the tip sheet parent-teacher conferences and shared ideas. We then completed the Mentor check-up sheet and discussed how they are working with their mentors. Lastly, I gave them an assignment, to observe a Master Teacher and use the sheet I gave them to jot down how the teacher kept the students on-task, transitions and classroom management.

IV. Reflections

a. Did we meet desired outcomes?

The BTs shared a lot with each other and we discussed things that they still need.

b. Next Steps

We will review the Master Teacher Observations and discuss what we learned and can use from the assignment.

V. Evaluation -- Feedback

The teachers worked well together and felt comfortable sharing their ideas and trying new things.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 10 - May/June

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To prepare my BT3s with the knowledge and tools to understand the requirements for a SPII License and CEUs.

b. Desired Outcome

To register with the NCDPI Online License System and apply for their SPII License. Also, to understand the CEU requirements to maintain their license.

c. Stakeholder

BT3s

II. Welcome -- Overview and Icebreaker:

We talked about the end of the year and how they felt now the school year is coming to a close.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer Lab; CEU Chart; Online License Instructions; Policy for Renewing License from the State and School System

b. Strategies, activities, presenters, etc.

I had my BTs register online and to apply for their SPII license. Then we went over the requirements for their continuing license. I showed them how to register for Professional Development through the NCEES site, and how to obtain a free technology credit by Learnfree.org. Lastly, I showed them how to access their CEU Report through our School's Website.

IV. Reflections

a. Did we meet desired outcomes?

Yes, my BTs successfully applied and were granted a SPII license and understood the requirements necessary to continue their license.

b. Next Steps

To visit my former BT3 in the new school year to see if they have any questions and to welcome them back!

V. Evaluation -- Feedback

Very positive. Appreciative that they had their license renewed and everything was taken care of.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to inform the BTs of ways to conduct Parent-Teacher conferences and what to look for when they observe a Master Teacher.

b. Desired Outcome

The desired outcome is for the BT to be confident communicating with parents. Also, to help the BT look for specific goals when they observe a Master Teacher for their assignment.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

The BTs were asked to say one thing that was working well, and one thing they still needed help with.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1. Parent-Teacher Conferences: A Tip Sheet for Teachers by the Harvard Family research Project.
2. Observation of a Master Teacher Checkoff Sheet
3. How is your Mentor doing Check-Up

b. Strategies, activities, presenters, etc.

I gave them an assignment to observe a Master Teacher, and using the sheet I gave them, to jot down how the teacher kept the students on-task, transitions and classroom management.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the BTs shared a lot with each other and discussed the support they are still in need of.

b. Next Steps

We will review the Master Teacher Observations and discuss what we learned and can use from the assignment.

V. Evaluation -- Feedback

The teachers worked well together and felt comfortable sharing their ideas.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To learn the characteristics of the generations and to learn ways to avoid power struggles with students/peers.

b. Desired Outcome

My BTs will understand their students, mentors and peers more.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

We read and discussed the differences between the generations and discussed how this can impact the workplace.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Articles: "Leading the Four Generations at Work", "Avoiding Power Struggles with Students" and "Effective Lesson Planning, Delivery Techniques and Classroom Management Suggestions.

b. Strategies, activities, presenters, etc.

We looked at the differences in generations and how different students are today. We also discussed ways to make lesson plans more appropriate for the students and how to avoid power struggles with them as well.

IV. Reflections

a. Did we meet desired outcomes?

Yes, we had good conversations and insights on how to better teach our students.

b. Next Steps

Observe a veteran teacher to see how he/she handles situations with students.

V. Evaluation -- Feedback

Very positive.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To celebrate with our BTs, Mentors and Principals this Holiday Season

b. Desired Outcome

For our BTs and Mentors to know that we appreciate all that they have done for our students.

c. Stakeholder

Principals

II. Welcome -- Overview and Icebreaker:

We had a wonderful spread with holiday music.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

I gave each of my BTs the book, "Teach Like A Pirate" and the book study guide that we will use at the next couple of Teacher Talk sessions.

b. Strategies, activities, presenters, etc.

I summarized the book and discussed the book study that we will start in January.

IV. Reflections

a. Did we meet desired outcomes?

Yes, it was a very relaxing meeting and celebration.

b. Next Steps

Book Study in January

V. Evaluation -- Feedback

Very positive.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 6 - January/February

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To review the first section in our book study, "Teach Like a Pirate".

b. Desired Outcome

By reading the book, the teachers will have renewed passion for their teaching profession.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

We started by sharing what we are passionate about.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Book, "Teach Like a Pirate" by Dave Burgess

Book Study Guide - Charting the Course - The Map

b. Strategies, activities, presenters, etc.

The BTs were given an assignment to read the first section, Passion, Immersion, and Rapport. We discussed how the author had passion in teaching and how it made him a better teacher. Also, how the students were more engaged because their teacher was so passionate and it was contagious and made learning more fun.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers really enjoyed the book and shared with the group some of the strategies suggested in the book.

b. Next Steps

Continue with the Book study.

V. Evaluation -- Feedback

They loved the book and looked forward to reading the next section.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To verify the teachers understand and have completed the self-assessment and PDP up-to-date. Also, to discuss the next chapters in our Book Study, "Teach Like a Pirate".

b. Desired Outcome

To find out where our BT's are in regards to their self assessment, PDP's and observations. Also to bring new strategies to the classroom by discussing the next chapters in our book study.

c. Stakeholder

BTs, BT Coach

II. Welcome -- Overview and Icebreaker:

We always begin our meetings with discussing how the BT is doing in the classroom and what we can help each other with.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Laptops, Book, "Teach Like a Pirate".

b. Strategies, activities, presenters, etc.

I had all my BTs log on the the NCEES system and help them with navigating the system. We have three new BT's since January, so this was especially important to them. After we completed the timeline for evaluations, etc., we then discussed the next chap

IV. Reflections

a. Did we meet desired outcomes?

Yes, many of my BTs are still unsure of how to navigate the NCEES instrument on the computer and they helped each other with this. Also, it was interesting hearing about the strategies the BTs tried from the book.

b. Next Steps

Continued support on the NCEES online instrument.

V. Evaluation -- Feedback

One of my new BTs cannot get online and the system is still frustrating to them.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Camden - Russell, Marianne

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Professional Development at the BT Conference in Atlantic Beach

b. Desired Outcome

To take back strategies to use in the classroom

c. Stakeholder

BT, Support Coach

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

BT program budget paid for all lodging, meals and travel

b. Strategies, activities, presenters, etc.

To attend conference sessions that best fit the needs of my BT

IV. Reflections

a. Did we meet desired outcomes?

Yes, the Conference was WONDERFUL!

b. Next Steps

To encourage more BTs to attend the Conference and seek out PD. Three more BTs have signed up for the June 30th BT Conference in Edenton.

V. Evaluation -- Feedback

Great time I got to spend with my BT. He really enjoyed it and thought it was very worthwhile.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Banks, Stacey

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

This meeting is designed to focus on Behavior Management.

b. Desired Outcome

We would like to BT to leave with strategies that can be immediately implemented in their classrooms.

c. Stakeholder

We were fortunate enough to have all support coaches present for the meeting in addition to 2 principals, 1 assistant principal, and personnel director from Central Services.

II. Welcome -- Overview and Icebreaker:

Beginning Teachers were emailed a link to an article from www.weareteachers.com called "The Emojis of Teaching". Table groups discussed which emoji currently represented them at this point in teaching and why.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers were asked to bring electronic devices for the icebreaker and reflections. "The Emojis of Teaching" article was emailed to them at the beginning of the meeting. The teachers participated in a ROVING activity around the room to jot down behavior m

b. Strategies, activities, presenters, etc.

stations

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

We will have our next meeting on December 17th at Edenton United Methodist Church with a special presentation by NC Principal of the Year as well as the NE Region Teacher of the Year.

V. Evaluation -- Feedback

All feed back from this session was positive.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Biggs, Laura

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

A refresher course of Classroom management, understand the difference between discipline and classroom management. Using classroom scenarios, role play and provided examples.

b. Desired Outcome

Having strategy's and tips to use in their classroom on a daily basis.

c. Stakeholder

BT's, Mentors, Principals and central office staff.

II. Welcome -- Overview and Icebreaker:

Since it was our first meeting we did table tents with their names and introduced everyone at the meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

We used a Power point with information from Harry Wong's classroom management strategies with activities we built into the presentation. We used Harry Wong's newest book on classroom management and our own experiences during the presentation. We used a

b. Strategies, activities, presenters, etc.

We grouped the BT teachers and had them make a t-chart poster using their own words to explain the difference between discipline and classroom management. At the end of the presentation we wanted teachers to know that it is a balancing act with work and

IV. Reflections

a. Did we meet desired outcomes?

Yes the teacher's had positive outcomes in their reflections.

b. Next Steps

Checking in on teachers (Walk thru's) to see implementation of classroom management strategies.

V. Evaluation -- Feedback

Keep suggestions to the teachers through out the school year.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Biggs, Laura

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

We had the North Carolina Principal of the Year Steve Lassiter and Jamie the Northeast Region Teacher of the Year speak with a presentation called, " Where The WILD Things Are". We also invited BT's from Washington County Schools that attended.

b. Desired Outcome

Motivating our beginning teacher to see they are important, you have made it this far and we are all cheering you on to make it through this first year.

c. Stakeholder

Bt's, Mentors, Principals and the superintendent, and a school board member.

II. Welcome -- Overview and Icebreaker:

Special Guests

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Technology and a large space for all the people.

b. Strategies, activities, presenters, etc.

Special guests provided

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Make sure the staff enjoy Christmas Break! They deserve it.

V. Evaluation -- Feedback

This was a great session and the speakers were amazing.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

"Functions of Behavior: Why Students Do What They Do!"

b. Desired Outcome

We want to "arm" Beginning Teachers with some strategies to help them overcome behaviors that could potentially affect their learning environment.

c. Stakeholder

Beginning Teachers - 16 (year 1 and 2's)
Support Coaches - 3
NC New Teacher Support Program Coaches - 2
Human Resource Director - 1

II. Welcome -- Overview and Icebreaker:

Welcome Beginning Teachers

Introduce speakers - Jaye Taylor and Wayne Williams, NC New Teacher Support Coaches

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint/Scenarios/Handouts of strategies to work with students who are difficult to reach.

b. Strategies, activities, presenters, etc.

What do we do as teachers? Presenters discussed and gave handouts to teach appropriate alternatives to escape, modify instruction, encourage positive self-talk, build confidence, provide direct assistance, and create a comfortable climate. Strategies were also addressed to help beginning teachers avoid escalating the situation.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Have teachers reflect on strategies introduced...take note of day to day situations in your class. Bring back a particular situation that happened in class where you used one or more strategies introduced to address functions of behavior.

V. Evaluation -- Feedback

Great discussion from Beginning Teachers!! They enjoyed the session!!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Spivey, Makesha

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To provide teachers with formative assessment tools to use in their classrooms to guide instruction.

b. Desired Outcome

Give new teachers a tool that they quickly use to assess their students to get immediate feedback on skills learned (formative assessment tools)

c. Stakeholder

4 BT 1's, 10 BT 2's, 4 support coaches, Assistant Superintendent, Human Resource Director, Principal of Middle School

II. Welcome -- Overview and Icebreaker:

Getting Started: Finding Common Ground - Importance of Assessing Your Students

Powerpoint Slide was projected asking if the definition displayed was the meaning of formative assessment. Situations/scenarios were presented for new teachers to determine

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

EVAAS data, PowerPoint on Formative Assessment strategies and tools, projector, Macbook, handouts (sample pacing guides used to drive instruction and develop formative assessment tools)

b. Strategies, activities, presenters, etc.

Cindy Olson - talked to middle and high school teachers about Formative Assessment tools
Angie Walston - talked with grades pre-k - 2 teachers about formative assessment
Stacey Banks - talked with grades 3 - 5 teachers about formative assessment

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

To show new teachers how to use formative assessment to drive instruction

V. Evaluation -- Feedback

New teachers reflected and enjoyed the session!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Walston, Angie

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Matching our teaching to our learners

b. Desired Outcome

Know the learners in our classroom and the best ways they learn

Differentiate: process, content, or product

c. Stakeholder

BT's, All support coaches, and BT coordinator

II. Welcome -- Overview and Icebreaker:

Welcome- groups worked for a few minutes to analyze classroom scenerios deciding if the teacher differentiated the lesson, how they differentiated the lesson, and what could have been done differently.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Scenerios about different teaching styles and activities

Technology Used: Study Island, Newsela, and Dare to Differentiate

Matrix for matching teaching to learning: how to differentiate either process, content, or product

b. Strategies, activities, presenters, etc.

A middle school teacher also presented different technology she uses in her classroom that easily differentiates for all students. Study Island is used by all middle school teachers. Newsela is a website that offers nonfiction text based on lexile level.

IV. Reflections

a. Did we meet desired outcomes?

Yes all BT's left with a "Differentiated Toolkit" that can be used in all grade levels.

b. Next Steps

Start small- differentiate a lesson once a week and then move to more often.

V. Evaluation -- Feedback

BT's completed a reflection and survey.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Edenton - Walston, Angie

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To share information a few of our BT's learned at the Beginning Teacher's conference in Atlantic Beach.

b. Desired Outcome

To share information with our fellow BT's.

c. Stakeholder

BT 1's and 2's, support coaches, BT coordinator, Human Resource coordinator

II. Welcome -- Overview and Icebreaker:

BT's were welcomed. Ms. Biggs showed the BT's the wiki space they could refer to before completing their summative evaluation. This site shows lots of evidences for each standard.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Laptops, materials from conference

b. Strategies, activities, presenters, etc.

Kelsey Sharpe presented "Bang from Your Teaching Buck."

Crystal Sachs presented "Daily 5"

Justin Clark presented "Standardized Test are Amaaaaazing"

Ralchelle Hunter presented "Developing an Understanding of Poverty"

John Reinhold presented "Escape th

IV. Reflections

a. Did we meet desired outcomes?

Yes the BT's did a great job of presenting and each person left with something new learned!

b. Next Steps

Next meeting is May 19th- end of year celebration

V. Evaluation -- Feedback

All positive feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Goldsby, Vivian

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose was to present and provide resources, materials and strategies to support the teachers during their first days of schools

b. Desired Outcome

The desired outcome was to show the new teachers know that the mentors, coaches, principals, directors, teachers, and the superintendent are there to support them in every way possible.

c. Stakeholder

BTs, Mentors, Coaches, 1 Principal stopped in.

II. Welcome -- Overview and Icebreaker:

Small group, everyone introduced themselves. Mrs. Toti introduced Jonathan Jones, VP from NCSECU who provided the refreshments. Mrs. Goldsby discussed and disseminated resources and materials. Mrs. Toti set up technology and introduced the guest speaker

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

GCS Walk-Through document and purpose, BT meeting dates & times, classroom management modules, teacher classroom management profile, NC Teacher Standards, BT Newsletter, First Days of School Procedure Template by Harry Wong, Sub Folder content and procedu

b. Strategies, activities, presenters, etc.

Brooke Kesterson, Big Picture Coordinator, NC Museum of Art

The presenter utilized art and art expressions to demonstrate integration in all subject areas. She also used questioning strategies for higher order thinking. All attendees were engaged in the activities presented.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

To follow up with the teachers and mentors, provide resources electronically, prepare for the next meeting.

V. Evaluation -- Feedback

Mentors and teachers stated that they enjoyed the presenter and that the presentation was informative and engaging.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Goldsby, Vivian

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the tour was prefaced to Standard 2. Teachers establish a respectful environment for a diverse population. The tour will allow the teachers the opportunity to embrace the diversity of the school community. They will see where the students r

b. Desired Outcome

The desired outcome was for the teacher to gain a broader perspective on what it is to treat students as individuals, to provide an environment that is inviting, respectful, supportive, inclusive and flexible, and to adapt their teaching for the benefit

c. Stakeholder

County Commissioner, Mentors, Teachers new to the district, Transportation Director,

II. Welcome -- Overview and Icebreaker:

Mrs. Toti welcomed everyone and introduced our guest speaker. Everyone introduced themselves. A brief overview of the purpose of the tour was given.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Copy of Standard 2 and its' elements, map of Gates County, and an exit survey.

b. Strategies, activities, presenters, etc.

Mrs Linda Hofler, Retired History Teacher and Chairman, Gates County Board of Commissioners

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Follow up with BTs and Mentors to assess their needs.

V. Evaluation -- Feedback

82% positive rating. Attendees stated, "I've lived in Gates County all of their life and still learned tons on our tour!" "Knowing the conditions my students live in and what they experience on the way to school helps me to sit up an environment that is respectful and comfortable." "We as educators need to be supportive and flexible."

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Kick of BT year!

b. Desired Outcome

BTs would feel like they had the resources they needed and an open line of communication.

c. Stakeholder

BTs and 3s, support coaches, mentors, speaker

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers have an additional resource and method for facilitating instruction.

b. Strategies, activities, presenters, etc.

Brooke Kesterson of NCMA presenting critical thinking/visual literacy discussion strategies.

IV. Reflections

a. Did we meet desired outcomes?

Yes.

b. Next Steps

Walk throughs in classrooms, followup with an extracurricular educator's night out and email reminders.

V. Evaluation -- Feedback

Everyone seemed to get into the information offered.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To give new teachers a background of the county in which they teach.

b. Desired Outcome

Teachers would see the schools, the businesses, appreciate the amount of time students spend on the road, the conditions their students live in.

c. Stakeholder

BTs, mentors, new to the county teachers, busgarage supervisor, support coaches, county commissioner(retired history teacher)

II. Welcome -- Overview and Icebreaker:

Got on bus, passed out travel snacks, introduced everyone.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Bus, bus driver, maps of the county, handout of standard,

b. Strategies, activities, presenters, etc.

Retired history teacher gave background on county, support coaches gave insight into working with their students and their individual backgrounds, bus drivers spoke to the travels of the students in the morning.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Continue to work on one standard at a time.

V. Evaluation -- Feedback

Teachers all appreciated the opportunity to see where their students are coming from.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

To utilize items on standard 4.

b. Desired Outcome

Teachers will have greater knowledge about the parts of the standard and have a working knowledge of how to apply to their class.

c. Stakeholder

BTs, mentors, support coaches, director of BT/Personnel

II. Welcome -- Overview and Icebreaker:

refreshments and picking up handouts.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

learning skills inventory.

b. Strategies, activities, presenters, etc.

Teacher led the BTs in a variety discussion prompts about learning styles.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Begin plans to finish up standard 4 on the rubric.

V. Evaluation -- Feedback

Teachers seemed to appreciate the resources.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To utilize items on standard 4.

b. Desired Outcome

Teachers will have greater knowledge about the parts of the standard and have a working knowledge of how to apply to their class.

c. Stakeholder

BTs, mentors, support coaches, director of BT/Personnel

II. Welcome -- Overview and Icebreaker:

Refreshments/3 Little Pigs

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Plickers, smart board, ipad

b. Strategies, activities, presenters, etc.

Teacher led the BTs in a variety of activities to help with teamwork, collaboration and teaching diverse learners.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Begin plans for Standard 5 on the rubric.

V. Evaluation -- Feedback

Teachers seemed to enjoy the technology ideas for assessment.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To show how media specialists and teachers can collaborate.

b. Desired Outcome

brainstorming and project coordinating

c. Stakeholder

BTs, mentors, media specialist

II. Welcome -- Overview and Icebreaker:

Media Specialist introduce projects.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Library tools.

b. Strategies, activities, presenters, etc.

Media specialist presented how she can connect the dots for teachers! Shared library resources.

IV. Reflections

a. Did we meet desired outcomes?

Yes!

b. Next Steps

Have teachers put together a project with the media specialist's assistance

V. Evaluation -- Feedback

Everyone found something they could utilize.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 8 - March/April

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Veteran teachers would share their best practices in classroom management.

b. Desired Outcome

Teachers would have more resources.

c. Stakeholder

BTs, veteran teachers, mentors

II. Welcome -- Overview and Icebreaker:

Veteran teachers were introduced

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers shared resources that focused on three elements of classroom management.

b. Strategies, activities, presenters, etc.

Veteran teachers; technology tools

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Continue to have an outreach program of sharing with teachers.

V. Evaluation -- Feedback

Everyone felt it was beneficial, some teachers began implementing immediately

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Gates - Toti, Barbara

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

celebrate the year and affirm the teachers!

b. Desired Outcome

re-energize the teachers

c. Stakeholder

BTs, support coach, mentors, BT coordinator

II. Welcome -- Overview and Icebreaker:

Mrs. Hill and Mrs. Toti

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point on BT WILD

b. Strategies, activities, presenters, etc.

Principal of the Year and District teacher of the year presented a great program.

IV. Reflections

a. Did we meet desired outcomes?

yes!

b. Next Steps

Continue to implement suggestions

V. Evaluation -- Feedback

Everyone enjoyed it!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose was to discuss and share different classroom management strategies.

b. Desired Outcome

The outcome was that the teachers would gain new classroom management strategies that they could use in their classroom.

c. Stakeholder

Sign in sheets were available

II. Welcome -- Overview and Icebreaker:

I welcomed teachers and shared a strategy that I use in my classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Classroom management ideas were shared by each teacher.

b. Strategies, activities, presenters, etc.

Each teacher shared a classroom management strategy that they use in their classroom.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcome was met because the teachers left with lots of new strategies that they could use to help manage their classrooms.

b. Next Steps

October Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were filled out

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

The purpose was to show teachers how to set up their professional files on the website.

b. Desired Outcome

The desired outcome was to walk teachers through the process of setting up their professional files on line.

c. Stakeholder

Sign in sheets were available

II. Welcome -- Overview and Icebreaker:

Carol Swain welcomed the teachers.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers used their laptops to log on the Hertford County website to set up their professional files.

b. Strategies, activities, presenters, etc.

Carol Swain presented the information to the teachers on how to put information in their professional files.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcome was met because teachers left with their professional files started.

b. Next Steps

November Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose was to discuss how and what areas teachers are evaluated on.

b. Desired Outcome

The outcome was for the teachers to know what they are evaluated on.

c. Stakeholder

First year teachers, Second year teachers, support coach, principal and assistant principal.

II. Welcome -- Overview and Icebreaker:

Mrs. Shields welcome teachers and gave out appreciation gifts.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

NC Teacher Evaluation
Mrs. Shields and Mrs. Riddick
Laptop and overhead was used

b. Strategies, activities, presenters, etc.

Mrs. Shields and Mrs. Riddick showed the teacher evaluation on line and discuss the different areas that the teachers are evaluated on.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met.

b. Next Steps

December Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose was to celebrate the accomplishments that the teacher's have had so far.

b. Desired Outcome

The outcome was for the teachers to share their accomplishments that they have had from the beginning up to mid-year.

c. Stakeholder

First year teachers, second year teachers, mentor

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed and enjoyed snacks

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers

Mentor

b. Strategies, activities, presenters, etc.

Teachers shared things that they had accomplished so far in the year. We also discussed things they wanted to work on or change. The teachers received great ideas from each other to use in their classrooms. We had a party with refreshments to celebrate.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes was met

b. Next Steps

January Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to equip teachers with ways to help manage stress.

b. Desired Outcome

The outcome was for the teachers to leave with strategies to use in the classroom to help them to be stress free.

c. Stakeholder

1st, 2nd and 3rd year teachers, support coach and Robbi Baker

II. Welcome -- Overview and Icebreaker:

Snacks and ice breaker activity with favorite lollipop

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Robbi Baker showed power point about stress

b. Strategies, activities, presenters, etc.

Robbi Baker did activities with the teachers that helped to relieve stress in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met

b. Next Steps

February Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose was to give teachers suggestions on how to use technology in the classroom.

b. Desired Outcome

The desired outcome was for the teachers to receive different websites with activities that they can use with their students.

c. Stakeholder

1st, 2nd, 3rd year teachers, support coaches, Abby Futrell,
Betty Pugh

II. Welcome -- Overview and Icebreaker:

Abby Futrell did an ice breaker on using debates with their students

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Abby Futrell
Websites with activities to use with students
Teachers used lap tops

b. Strategies, activities, presenters, etc.

Abby Futrell introduced the teachers to websites that could be used to incorporate technology in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met.

b. Next Steps

March Teacher Talk

V. Evaluation -- Feedback

Reflection sheets were completed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Askew, Tammy

Session: 8 - March/April

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this session was to equip teachers with ways to help manage stress.

b. Desired Outcome

The outcome was for the teachers to leave with strategies to use in the classroom to help them to be stress free.

c. Stakeholder

1st, 2nd and 3rd year teachers, support coach and Robbi Baker

II. Welcome -- Overview and Icebreaker:

Snacks and ice breaker activity with favorite lollipop

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Robbi Baker showed power point about stress

b. Strategies, activities, presenters, etc.

Robbi Baker did activities with the teachers that helped to relieve stress in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met

b. Next Steps

February Teacher Talk

V. Evaluation -- Feedback

Reflection Sheets were completed

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session is to allow the new teachers to gain important information about the workings of the school they are assigned to for the school year 2015-2016.

b. Desired Outcome

We want to provide information and support for the teachers as they begin their teaching profession at Hertford County Schools (district) and Hertford County Middle School.

c. Stakeholder

3 BT's, 1 support coach, principal, and assistant principal

II. Welcome -- Overview and Icebreaker:

Teachers and attending staff members introduce themselves to each other.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

handouts, powerpoint presentation ,agenda

b. Strategies, activities, presenters, etc.

Principal and assistant principal presented and discussed materials dealing with school related topics like discipline plan, planning, curriculum, schedules, and dress code for HCMS. Time was provided for teacher input and questions.

IV. Reflections

a. Did we meet desired outcomes?

Teachers felt that the presentations during the first 2.5 days of New Teacher Orientation(Aug 11-13, 2015) had been very beneficial. The were excited about becoming familiar with their new school and getting into their new home -classroom. Their reflections from the NTO stated that sessions were informative, exciting and offered alot of support. They liked the staff from the Central Office,HCMS and supporting schools.

b. Next Steps

New teachers will be monitored closely during the first 10 days of student instruction. Teacher Talk Session is planned for middle of September. (Topic - Licensure and TBA)

V. Evaluation -- Feedback

Evaluations were favorable and are on file at Central Office for NTO. Evaluations for HCMS session(1:30-3:00 pm on Aug 13, 2015 is on file at the Central Office with my report.

is filed with my report at Central Office.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to reflect on the first weeks of school using the teacher evaluation and mentor/mentee log sheets.

b. Desired Outcome

Each teacher will set goals for their Professional Development Plan.

c. Stakeholder

BT,s support coach

II. Welcome -- Overview and Icebreaker:

Welcome was planned. Due to busy schedules, I met with each teacher for an individual conference.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Lesson plans, mentor/mentee logs, sign in sheet

b. Strategies, activities, presenters, etc.

Each teacher looked at the mentor/mentee monthly log to identify the skills and strategies they had use in their classes this first month of school for 2015-2016 school year. They discussed the artifacts that supported each topic. Goals were set.

IV. Reflections

a. Did we meet desired outcomes?

Each teacher reflected on their successes and set goals for next month. They identified areas they need to list for their PDP.

b. Next Steps

Oct Teacher Talk with B. Pugh

V. Evaluation -- Feedback

Each teacher appreciated the individual conferences to reflect and set goals for future teacher talk sessions and school year.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this session was to share information with all new teachers about the professional files they need to be working on for year-end evaluations.

b. Desired Outcome

Teachers will know about professional files and be able to gather information to document their growth in the teaching profession.

c. Stakeholder

Attendees from HCMS 1 BT and 1 Mentor/Support Coach. (This was a joint session held at HCHS for all new teachers.) HR person

II. Welcome -- Overview and Icebreaker:

Teachers were greeted, and teachers were allowed time to set up computers for the session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Laptops, professional file on google drive

b. Strategies, activities, presenters, etc.

Presenter, Carol Swain, shared how to find the professional file on line and proceeded to show how to use it effectively. Teachers eagerly asked questions. Our HR person was able to share important information with the total group and talk to each attendee to answer their individual questions.

IV. Reflections

a. Did we meet desired outcomes?

Teacher received answers to their questions. Future sessions will be available to assist teachers in completion of their individual professional file.

b. Next Steps

Teachers encouraged to begin working on their collection of data and keep their files up to date.

V. Evaluation -- Feedback

Teachers were encouraged to do their reflection sheets on line.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this session was to assist teachers with the online professional file and the teacher evaluation instrument.

b. Desired Outcome

Teachers can setup and add documentation to their professional file for the end-of-the-year evaluation.

c. Stakeholder

2BT's, support coach

II. Welcome -- Overview and Icebreaker:

Welcome with refreshments.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

laptop, teacher questions, presenter demonstration

b. Strategies, activities, presenters, etc.

Presenter, Miss McFate, demonstrated and answered questions about the professional file and the kinds of documentation that can be added to support their teacher evaluation .

IV. Reflections

a. Did we meet desired outcomes?

Information and demonstration was were informative.

b. Next Steps

Begin working on collection of materials and adding to their individual professional files. Spring session will be provided to review and update file for the end of the year.

V. Evaluation -- Feedback

Information and demonstration was were informative.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The main purpose for this session was to allow teachers to share strategies they are using in their classrooms that stimulate student learning and retention.

b. Desired Outcome

Teachers will return to their classroom and apply new strategies to their instruction day.

c. Stakeholder

BT's, mentor and support coach

II. Welcome -- Overview and Icebreaker:

welcome with refreshments to celebrate what each teacher has accomplished the first half of this school year.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers provide examples of their strategy.

b. Strategies, activities, presenters, etc.

Each teacher presented their strategy and answered questions.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met. Each teacher eagerly shared information.

b. Next Steps

1. Using new strategies in the classroom.

2. Next meeting will be county-wide for mid-year licensure review.

V. Evaluation -- Feedback

Teachers enjoyed sharing their strategy and were excited to get new strategies to use in their classroom.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Makeup session for Jan 2016.....Purpose was to update licensure requirements for new teachers .

b. Desired Outcome

New Teachers know what requirements need to be completed by May 27, 2016.

c. Stakeholder

BT,s, mentor support coach and presenter(HR person)

II. Welcome -- Overview and Icebreaker:

Welcome provided refreshments and overview of the meeting. Teachers talked adn completed paperwork.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

licensure paper, log sheets,

b. Strategies, activities, presenters, etc.

B. Pugh presented the licensure sheets and provided detailed explanations. Teachers were allowed to ask questions.

IV. Reflections

a. Did we meet desired outcomes?

Outcome was met. Teachers know what is required and hoe to prepare to complete the requirements.

b. Next Steps

Followup meeting for Electronic files. Next meeting will be April 12 or 14, 2016

V. Evaluation -- Feedback

Feedback was positive. Informative session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to provide a variety of instructional strategies through the use of technology.

b. Desired Outcome

Teachers will leave this session with strategies that can be implemented immediately into the classroom instruction to improve student learning and formative assessments.

c. Stakeholder

5 BT's, 1 mentor, 1 support coach from HCMS

II. Welcome -- Overview and Icebreaker:

Welcome and overview of session was provided by the presenter, Abbey Futrell

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

computers, websites,

b. Strategies, activities, presenters, etc.

Presenter visited several sites. She provided time for the teachers to view and participate in the activities as a student. We were excited with the potential these sites provided for increasing academic vocabulary and reading comprehension, along with

IV. Reflections

a. Did we meet desired outcomes?

Teachers were making plans to use these instructional sites as early as the following day. Videos and storybird.com and Edpuzzle were a hit.

b. Next Steps

Use of Technology in the classroom.

March Session will be a work session at HCHS to provide assistance with completion of Teacher Portfolios.

V. Evaluation -- Feedback

Feedback was positive for this joint session of Teacher Talk.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this joint session for 1st, 2nd and 3rd year teachers was to provide an update on new teacher licensure and the electronic portfolio.

b. Desired Outcome

Teachers will know what requirements need to be completed by May 27, 2016

c. Stakeholder

1 BT1 and support coach from HCMS. Others that attended came from other schools in the county. C. Swain and B.Pugh

II. Welcome -- Overview and Icebreaker:

B.Pugh provided the welcome and introduction for this session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

individual licensure sheet, laptop to visit electronic portfolio

b. Strategies, activities, presenters, etc.

B. Pugh provided general information about licensure and proceeded to answer questions. Individual questions were to be answered at the end of the meeting. Carol Swain provided the session on electronic portfolio. Teachers visited the site and ask ques

IV. Reflections

a. Did we meet desired outcomes?

Teachers that attended stated that the session was most helpful. B. Pugh made sure that all questions were answered. She also offered to come to the individual schools to talk with teachers that were unable to attend this meeting.

b. Next Steps

April 12th session will be at individual schools.

V. Evaluation -- Feedback

This session was needed and well received by participants.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Roberson, Paulette

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

This session presented the Electronic Portfolio as a working document.

b. Desired Outcome

Teachers would leave this session with their portfolio set up ready to begin putting documents in.

c. Stakeholder

BTs, Mentor, Support Coach

II. Welcome -- Overview and Icebreaker:

Welcome with refreshments.....Presenter, S. McFate, provided a step-by-step tutorial to allow each teacher to view and ask questions. If a step had to be repeated, it was provided immediately. Teachers became familiar with the portfolio format.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

laptops, sample portfolio, examples, online presentation

followup Tutorial provided (April 20-22 } for any teachers that was unable to attend this session.

b. Strategies, activities, presenters, etc.

sample portfolio, examples, online presentation

Teacher Talk Group Session Agendas 2015-16

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Today's meeting reviewed procedures for establishing good classroom management skills and answered questions regarding school procedures.

b. Desired Outcome

Attendees will reflect on their current practices to see if they can adjust them to be more efficient and to support discipline in the classroom.

c. Stakeholder

BTs: Leigh Sumner, Jennifer Bright, Tamara Powell, and Lizma Dickens
Support Coach: Carol Swain

II. Welcome -- Overview and Icebreaker:

3-2-1: Identify three professional goals to work toward this semester; two events or activities that are cause for celebration and one way your mentor can assist you in achieving your goals.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts from Why Didn't I Learn This in College and The 21st Century Mentor's Handbook for organizing classrooms, creating a positive and productive learning environment and organizing the work flow.

b. Strategies, activities, presenters, etc.

We use group discussion to address issues and concerns.

IV. Reflections

a. Did we meet desired outcomes?

Yes, I believe the session was well received based on comments and attitudes at the conclusion of the meeting.

b. Next Steps

I will share the 3-2-1 activity with mentors and discuss ways we can support the BT's goals.

V. Evaluation -- Feedback

Continue to do the class room visits and pop-in so that teachers feel supported. Evaluate mentor pairings and adjust as needed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Establish and update Professional Files electronic portfolios

b. Desired Outcome

Each first year teacher will create an electronic professional file to store required documentation of professional growth for the year. 2nd and 3rd year teachers will update their sites.

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

NC Teacher Evaluation documents and web sites; HCPS BT Professional File Google site template

b. Strategies, activities, presenters, etc.

Participants followed along as I demonstrated how to set up their pages; we then discussed changes in the evaluation process. We explored the online system for reporting professional development

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

BTs will meet in second semester with Mrs. Pugh to receive requirements for staying employed.

V. Evaluation -- Feedback

The challenge with this session is always pacing. For those teachers who are comfortable with technology, this session can be boring as they easily figure out the process. For those who are not as proficient with technology, the session can be frustrating because they need more time. I have offered to help those who would like one-on one assistance, but finding a time to meet is a challenge. My frustration is that teachers don't follow through with this process and still do not complete files in a timely manner.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To discuss the process of Teacher Evaluations and creating PDP

b. Desired Outcome

Each teacher will review the steps for being evaluated and

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens
T. Blair, T. Meeks, d. Allgeir

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

NC Teacher Evaluation documents and web sites; Teaching standards handout; videos from Edutopia or other classroom resources.

b. Strategies, activities, presenters, etc.

We walked through the requirements of the observation process--completed a mini-mock evaluation. Participants watched a video of a classroom scenario and played the role of the observer to develop skills of giving and receiving feedback. We also discussed apprehensions of they had.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Most have had at least one observation and will need assistance with creating their PDPs. We will work on this.

V. Evaluation -- Feedback

The BTs expressed that they felt more comfortable with the evaluation process now. Some however are still concerned that they have not been observed yet.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Mid Year Celebration

b. Desired Outcome

Each BT have an opportunity to relax and celebrate their successes

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens

II. Welcome -- Overview and Icebreaker:

3-2-1 : Each teacher listed 3 things they could celebrate at this point, 2 things they would focus on in the next semester and 1 way they could help another teacher.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

refreshments; holiday cards

b. Strategies, activities, presenters, etc.

We ate cookies, and other goodies and did a round robin share out of the ice breaker.

IV. Reflections

a. Did we meet desired outcomes?

Yes--lots of laughter and fun

b. Next Steps

Return in January feeling refreshed and relaxed

V. Evaluation -- Feedback

This is a good group of teachers. They are very supportive of one another.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

Preparation for Spring Conference

b. Desired Outcome

Each BT received directions for travel, completed paperwork and shared concerns

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens, J. Robertson

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Abbey Futrell, instructional technology

b. Strategies, activities, presenters, etc.

Presentation on instructional technology by Abbey Futrell.

IV. Reflections

a. Did we meet desired outcomes?

Yes based on feedback from reflections submitted. They always enjoy presentations by Abbey Futrell. Many stated they were planning to use the tools shared.

b. Next Steps

Continue work on completing professional files for documentation. Complete any necessary course work. Prepare for end of year celebration.

V. Evaluation -- Feedback

This is a good group of teachers. They are very supportive of one another.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 8 - March/April

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

Professional Files Work Session--Updates for Staying Employed

b. Desired Outcome

Each BT received information from HR regarding requirements for completing certifications

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

DPI websites for evaluation, HR Director and BT Coordinator, Mrs. Pugh

b. Strategies, activities, presenters, etc.

Mrs. Pugh reviewed changes in the licensing process and worked in small groups with teachers on their concerns as well as one-on-one for more indepth assistance.

IV. Reflections

a. Did we meet desired outcomes?

Yes, staff received their information and completed forms as needed.

b. Next Steps

Begin work on completing professional files for documentation. Complete any necessary course work.

V. Evaluation -- Feedback

This is a good group of teachers. They are very supportive of one another.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Hertford - Swain, Carol

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Preparation for Spring Conference

b. Desired Outcome

Each BT received directions for travel, completed paperwork and shared concerns

c. Stakeholder

BTs: T. Powell, J. Bright, J. Askew, A. Thompson, T. Simmons, L. Dickens
T. Sellars

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Mapquest, HCPS forms

b. Strategies, activities, presenters, etc.

After a general debrief of concerns, we discussed the trip to the New Teachers conference in Atlantic Beach. Anyone who needed paperwork signed got that done and we brainstormed for topics they could present as they developed their skills. The focus was to encourage them to take a leadership role by presenting.

IV. Reflections

a. Did we meet desired outcomes?

Yes, for the most part. Two teachers shared about their experience of attending and presenting at a conference earlier in the year. They came up with ideas of things skills they could share. This session was in line of building confidence and I think we achieved that.

b. Next Steps

Continue work on completing professional files for documentation. Complete any necessary course work. Prepare for end of year celebration.

V. Evaluation -- Feedback

This is a good group of teachers. They are very supportive of one another.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To introduce coaches, meet new teachers, and solicit topics for future sessions

b. Desired Outcome

Teachers in attendance will understand the support resources they have available in the district. Coaches will gain knowledge of topics to cover in future sessions.

c. Stakeholder

BT 1 22

BT 2 17

BT 3 0

Support Coaches 2

Others 3

II. Welcome -- Overview and Icebreaker:

Peanut Butter & Jelly Icebreaker - Participants found the match to their card, gathered three important facts from their match, and then introduced their match to the entire group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ms. Minton - Licensure Specialist
Leaders of Their Own Learning by Ron Berger
Professional Organizations in NC

b. Strategies, activities, presenters, etc.

After participating in the icebreaker, Ms. Minton spoke with the group to provide updates about licensure and insurance. The participants were provided information about the two education professional organizations in NC and were encouraged to join an organization. The participants then met in school level groups (elementary, middle, high) to brainstorm various topics they would like to discuss in future sessions. The topics were discussed and a final list of future topics was determined from their suggestions and needs.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers expressed concerns they would like to discuss in future sessions. The reflections indicated they enjoyed meeting new teachers across the district and felt as if they had formed a collaborative group that would provide support throughout the year.

b. Next Steps

Fall Drive-In conference on September 25
Next session will be on classroom management

V. Evaluation -- Feedback

The feedback indicated the teachers were glad to have input into the topics to be discussed. Most feel they have the same concerns and see the group as a supportive group of colleagues to help them become successful teachers.

VI 21st Century Skills

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to discuss parent teacher/student-led conferences.

b. Desired Outcome

Teachers in attendance will leave with knowledge of how to conduct parent conferences and how to begin implementing student-led conferences.

c. Stakeholder

BT 1 - 22

BT 2 - 13

Support Coaches - 2

Other - 3

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - participants shared positive experiences they had since last meeting

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Leaders of Their Own Learning by Ron Berger (copies provided to all participants)

LCD projector

computer

chart paper

b. Strategies, activities, presenters, etc.

Participants viewed video clip on student-led conferences.

Participants were grouped by elementary, middle and high school. They were assigned to skip section of chapter 5 in book about student led conferences and view video clip for their age group.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the reflection sheets indicated participants were receptive to this concept. Most were interested in getting the students involved in reporting progress to the parents.

b. Next Steps

The next meeting will be held at Baysire on December 16.

V. Evaluation -- Feedback

The reflection sheets indicated the participants liked the format of the meeting - working with school level groups and then meeting together to debrief. They also liked the idea of implementing student-led conferences and having students collect and mai

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of today's meeting was to provide tips for alleviating stress and to revisit areas of concern to be addressed in future meetings.

b. Desired Outcome

Teachers will leave with tips for minimizing the level of stress.

c. Stakeholder

BT 1 22

BT2 16

Mentors 3

Support Coaches 2

II. Welcome -- Overview and Icebreaker:

Teachers were encouraged to give positive shout outs for things they felt were going well in their classes. Several teachers had comments to share with the group. A new teacher was welcomed to the group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Eight Stress Management Tips for Teachers powerpoint

Stephen Covey's 7 Habits of Highly Successful People

LCD projector

computer

b. Strategies, activities, presenters, etc.

After the positive shout outs, a presentation on stress management was shared with the teachers.

Suggestions were given on how to better utilize time management techniques to help eliminate stress. A "Right, Left" gift exchange followed the presentation,

IV. Reflections

a. Did we meet desired outcomes?

Yes, the responses on the reflection sheets were positive. Most teachers are excited about the upcoming holiday, but also understand the need to better manage their time and personal habits to help control stress.

b. Next Steps

The next sessions will continue to highlight topics teachers selected for discussion at the beginning of the school year.

V. Evaluation -- Feedback

The session was held at a local restaurant and all participants enjoyed the change of setting and refreshments. The reflection sheets indicated they understood the need to make time for themselves by better utilizing time management practices.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to discuss student data tracking.

b. Desired Outcome

Teachers in attendance will leave with knowledge of why it is important to have students track their progress.

c. Stakeholder

BT 1 18
BT 2 16
BT 3 1
Coaches 2

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - Teachers were encouraged to share positive moments in their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Leaders of Their Own Learning by Ron Berger (book and video)
LCD projector
computer
Prezi

b. Strategies, activities, presenters, etc.

The teachers were introduced to today's topic by viewing a Prezi that summarized Chapter 3, Using Data With Students, from Leaders of Their Own Learning. The were given an overview of "Why This Practice Matters" as well as "Getting Started" and "How to

IV. Reflections

a. Did we meet desired outcomes?

Yes, from the responses we received and the discussions among the teachers, they were very receptive to teaching students to track their own data and become accountable for their own learning. Some teachers reported they were already using this practice

b. Next Steps

Teachers were assigned to select one area students could track their data and determine a method to teach students for data collection. They are to implement this procedure for the next several weeks and bring the results back to Teacher Talk in February

V. Evaluation -- Feedback

Many of the teachers liked the information they heard and appeared interested in incorporating this strategy in their classrooms. Several teachers reported they were already using this method for student accountability.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To discuss disciplinary issues and student tracking

b. Desired Outcome

Teachers in attendance will increase their knowledge about ways to improve classroom management and allow students to track their own data in their classrooms.

c. Stakeholder

BT1 18

BT2 13

BT3 1

Support Coaches 2

District Mentors 3

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed and asked to share Positive Shout Outs. Several teachers shared positive experiences from their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Mr. K.J. Whitfield, Behavior Support Liaison Assistant

Mr. Elton Lee, Behavior Support Liaison

Ms. Shirl Minton, Human Resources Specialist

b. Strategies, activities, presenters, etc.

Mr. Whitfield presented a power point and information about utilizing PBIS in the classrooms to help with classroom management. After the presentation, he held a question and answer session to discuss specific issues the teachers wanted to address.

IV. Reflections

a. Did we meet desired outcomes?

Yes, many of the previous reflection sheets indicated the teachers were having difficulty with classroom management. The responses on the reflection sheets from this session indicated they received information that could be used in their classrooms to help them with student management.

b. Next Steps

Mr. Whitfield encouraged the teachers to contact him with additional questions. The next session will be on Exceptional Children in our classrooms.

V. Evaluation -- Feedback

The reflection sheets from this session indicated they received information that could be used in their classrooms to help them with student management.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to share information to help teachers understand the referral process and how to meet the needs of the exceptional students in their classrooms.

b. Desired Outcome

Teachers in attendance will leave with some strategies to help them meet the needs of diverse learners, understand the difference between 504 and IEP, and understand the referral process.

c. Stakeholder

BT 1 20
BT 2 17
BT 3 0
Coaches 2
Others 3

II. Welcome -- Overview and Icebreaker:

Rocks, Paper Scissors - Participants paired up with one another, played one game of Rocks, Paper, Scissors. The winner then played the winner of another team while the losers cheered them on. Pairing continued until there were two finalists, who played

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ms. DeQuetta Boyd, Compliance Specialist
Ms. Mary Sheedy, EC Teacher

b. Strategies, activities, presenters, etc.

Ms. Boyd and Ms. Sheedy presented a program about the Exceptional Children's program, how to refer students, the SAT team process, accommodations, 504 students, and testing for exceptional students. After presenting their information they held a question

IV. Reflections

a. Did we meet desired outcomes?

Yes, the participants felt the information was useful. Many expressed the desire to have received this information earlier in the school year.

b. Next Steps

Spring Conference - April 15 - 17
Teacher Talk - April 19 at Halifax Community College

V. Evaluation -- Feedback

The participants felt the information presented was important. They asked relevant questions pertaining to the exceptional children's program. Most are feeling stress at this time of the year due to the approaching testing for end of grade/course.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Goldberg, Myrna

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of the BT WILD Rally was to encourage teachers to win, inspire, lead and dominate in the teaching profession.

b. Desired Outcome

The desired outcomes were to assist teachers in becoming more proficient in their profession by demonstrating and providing multiple ways to engage students, collect and use data to guide instruction, and becoming more proficient in the teaching profession

c. Stakeholder

BT 1 18

BT 2 17

Coaches 2

Others 3

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed to the WILD Rally by representatives from Halifax and Northampton Counties.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Jami Dickerson - Region 3 2105 Teacher of the Year
Steve Lassiter - Region 3 2015 Principal of the Year
LCD projector
powerpoint

b. Strategies, activities, presenters, etc.

The presenters began by introducing themselves. Mr Lassiter then demonstrated and engaged the teachers in a vocabulary building activity that could be used in the classroom. Teachers were shown how to use Kahoots, and then formed teams for a competition

IV. Reflections

a. Did we meet desired outcomes?

Yes, participants were actively participating in the competition and the vocabulary activity. They asked many questions for clarification.

b. Next Steps

Next steps would include assisting teachers in using Kahoots in their classrooms and incorporating data to guide the way they instruct students.

V. Evaluation -- Feedback

The teachers did not complete a written evaluation for this session, however, they did express how interesting and involving it was. The amount of questions asked of the presenters also documented their interest in the topics presented.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To introduce coaches, meet new teachers, and solicit topics for future sessions

b. Desired Outcome

Teachers in attendance will understand the support resources they have available in the district. Coaches will gain knowledge of topics to cover in future sessions.

c. Stakeholder

BT 1 22 BT 2 17 BT 3 0 Support Coaches 2 Others 3

II. Welcome -- Overview and Icebreaker:

Peanut Butter & Jelly Icebreaker - Participants found the match to their card, gathered three important facts from their match, and then introduced their match to the entire group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ms. Minton - Licensure Specialist Leaders of Their Own Learning by Ron Berger Professional Organizations in NC

b. Strategies, activities, presenters, etc.

After participating in the icebreaker, Ms. Minton spoke with the group to provide updates about licensure and insurance. The participants were provided information about the two education professional organizations in NC and were encouraged to join an organization. The participants then met in school level groups (elementary, middle, high) to brainstorm various topics they would like to discuss in future sessions. The topics were discussed and a final list of future topics was determined from their suggestions and needs.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers expressed concerns they would like to discuss in future sessions. The reflections indicated they enjoyed meeting new teachers across the district and felt as if they had formed a collaborative group that would provide support throughout the year.

b. Next Steps

Fall Drive-In conference on September 25 Next session will be on classroom management

V. Evaluation -- Feedback

The feedback indicated the teachers were glad to have input into the topics to be discussed. Most feel they have the same concerns and see the group as a supportive group of colleagues to help them become successful teachers.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to discuss parent teacher/student-led conferences.

b. Desired Outcome

Teachers in attendance will leave with knowledge of how to conduct parent conferences and how to begin conducting student-led conferences.

c. Stakeholder

BTs 1- 22

BTs 2 - 13

2 Support Coaches

3 Mentors

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - Teachers shared good news and/or celebrated some successes in their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Leaders of Their Own Learning accompanied with DVD by Ron Berger, projector, chart paper, laptop
Each teacher received a copy of the book.

b. Strategies, activities, presenters, etc.

Teachers participated in break-out sessions. Each level (elementary, middle, high) went to a room with like peers and watched a video clip of a student-led conference. They had to discuss pros of doing this and challenges. They had to read some section

IV. Reflections

a. Did we meet desired outcomes?

Yes, reflection sheets indicated that most were open to the idea of trying student-led conferences.

b. Next Steps

Next meeting will be held on Dec. 16th

V. Evaluation -- Feedback

Teachers liked being able to meet with school level peers to discuss ideas. The reflection sheets indicated that most plan to explore this idea further.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To provide tips for minimizing stress and to revisit areas of concern for future sessions

b. Desired Outcome

Teachers will leave with some tips to minimize stress.

c. Stakeholder

BT1- 22

BT2 - 16

Mentors-3

Support Coaches - 2

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs! Teachers had to share something going well in life and/or school.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Eight Stress Management Tips for Teachers PowerPoint Stephen Covey's 7 Habits of Highly Successful People LCD Projector, PowerPoint, laptop

b. Strategies, activities, presenters, etc.

After the positive shout outs, a presentation on stress management was shared with the teachers. Then, a "Right, Left" gift exchange followed the presentation, with refreshments served last.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the responses on the reflection sheets were positive. Teachers understood that they have to balance life and work in order to prevent burnout.

b. Next Steps

Next meeting January 19th

V. Evaluation -- Feedback

The reflection sheets indicated that they understood they have to make time for themselves. Organization and collaboration is the key to minimizing the level of stress in this profession.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to discuss student data tracking.

b. Desired Outcome

The purpose of this meeting is to discuss student data tracking.

c. Stakeholder

BT 1 18 BT 2 16 BT 3 1 Coaches 2

II. Welcome -- Overview and Icebreaker:

Positive Shout Outs - Teachers were encouraged to share positive moments in their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Leaders of Their Own Learning by Ron Berger (book and video) LCD projector computer Prezi

b. Strategies, activities, presenters, etc.

The teachers were introduced to today's topic by viewing a Prezi that summarized Chapter 3, Using Data With Students, from Leaders of Their Own Learning. The were given an overview of "Why This Practice Matters" as well as "Getting Started" and "How to Do It". There was discussion among the teachers and presenters during the overview. Teachers then viewed a video clip showing students setting goals for themselves based on data.

IV. Reflections

a. Did we meet desired outcomes?

Yes, from the responses we received and the discussions among the teachers, they were very receptive to teaching students to track their own data and become accountable for their own learning. Some teachers reported they were already using this practice in their classes.

b. Next Steps

Teachers were assigned to select one area students could track their data and determine a method to teach students for data collection. They are to implement this procedure for the next several weeks and bring the results back to Teacher Talk in February.

V. Evaluation -- Feedback

Many of the teachers liked the information they heard and appeared interested in incorporating this strategy in their classrooms. Several teachers reported they were already using this method for student accountability.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To discuss disciplinary issues and student tracking

b. Desired Outcome

Teachers in attendance will increase their knowledge about ways to improve classroom management and allow students to track their own data in their classrooms.

students to track their own data in their classrooms.

c. Stakeholder

BT1 18 BT2 13 BT3 1

Support Coaches 2

District Mentors 3

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed and asked to share Positive Shout Outs. Several teachers shared positive experiences from their classrooms.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Mr. K.J. Whitfield, Behavior Support Liaison Assistant

Mr. Elton Lee, Behavior Support Liaison

Ms. Shirl Minton, Human Resources Specialist

b. Strategies, activities, presenters, etc.

Mr. Whitfield presented a powerpoint and information about utilizing PBIS in the classrooms to help with classroom management. After the presentation, he held a question and answer session to discuss specific issues the teachers wanted to address.

IV. Reflections

a. Did we meet desired outcomes?

Yes, many of the previous reflection sheets indicated the teachers were having difficulty with classroom management. The responses on the reflection sheets from this session indicated they received information that could be used in their classrooms to help them with student management.

b. Next Steps

Mr. Whitfield encouraged the teachers to contact him with additional questions. The next session will be on Exceptional Children in our classrooms.

V. Evaluation -- Feedback

The reflection sheets from this session indicated they received information that could be used in their classrooms to help them with student management.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting is to share information to help teachers understand the referral process and how to meet the needs of the exceptional students in their classrooms.

b. Desired Outcome

Teachers in attendance will leave with some strategies to help them meet the needs of diverse learners, understand the difference between 504 and IEP, and understand the referral process.

c. Stakeholder

BT 1 20 BT 2 17 BT 3 0 Coaches 2 Others 3

II. Welcome -- Overview and Icebreaker:

Rocks, Paper Scissors - Participants paired up with one another, played one game of Rocks, Paper, Scissors. The winner then played the winner of another team while the losers cheered them on. Pairing continued until there were two finalists, who played each other. Discussed the use of strategies such as these as a "Brain Break" for students.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Ms. DeQuetta Boyd, Compliance Specialist Ms. Mary Sheedy, EC Teacher

b. Strategies, activities, presenters, etc.

Ms. Boyd and Ms. Sheedy presented a program about the Exceptional Children's program, how to refer students, the SAT team process, accommodations, 504 students, and testing for exceptional students. After presenting their information they held a question and answer sessions.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the participants felt the information was useful. Many expressed the desire to have received this information earlier in the school year.

b. Next Steps

Spring Conference - April 15 - 17 Teacher Talk - April 19 at Halifax Community College

V. Evaluation -- Feedback

The participants felt the information presented was important. They asked relevant questions pertaining to the exceptional children's program. Most are feeling stress at this time of the year due to the approaching testing for end of grade/course.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Northampton - Miles, Pamela

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of the BT WILD Rally was to encourage teachers to win, inspire, lead and dominate in the teaching profession.

b. Desired Outcome

The desired outcomes were to assist teachers in becoming more proficient in their profession by demonstrating and providing multiple ways to engage students, collect and use data to guide instruction, and becoming more proficient in the teaching profess

c. Stakeholder

BT 1 18 BT 2 17 Coaches 2 Others 3

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed to the WILD Rally by representatives from Halifax and Northampton Counties.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Jami Dickerson - Region 3 2105 Teacher of the Year Steve Lassiter - Region 3 2015 Principal of the Year LCD projector powerpoint

b. Strategies, activities, presenters, etc.

The presenters began by introducing themselves. Mr Lassiter then demonstrated and engaged the teachers in a vocabulary building activity that could be used in the classroom. Teachers were shown how to use Kahoots, and then formed teams for a competition. Questions were displayed and answered, winners were awards prizes. The questions lead to discussion and demonstration of ways to teach and engage students actively in their learning. The session ended with a question and answer session.

IV. Reflections

a. Did we meet desired outcomes?

Yes, participants were actively participating in the competition and the vocabulary activity. They asked many questions for clarification.

b. Next Steps

Next steps would include assisting teachers in using Kahoots in their classrooms and incorporating data to guide the way they instruct students.

V. Evaluation -- Feedback

The teachers did not complete a written evaluation for this session, however, they did express how

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To highlight our four Teachers of the Year and allow them to present best practices to our Beginning Teachers.

b. Desired Outcome

Sharing of tips and strategies to enhance teacher quality and instructional delivery.

c. Stakeholder

Beginning Teachers, Support Coach, HR Director, Principal and Teacher of the Year winners

II. Welcome -- Overview and Icebreaker:

As always our refreshments and door prizes were a huge success. All teachers received a highlighter and an apple to go along with our theme.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The Support Coach shared upcoming opportunities for BTs (Fall Drive-In Conference, Rotary Club cook-out, NC Weekend Retreat for BTs, and mentor/mentee logs). HR Director shared BT newsletter, discussed license conversion and other important topics.

b. Strategies, activities, presenters, etc.

Teachers of the Year shared numerous tips using power point slides and prezi presentations that validated why they are TOYs.

IV. Reflections

a. Did we meet desired outcomes?

Yes - we had 100% thumbs up that this was an excellent and very informative meeting on learning what it takes to be TOY.

b. Next Steps

Next Meeting will be on Teacher Observations. The support coach stayed after the meeting to address any individual concerns and issues.

V. Evaluation -- Feedback

Everyone agreed that Teacher Talk sessions are awesome. They work for our county. We just keep getting better and are meeting the needs of our staff.

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Assist teachers with observations on all five standards, financial planning, business items. The teachers that went to the Fall Conference also had the opportunity to share what they learned.

b. Desired Outcome

Information was nicely shared and handouts were provided to cover all of these important items. Teachers now have a much better understanding of teacher ratings using NCEES.

c. Stakeholder

We actually had a sponsor for this meeting. Mr. Patrick Reid brought us pizzas to enjoy along with a great presentation on Financial Planning. He is a former teacher so he could relate.

II. Welcome -- Overview and Icebreaker:

Our new Instruction Coach with the NC Gear Up program did a shield activity for our icebreaker to serve as an introduction. It was a pleasure having her be a part of our meeting. Of course, we still had nice refreshments and door prizes.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts on what administrators are looking for when being observed were shared. Power Point of financial planning was shared.

b. Strategies, activities, presenters, etc.

Patrick Reid, Horace Mann Representative shared relevant information and tips on saving money. April Shackelford, shared her new role as Instructional Coach for PCMS and PCHS, and finally the Instructional Facilitator, Trisha Brickhouse did a presentatio

IV. Reflections

a. Did we meet desired outcomes?

Yes, this was one of our best Teacher Talk sessions ever. We went over our time limit, but on one seemed to mind. We had such a variety of meaningful presentations that were of great help to our BTs.

b. Next Steps

Make-up sessions will be done for teachers unable to attend. Our next meeting will be a "road" trip to the public library.

V. Evaluation -- Feedback

The reflection sheets completed were very good. Teachers felt the meeting and materials were of great value and help. I few have a few concerns that I need to address one-on-one.

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To learn more about our public library and resources.

b. Desired Outcome

Teachers will take advantage of getting a Teacher Library Card. Many were excited about the opportunity to check out materials for 30 days.

c. Stakeholder

All BTs but two attended - great turn out. Two librarians shared a lot of great information.

II. Welcome -- Overview and Icebreaker:

Teachers were greeted with a nice cold bottle of water and a snack. The two library staff members welcome the group. Ms. Dail also thanked everyone for coming and shared agenda, BT Plan and BT Policy.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Library card, BT Plan, and BT Policy were given to each BT. The information was sent through courier for the two missing teachers.

b. Strategies, activities, presenters, etc.

The librarian shared 21st century tools and websites. They also provided all BTs with a tour of the library to show what they have to offer. It was great seeing our very own students working in the library after school hours.

IV. Reflections

a. Did we meet desired outcomes?

Yes - this was something new and different. Now our teachers have another resource to use. A wonderful partnership collaboration activity.

b. Next Steps

Teachers are suppose to read over current BT Plan and Policy and follow-up if needed.

V. Evaluation -- Feedback

This was a great meeting. Something out of the box. Many of our teachers did not even know that we had a public library with such great resources.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Principals or designee met with Beginning Teachers at their individual schools.

b. Desired Outcome

To address school level needs and/or Personal Development at their school site.

c. Stakeholder

Beginning Teachers and their principals or the designee, at each individual school.

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Points and videos used at individual sites. Addressed licensing issues.

b. Strategies, activities, presenters, etc.

Classroom management techniques. Power point and video presentations to address classroom management.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met at each individual location.

b. Next Steps

BT's will bring the information from these individual meetings to be discussed and reviewed at our February meeting.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 6 - January/February

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Introduction of new Superintendent, Matthew Cheeseman. Student Engagement. Reflection of January, site meetings.

b. Desired Outcome

Learn new ways to engage students. Continue to address the professional development needs discussed at site meetings in January.

c. Stakeholder

BTs, superintendent, assistant superintendent, EC Coordinator, admin. assistant to assistant superintendent, admin. assistant to B. Dail, NC New Teacher Support Program Consultant and her assistant.

II. Welcome -- Overview and Icebreaker:

Greetings and words of advice from Superintendent, Matthew Cheeseman.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Monthly news letter, power point, presentation.

b. Strategies, activities, presenters, etc.

April Shackelford modeled a classroom session to demonstrate ways to keep students engaged and interested.

IV. Reflections

a. Did we meet desired outcomes?

BT's learned new strategies and techniques to keep their students interested and to engage them often.

b. Next Steps

BTs will take these strategies to the classroom to practice them with their students and improve the level of engagement.

V. Evaluation -- Feedback

Observations will be performed to see that BTs are using the strategies they've learned in the presentation and/or are engaging their students.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Guest Speakers presented on topics to assist BTs with personal and professional tips.
Horace Mann Representative talked about loan forgiveness programs.
The ECU Support Coach and her team shared differentiation strategies for all students.

b. Desired Outcome

Teachers learn about the advantages of working at a Title I School.
Teachers learn ways to differentiate learning to better serve their students.

c. Stakeholder

BTs, Presenters, Support Coach and her assistant.
Horace Mann Representative and Vice-President of HM.
ECU Gear Up Support Team.

II. Welcome -- Overview and Icebreaker:

Door Prizes and Snacks were available at the beginning of the meeting. We had the room decorated in honor of St. Patrick Day and our refreshments went along with the theme. All teachers were given a ream of paper - this was a huge success.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Horace Mann representative also gave door prizes and shared a power point.
Gear Up and ECU Support Coach used hands-on tools to teach and model their topics.

b. Strategies, activities, presenters, etc.

Teachers worked in groups and presented out throughout the entire session. Everyone was truly engaged in learning ways and methods to take back to their classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes - the reflection results were very positive.

b. Next Steps

BTs that attend the BT Conference will present at the last Teacher Talk Session.
Also, follow up with teachers not in attendance. Be sure they had a good reason.
Let principals know who did not attend.

V. Evaluation -- Feedback

Teachers that could not make the meeting were kind enough to let the Coach know. Make-up sessions were conducted. Teachers also completed a reflection sheet. Teachers were engaged and had a good time while learning new ideas.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

End of Year Celebration, Conference Presentations by BTs and Graduation for BTs Year 3.
Also, Horace Mann Agent shared training on writing Donors Choose grants during the summer.

b. Desired Outcome

BTs and Mentors write grants during the summer. Show appreciation to our BTs year 3 and time for BTs and Mentors to communicate. Share information from BT Conference.

c. Stakeholder

BTs, Mentors, Principals, CTE Director, Support Coach & Assistant, Horace Mann agent

II. Welcome -- Overview and Icebreaker:

Refreshments and Door Prizes were a huge success. We used a nostalgic theme with bottled glass cokes, moon pies and peanuts.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

BT Conference presentations and handouts, Donors Choose and certificates for BTs.

b. Strategies, activities, presenters, etc.

Powerpoint by Horace Mann agent on Donors Choose, Handouts from BT Conference, Tickets out the door documentation

IV. Reflections

a. Did we meet desired outcomes?

Yes, the ticket out the door comments were very positive.

b. Next Steps

Follow up to ensure all mentors have completed three mentor logs for this semester.
Follow up to support teachers during the last 6 weeks of school.
Encourage BTs to attend summit in June.

V. Evaluation -- Feedback

Tickets out the door and comments were great.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 10 - May/June

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To share various apps and technology tools that can be added to lessons for next year to help to meet the needs of the students.

b. Desired Outcome

For teachers to gain knowledge on various technology tools and applications that can be used in their curriculum and can be used to address the varying levels of their students and to create/share a TechnologyHub for teachers to access the sundry tools.

c. Stakeholder

Beginning teachers and Support coach

II. Welcome -- Overview and Icebreaker:

Our session started with a 'chat time' for teachers and coach to discuss the current upcoming testing and remediation schedule.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Smart Board
chromebooks
TechHub google doc (with various technology tools_

b. Strategies, activities, presenters, etc.

We reflected on the SAMR we learned earlier in the year in PLC/faculty meeting and the technology training received in previous year.
Each teacher shared 2 or 3 technology tools that can be used with students and how they use it with their students.
Then teachers were explained what a TechHub is (a place to access any technology tools) and why it is helpful for them to create or share one (makes it easy to keep up with all the technology and to organize it to make it easier to find)
Then teachers reviewed created TechHub and add any technology that they currently or previously have used.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers remained engaged and participated throughout the meeting.

b. Next Steps

Prepare for first meeting for first of next year.
Start meeting possibly with using end of data from current school year to drive instruction as it was expressed during last faculty meeting that several teachers include BTs needed more direct instruction

V. Evaluation -- Feedback

Teachers thought the TechHub was a good idea for keeping up with all the old and new tools they are shown and make it easier to find them to utilize the tools in their classrooms.

VI. 21st Century Skills

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Agenda:

- social media (friends-staff, board members, students; types of posting/comments to avoid)
- replies/ways to hand various student comments
- students afterschool (door always open)
- cell phone usage (new policy)
- dress code for teachers (alway

b. Desired Outcome

BTs will know and understand what is expect of them. They will have created resources to refer to about appropriate and inappropriate social media behaviors and response to student comments.
BTs will complete PDPs.

c. Stakeholder

BTs from middle and high school and both support coaches from middle and high school

II. Welcome -- Overview and Icebreaker:

Introduction and purpose of meetings

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Google Docs
Smartboard
Computers

b. Strategies, activities, presenters, etc.

Group Talk
Think, Share

IV. Reflections

a. Did we meet desired outcomes?

BTs together created two google docs about appropriate and inappropriate social media behaviors and proper responses to various student comments.
BTs completed their PDPs.

b. Next Steps

Teachers expressed need to discuss differentiation in lessons.

V. Evaluation -- Feedback

Teachers found meeting information.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Creating lessons that differentiate

b. Desired Outcome

Teacher a have/create one differentiated lesson.

c. Stakeholder

2 BTs (high school) and high school support coach

II. Welcome -- Overview and Icebreaker:

What is Differentiation?

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Lesson plan

Article on Differentiation

b. Strategies, activities, presenters, etc.

Read and discuss differentiation in the classroom

Modify a lesson to differentiate for learners needs

IV. Reflections

a. Did we meet desired outcomes?

BTs shared a lesson and as a group we discuss various ways to differentiate for the lesson. Afterward the teacher integrated suggestions into the lesson.

b. Next Steps

Multiple Intelligences

Discuss the way students/people learn and how to use that to help motivate students and differentiate for students.

V. Evaluation -- Feedback

BTs like that they walked away with a differentiated lesson.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To Explore Intelligences, and how to plan for array of students with Multiple Intelligences.

b. Desired Outcome

Teachers will have online resources to help determine student's intelligence type and information to refer to as needed.

c. Stakeholder

BTs and support coach were present

II. Welcome -- Overview and Icebreaker:

Teachers read a piece on multiple intelligences that was embracing the differences in the students. Then teachers discussed what they agreed and disagreed about the reading.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The site <http://surfaquarium.com/> was use.

b. Strategies, activities, presenters, etc.

After the reading teachers used the site to read about the different types of intelligences. Teacher then predicted their type and test themselves to see if they were corrected. We compared their teaching method to their intelligence type, and discuss how

IV. Reflections

a. Did we meet desired outcomes?

Yes teachers had online refers to use to refer to and determine students' intelligence types.

b. Next Steps

Revisit that teachers have increased various teaching methods that support multiple intelligences.
Next meeting data.

V. Evaluation -- Feedback

Teachers enjoyed learned their intelligence type and how it related to the way they learn and teach. It opened their eyes to remember to used various methods.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 6 - January/February

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To discuss how the teachers are currently using data in their classrooms and ways to improve.

b. Desired Outcome

Teachers use data to reflect learning and analyzes student learning.

c. Stakeholder

BTs and support coach were present

II. Welcome -- Overview and Icebreaker:

Teachers started by filling out a chart about the types of data their collect in their rooms and how they use the data.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Google docs

websites:

<https://www.teachermatch.org/blog/how-your-school-and-teachers-can-effectively-utilize-student-data/>

http://www.teachersknowbest.org/reports/making_data_work

b. Strategies, activities, presenters, etc.

After the teachers used google doc to complete a table about data, they discussed as a group. Then teachers read a article abouting best using's a data. Next we discuss how to improve their data collection and reflection of the data information.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Revisit Data to see if teachers are reflecting and analyzing.

Next Meeting staying float at the end of the school year.

V. Evaluation -- Feedback

Teachers enjoyed learned learning easier way to collect data and knowing how they should reflect upon the data.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Due to weather teachers lost a workday, which is typically a district renew day. So we had a renew meeting since we lost that day.

The purpose was to relax and connect as friends.

b. Desired Outcome

Relax while doing a earring crafting activity.

c. Stakeholder

BT teachers and support coach

II. Welcome -- Overview and Icebreaker:

Due to weather teachers lost a workday, which is typically a district renew day. So we had a renew meeting since we lost that day.

The purpose was to relax and connect as friends.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Earring making supplies

b. Strategies, activities, presenters, etc.

Teachers designed and made a pair of earrings.

IV. Reflections

a. Did we meet desired outcomes?

Yes all teachers took part in creating a pair of earrings.

b. Next Steps

Determine topic of next meeting.

V. Evaluation -- Feedback

The teachers enjoyed learning how to make the earring and love they have something to remind them of me and are time together.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Corbin, Anna

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Focus on:

Giving suggestions for keeping momentum and interest at the end of the year for students and teachers using lists and videos found online.

Reviewing Progress and completion of PDP.

Reflecting on good lessons from this year and improvement for next year.

b. Desired Outcome

Teachers will have a list (in a google doc) of ideas that they can use as the school years to keep students interested and motivated.

Teacher will reflect on their PDP to discuss how they have grown and what areas they still need to improve (ideas for next years PDP).

Teachers will reflect and understand better what makes a lesson good/bad.

Teachers will improve current lessons (good and bad) to make better for next year.

c. Stakeholder

Coach & BTs

Principal was emailed for input.

II. Welcome -- Overview and Icebreaker:

Teachers create a shared calendar of updating important dates.

This get the mind set of the end of the year is near, and helps to organize their thoughts/plans.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Technology: Chromebook or computer

Created Google Doc for information and calendar created in meeting

Links:

Video 10 activities

<https://www.youtube.com/watch?v=HCbCYqO1H3M>

5 reflections

<https://www.teachingchannel.org/blog/2014/05/23/reflective-e>

b. Strategies, activities, presenters, etc.

Teacher work together to create calendar of important dates.

Teachers individual list a few ways they keep students motivated, especially at the end of the year. Then share with the group.

Teachers then individual read/watch different links on activities to use and afterwards share to group the best ideas and how to use the idea in their classroom.

Teachers individual read a list of tips for teacher for the end of the school year and list 5 they think are most helpful.

Teachers individual review PDP and note achievements and areas to grow with coaches assistances.

Teachers individual shared with the group lessons that they thought went great/good and why they felt the lesson was good. Then as a group we discussed ways to make the lesson better; technology to include, formative assessments to add, ways to level for various learns, etc.

Teachers individual shared with the group lessons that they thought were not good and why they felt the

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Council, Casey

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

We are going to discuss professionalism and how that looks different in a small county such as ours.

b. Desired Outcome

We want the BTs to fill out Google Docs so they can revisit the topics as needed. We want the BTs to realize that social media and our reactions to students can put us in difficult situations that we need to avoid.

c. Stakeholder

Kali Beach
Sarah Exum
Paige Krawczyk
Casey Council
Anna Corbin

II. Welcome -- Overview and Icebreaker:

Our agenda:

social media (friends-staff, board members, students; types of postings/comments to avoid)

replies/ways to handle various students comments

students afterschool

phone usage

dress code

hall/lunch duty (HS only)

PDPs

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

b. Strategies, activities, presenters, etc.

BTs filled out two different Google Docs as a discussion guide for acceptable/unacceptable usage of social media and appropriate/inappropriate teacher reactions to students' comments

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers discussed the topics thoroughly and completed the Google Docs.

b. Next Steps

The teachers want to learn more about differentiation.

V. Evaluation -- Feedback

I feel the BTs took the topics seriously. They made the suggestion to want to learn more about differentiation. For the next meeting, I will try to have a list of differentiation techniques, strategies, and assignments for the BTs.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Council, Casey

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of our meeting is to create lesson plans with a variety of HOT strategies and differentiation.

b. Desired Outcome

I would like to see completed lesson plans with new ideas and correct differentiation strategies in place.

c. Stakeholder

Support Coach
BT

II. Welcome -- Overview and Icebreaker:

This meeting was just Paige and I, so we met at my house, hoping to have a more relaxed, positive atmosphere. We started off with coffee and reviewed what we wanted to get accomplished.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Together we researched some activities that she could incorporate in her cells unit. I sent her several links that I found that would help her with the "Close" and "Hook" sections of her plans.

b. Strategies, activities, presenters, etc.

We discussed what HOTQ was (higher order thinking questions). I sent her some links of graphics that would help her visualize the depth of her questions, as well as a link for key words.

IV. Reflections

a. Did we meet desired outcomes?

Yes! This was a very relaxed, yet effective meeting.

b. Next Steps

When we meet next time, we will continue to discuss strategies that we must implement in our lessons that our school has now adopted. We will again enforce the importance of positivity and how it affects our successes.

V. Evaluation -- Feedback

I feel this meeting was very effective for Ms. K as it was off of campus and she felt comfortable talking with me about things that are bothering her. Also, after I explained some things about our school lesson plans, she seemed to understand the expecta

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Welcome new staff to our school and make sure everyone feels comfortable at TES and know where to find what they need and who to ask. Also know what is expected of them and their mentors.

b. Desired Outcome

Group enjoyed discussion and everyone participated. Everyone seemed grateful and said they would like to continue to come to meetings when they can even if not required.

c. Stakeholder

Matthew Banks BT1, Sandie Williams BT3, Cathy Minges and Lisa Aycoth new to system with an adviser.

II. Welcome -- Overview and Icebreaker:

refreshments were served and discuss first week

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

TES handbook, Power Teacher, Mentor logs and forms to be completed monthly

b. Strategies, activities, presenters, etc.

We began with school handbook and talked about rules for and expectations at our school. Went through BT paperwork that they should have done and observation dates and ended looking at PowereSchool. The teachers that needed more time on PS stayed longer.

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Meet in Oct.

V. Evaluation -- Feedback

Group said it was informative

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To insure BTs are prepared for peer observations and first observation by principal - discuss report card conferences

b. Desired Outcome

BTs will be prepared for their observations and report card conferences.

c. Stakeholder

Matthew Banks BT1, Sandie Williams BT2, Cathy Minges

II. Welcome -- Overview and Icebreaker:

Refreshments and discuss day

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

report card check list and Power Teacher evaluation

b. Strategies, activities, presenters, etc.

This meeting went through a summary of both topics. Then those whom needed more information stayed to look at Power Teacher and the evaluation.

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Check on BTs to see how the observations went

V. Evaluation -- Feedback

They found it helpful.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

- Make sure BTs are aware of professional development opportunities
- use of standards with instructions

b. Desired Outcome

BTs will take advantage of PD opportunities

c. Stakeholder

Matthew, Sandie, Cathy and Tobi

II. Welcome -- Overview and Icebreaker:

refreshments and share a bit about your day

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

common Core
Professional Educator's Licensure
www.ncpublicschools.org/licensure/

b. Strategies, activities, presenters, etc.

collected questions to be investigated and get back with group

IV. Reflections

a. Did we meet desired outcomes?

The group was very talkative today. Many topics came up and were discussed. We meet for 2 1/2 hours. I haven't had that happen with this group before.

b. Next Steps

Check on CEUs and online renewal
Get back with the group about this.

V. Evaluation -- Feedback

It was a rewarding meeting with lots of discussion and issues resolved, well beyond the planned purpose.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To discuss Special Needs Students, ESL students, and diversity in the classroom.

b. Desired Outcome

Teachers share successes and concerns.

c. Stakeholder

Matthew - ESL teacher,

Sandie K teacher

EC teacher absent -will talk with her at a later date

II. Welcome -- Overview and Icebreaker:

offer refreshments

chat and catch up with each other

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

report cards, report card conference check off, PEPs. IEPs,

retention letters

b. Strategies, activities, presenters, etc.

discussion

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Follow up with BTs on progress with conferences

V. Evaluation -- Feedback

BTs shared experiences, successes and concerns

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

To discuss the BT conference and to review and reflect on what was learned and favorite parts.

b. Desired Outcome

BT was enthusiastic about the conference.

c. Stakeholder

Tobi Kirkman and Matthew Banks

II. Welcome -- Overview and Icebreaker:

Congratulations for baseball teams victory.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Conference handouts

b. Strategies, activities, presenters, etc.

SIOP strategies were discussed and found to be the most useful information taken from the conference. He was asked to look for best practices and found SIOP to fill this requirement.

IV. Reflections

a. Did we meet desired outcomes?

Yes the BTs that participated had a very good time and appreciated the opportunity

b. Next Steps

Try SIOP methods in the classroom

V. Evaluation -- Feedback

I'll stop by and observe some of a lesson.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Tyrrell - Kirkman, Tobi

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Plan for the BT Spring Conference This was the March meeting

b. Desired Outcome

BTs will look forward to conference and be ready for trip

c. Stakeholder

Matt Banks Sandie Williams

II. Welcome -- Overview and Icebreaker:

Talk about our day - one good thing one thing that happened

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

<http://necollaborative.org/>

b. Strategies, activities, presenters, etc.

pick sessions for conference

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

discuss conference when they return

V. Evaluation -- Feedback

BTs look forward to trip

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Anderson, Tamala

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This session was devoted to classroom management strategies and tips on how to engage students.

b. Desired Outcome

Beginning teachers should reflect on their classroom routines and procedures. Tips will be shared on best practices and ideas to create competitiveness in the classroom.

c. Stakeholder

Support Coach, T. Anderson, BT1's and BT2's, International teachers, Guest presenters Brian Schlessinger, Thomas Terry, Ms. McPherson (VIF)

II. Welcome -- Overview and Icebreaker:

What I wish I knew my first year stories were shared by BT2 and BT3 Thomas Terry and Brian Schlessinger. Classroom procedures, what to do if there is a fight, and how to

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The Teaching Channel videos New Teacher Survival Guide-Classroom Management and Engaging Students: Make it a Competition, Strategies for Handling the Middle School Classroom Handout(<http://www.glencoe.com/sec/teachingtoday/subject/strategies.phtml>).

b. Strategies, activities, presenters, etc.

Teachers were shown several video clips throughout the session and allowed time to reflect/share on what they saw.

IV. Reflections

a. Did we meet desired outcomes?

Yes, BT's were able to share ideas on how to motivate students using games and competition. They also reflected on their own classrooms as they watched the videos.

b. Next Steps

The focus will continue to be on classroom management and student engagement.

V. Evaluation -- Feedback

This session was important because it stressed characteristics of middle school students and focused on ways to motivate them. It also required BT's to reflect on their routines and management plan.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Setting a objective creates a structure for learning and helps the students focus on what they would like to know about the particular area of study.

b. Desired Outcome

Teachers will get a learning instructions that they can use in thier classroom and how to setup lesson plans.

c. Stakeholder

Two assisted principal Ms. O'Meana, Ms. White Scott

II. Welcome -- Overview and Icebreaker:

Revised an overview of Classroom Instruction that Works`

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Sample lessons, Websites on instructions and icebreakers and sample activites (role playing)

b. Strategies, activities, presenters, etc.

Group activities, complete lesson plans

IV. Reflections

a. Did we meet desired outcomes?

The teachers expressed that they were glad to have samples of the lesson plans

b. Next Steps

V. Evaluation -- Feedback

Teachers had to complete the Plus/Delta sheet. Teachers were recognized with small gifts for coming to work everyday, for the past 30 days.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Campbell, Yvonne

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Meet the teacher of the year and assistant principal of the year

b. Desired Outcome

The beginning teachers participated in a panel discussion on educational experiences in the classroom

c. Stakeholder

Vance County teacher of the year and the assistant principal of the year were the speakers for the panel

II. Welcome -- Overview and Icebreaker:

Vivian Bullock introduced the panel and opened up the floor for questions

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Vance County teacher of the year and the assistant principal of the year

b. Strategies, activities, presenters, etc.

They were able to tell the teachers about their success and down falls they encountered during their teaching career

IV. Reflections

a. Did we meet desired outcomes?

Yes the beginning teachers learned that they will have good and bad outcomes. Make each day a full experience

b. Next Steps

V. Evaluation -- Feedback

To laugh and have a great vacation

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

This was the first meeting we had with the new teachers and first and second teachers in Vance County. This was an introductory meeting explaining to teachers what they will need to complete in order to be fully licensed.

b. Desired Outcome

All teachers will walk away full understanding what they need to be fully licensed by the State of North Carolina. They will also have a list of support people who can help them through the process of getting certified.

c. Stakeholder

The stakeholders in this process are the teachers, mentors, support coaches, central office staff, and the superintendent.

II. Welcome -- Overview and Icebreaker:

Mrs. Vivian Bullock gave the welcome to the new teacher and played dance music, Because I'm Happy. Mrs. Tamala Anderson did the ice breaker using the same dance music, Because I'm Happy.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Computer and Over head screen was used
Handouts
Business Cards
Flashdrive of the Collaborative was given to all teachers.

b. Strategies, activities, presenters, etc.

Dr. Anthony Jackson, Superintendent of Vance County School delivered the address to the students. He charged them to do their best this school year. His speech to the new teachers was powerful yet sweet and to the point. The teachers received him well.
The second speaker for the evening was Mr. Ralph Evans, Director of The Collaborative who spoke on the Fall and Spring Conference that new teachers should/can attend to offer them more support in the new career. He delivered a powerpoint to the new teachers. He explained what the collaborative is all about and the website they will have to interact with. Very well presented presentation.

Other Central Office support people also came to this workshop

Mr. Wil McLean, Senior Executive Director HR/Finance
Dr. Trixie Brooks, Assistant Superintendent for Curriculum & Instruction

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers walked away with a wealth of knowledge and a support system in tact. Some had questions but they now know who to go to and receive what they need.

b. Next Steps

Meet monthly and make sure all paperwork is sent in to central office when its suppose to be. Check on mentors status for everyone, have open discussions on given topics each month, and answer and discuss

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 10 - May/June

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The final meeting for this school year.

b. Desired Outcome

Everyone meet all goals and finished up all necessary paperwork to close out the school year.

c. Stakeholder

BT1 and BT2

Support Coaches

Mrs. Vivian Bullock

II. Welcome -- Overview and Icebreaker:

Mrs. Bullock gave the welcome to the meeting.

All the support coaches gave final words of encouragement to the teachers in attendance.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Powerpoint

Paperwork on the side table for those who may have missed.

Final Evaluation Sheet

b. Strategies, activities, presenters, etc.

New teacher that attended the spring conference presented what they had learned and shared it with all.

They put together a power point and a short video clip. We were able to see the presenter's comment from the conference.

IV. Reflections

a. Did we meet desired outcomes?

yes The teachers who attended this meeting have completed this school year very successful.

b. Next Steps

Planning for next year. How will we improve our teacher talk sessions to make learning and growing together more cohesive.

V. Evaluation -- Feedback

Teachers seem very pleased and happy with this school year.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to touch bases with New Teachers on the following area:

Check in on how things were going?

Discuss 1st round of observations

Discuss Rewards / Punishments

Parent Contact and Discipline Methods

Office Contact if necessary

b. Desired Outcome

The desired outcome is to ensure all teachers feel support in their classrooms. If they have issues or problems to arise that they know where to go to solve their problems or who can help. Mentors should be able for all teachers and even helping with pr

c. Stakeholder

The stakeholders in this process are the teachers, mentors, support coaches, central office staff, and the superintendent.

II. Welcome -- Overview and Icebreaker:

The welcome and icebreakers were delivered by Alfreda Murphy. Everyone was given a prize for attendance. WE had a bingo to get to know you for the icebreaker. Prizes were awarded for this as well. Teachers had the opportunity to get to know one another

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts

Prizes

Teachers were also used in the process as a resource.

Grant Opportunities for Schools

ò <http://www.1675foundation.org/guidelines.htm>

ò <http://tinyurl.com/3mgrant>

ò <http://tinyurl.com/7elevengrant>

ò <http://tinyurl.com/grantformat>

b. Strategies, activities, presenters, etc.

In School-wide Positive Behavioral Interventions and Supports (PBIS), many schools are seeking ways to reward students in ways that give recognition and attention from peers and adults without costing much money. Individual teachers can use these rewards in their classrooms or they can be part of a universal effort for

PBIS. Ask students to share their ideas with you about "What would mean the world to you? What could an

adult give you that would let you know you had done a good job; but, it can't cost much money?"

Free or Inexpensive Rewards for Individual Students

Elementary Level

Teacher Talk Group Session Agendas 2015-16

1. Assist the custodian
2. Assist with morning announcements over the PA system
3. Be a helper in another classroom
4. Be featured on a photo recognition board
5. Be recognized during announcements
6. Be the first one in the lunch line
7. Be the leader of a class game
8. Be the line leader or the caboose
9. Be the scout (Person who goes ahead of class to tell the special teacher they are on the way)
10. Be the teacher's helper for the day
11. Borrow the principal's chair for the day
12. Buzz cut a design in an agreeable male's head
13. Choose a book for the teacher to read aloud to the class
14. Choose any class job for the week
15. Choose music for the class to hear
16. Choose the game during physical education
17. Choose which homework problem the teacher will give the answer to for a freebie
18. Cut the principal's tie off and have your picture featured on a bulletin board with the neck part of the tie as the frame. Keep the tip for a souvenir. (These ties are donated by parents)
19. Coupon for free test answer- like phone a friend on Who Wants to be a Millionaire
20. Dance to favorite music in the classroom
21. Design a class/school bulletin board
22. Design and make a bulletin board
23. Do half of an assignment
24. Draw on the chalkboard
25. Draw on a small white board at desk
26. Draw pictures on the chalkboard while the teacher reads to the class (illustrating the story being read)
27. Duct tape the principal to the wall during lunch or an assembly
28. Earn a free pass to a school event or game
29. Earn a gift certificate to the school store or book fair
30. Earn a pass to the zoo, aquarium, or museum
31. Earn a trophy, plaque, ribbon or certificate
32. Earn an item such as a Frisbee, hula hoop, jump rope, paddleball or sidewalk chalk, which promote physical activity
33. Earn extra computer time
34. Earn extra credit
35. Earn free tutoring time from the teacher (spelling secrets, math secrets, writing secrets)
36. Earn play money to be used for privileges
37. Earn points for good behavior to buy unique rewards (e.g. Autographed items with special meaning or lunch with the teacher)
38. Earn the privilege of emailing a parent at work telling of accomplishments
39. Earn privilege of wearing a hat for the day
40. Earn time with a friend to play Wii Fit (get one donated through www.donorschoose.org)
41. Eat lunch outdoors with the class
42. Eat lunch with a teacher or principal
43. Eat lunch with an invited adult (grandparent, aunt, uncle)
44. Eat with a friend in the classroom (with the teacher)
45. Enjoy a positive visit with the principal
46. Enjoy class outdoors for the whole class
47. Enter a drawing for donated prizes among students who meet certain grade standards
48. Extra music and reading time in class

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to touch bases with all second year teachers and see how their year is progressing. The major topic was rewarding and disciplining students.

b. Desired Outcome

All teachers walk away with a a sense of support and new strategies in place to help support them in the classroom.

c. Stakeholder

Teachers, Principals, Support Staff, and Parents.

II. Welcome -- Overview and Icebreaker:

Mrs. Alfreda Murphy did the welcome. Do to the lack of participation we omitted the ice breaker and went straight to the meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Handout

b. Strategies, activities, presenters, etc.

We discussed multiple ways we can reward students. Best Practices
35 Reasonable Rewards

1. Be the line leader
2. Pick a game at recess
3. Sit with a friend
4. Sit with the teacher at lunch
5. Sit next to the teacher during story time
- 6.

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers left feeling they are on the right track in producing quality instructions and preparing students for their futures.

b. Next Steps

The Christmas Celebration. Mrs. Bullock has guess speakers in place to continue to encourage the new teachers.

V. Evaluation -- Feedback

Teachers were encouraged to complete the Reflection page on the site. Most stayed and completed them before we left.

VI 21st Century Skills

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Common Core What It Means To New Teachers

b. Desired Outcome

Teachers walk away understanding the Standards and why it is important to teach them. Using pacing guides.

c. Stakeholder

2nd Year Teachers
Students and Parents
Teachers in your building

II. Welcome -- Overview and Icebreaker:

Alfreda Murphy
Getting it right with Common Core
What are your fears? What do you think you have mastered?

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Open Discussion and Handout
Pacing Guides

b. Strategies, activities, presenters, etc.

The Learning Sciences Marzano Center introduces our series: Five Ways to Get the Best from Common Core. To help you prepare for changes with Common Core Standards and new teacher and principal evaluation systems, we'll offer a brief, informational article

IV. Reflections

a. Did we meet desired outcomes?

I think teachers understood what they had to do a little more. They shared their fears and some events going on in their schools. We talked freely and offered advice to the teachers who felt overwhelmed. Some teachers had minor cases they wanted to shar

b. Next Steps

Keep encouraging and helping teachers to feel successful.

V. Evaluation -- Feedback

Teachers thanked each other as we departed. They said they would lean on each other for support and for ideas with common core.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to share with teachers just how important they are in the community and in the lives of their students.

b. Desired Outcome

All teachers strive to be the best that they can be and one day they too can become the TEACHER OF THE YEAR or PRINCIPAL OF THE YEAR.

c. Stakeholder

Beginning Teacher
Second Year Teachers
Support Coaches
Mrs. Vivian Bullock
Vance County Assistant Principal of the Year
Vance County Teacher Of the Year

II. Welcome -- Overview and Icebreaker:

Mrs. Bullock and Tamala Anderson

They played music and the teachers had to do movement to the movement to get them active and ready for the session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

We discuss paperwork that needed to be done very briefly.

We also had a visitor from HR to come and share what is needed in each teachers folder in order to get their license.

b. Strategies, activities, presenters, etc.

The VCS Teacher of the Year and the VCS Assistant Principal of the Year gave advise on how to become greater than what the teachers are already. They gave very motivational speeches. They share times that they had to cry as well as times that they laughed

IV. Reflections

a. Did we meet desired outcomes?

Yes!!! Teachers left with a goal in mind of becoming greater!!!

b. Next Steps

Working on plan and making sure we have our work done when we are suppose to have it done.

V. Evaluation -- Feedback

Teachers seem very happy and pleased with this particular Teacher talk session.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this meeting was to discuss Rigor and Relevance.

b. Desired Outcome

Teachers would use methods discussed in this meeting to meet student's needs and show more growth in their learning.

c. Stakeholder

10 BT2 and Support Coach

II. Welcome -- Overview and Icebreaker:

All teachers were welcomed to the meeting space at Central Office. The tone of the meeting was set and teachers added input as needed.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

1. Rigor and Relevance handbook was given out. It was from the International Center www.LeaderEd.com
2. Achieving Academics Excellence through Rigor and Relevance by Willard R. Daggett, Ed.D.
3. Raising Rigor In Your Classroom! by Dr. Mills

b. Strategies, activities, presenters, etc.

Part 1: The Rigor/Relevance Framework

The framework was developed by the staff of the International Center for Leadership Education (ICLE)^{1,2}. They offer a helpful overview of the framework on their Web site (www.leadered.com/rrr.html), so we'll keep thi

IV. Reflections

a. Did we meet desired outcomes?

Yes. Teachers walked away with a wealth of knowledge.

b. Next Steps

Check in on teachers to make sure they have met some goals or if they need additional help with the topic.

V. Evaluation -- Feedback

Teachers were pleased with this session. The walked away with a lot of information and reference points

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Student Performance
Don't feel bad about your teaching, You deserve a raise

b. Desired Outcome

Helping Teachers Feel Better and not get discouraged with Student Performance

c. Stakeholder

New teachers
Support Coach
Teachers in your building
Principal Counselors
Students and Parents

II. Welcome -- Overview and Icebreaker:

Alfreda Murphy
Bowling Alley Express Meeting

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Bowling Alley Games
Treasure Find
Handout

b. Strategies, activities, presenters, etc.

Teacher pay in NC would increase for (almost) all under House and Senate proposals
Check how much you're worth on the pay scale

All teacher pay scales in full
(Unchanged from 2010)

Classroom teachers start on the main pay scale, usually on point M

IV. Reflections

a. Did we meet desired outcomes?

Yes! Teacher talked to one another and they were happy with their performance even though they may not have been happy with their students performance.

b. Next Steps

Continue to encourage students and push them in the direction of excellence.

V. Evaluation -- Feedback

teachers are pleased and now know they are not alone in this process.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Murphy, Alfreda

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Parent Contact

b. Desired Outcome

All teachers are maintaining healthy relationships with their parents and with their students.

c. Stakeholder

Teachers Parents Students Community Leaders Staff at School

II. Welcome -- Overview and Icebreaker:

Alfreda Murphy Do you really know your parents? Are you connected to them? Can you reach them when needed? Are they invested in your way of doing things?

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Websites and handouts

b. Strategies, activities, presenters, etc.

9 Techniques for Building Solid Parent-Teacher Relationships

Using a Variety of Communication Methods Throughout the Year Can Keep Parents Connected

I believe wholeheartedly that a child's academic success is greatly enhanced when teachers and parents

IV. Reflections

a. Did we meet desired outcomes?

Yes! Teachers understand the importance of keeping good records and staying in contact with parents.

b. Next Steps

Continue to do what's best for all students and not just what's best for us.

V. Evaluation -- Feedback

Teachers had a break. Not a very long meeting but a well put together meeting

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Introduction to the Collaborative and Teacher Talk small group sessions
Address by the Superintendent and Licensure Specialist

b. Desired Outcome

Teachers will understand the expectations of Teacher Talk sessions
Teachers will be given helpful resources.
Teachers will understand the licensure process, and the next steps to be taken.

c. Stakeholder

BT's
Support Coach
District BT Representative
Support Team @ Central Office
Director of the Collaborative

II. Welcome -- Overview and Icebreaker:

Vivian Bullock greeted BT's
Tamala Anderson provided an icebreaker activity

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

LCD projector
Screen
Agendas

b. Strategies, activities, presenters, etc.

Presenters: Dr. Anthony Jackson (Superintendent), Ralph Evans, Sheri Bailey (Licensure Specialist)

Small group discussions-have 2nd year teachers describe their 1st year challenges and how they overcame those challenges.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

We will set up topics for future meetings, based on BT's reflections. The next small group meeting will be held at SVHS.

V. Evaluation -- Feedback

I was encouraged by the amount of discussion and sharing that happened in our small group session. 2nd year teachers had great ideas/suggestions for our 1st year teachers!

Ralph Evans provided the information about what The Collaborative is and does. He also provided new teachers with a flash drive of resources.

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Classroom management (through the use of effective learning strategies)

b. Desired Outcome

Teachers will take away at least 1 idea to differentiate instruction and/or modify the dynamics of their classroom.

c. Stakeholder

BT's

Support Coach

II. Welcome -- Overview and Icebreaker:

Clock review game--demonstrate one activity that allows students to move around the room, and interact with other students.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Agenda

Clock activity questions

Handout--"Motivating Students" and a book excerpt with other strategies to engage students

BT's brought one example that was working in their own classroom

b. Strategies, activities, presenters, etc.

1-Icebreaker (Clock activity)

2-Sharing of Best Practices by the BT's

3-Support Coach discussed handouts

4-Follow up to questions and/or concerns

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers would like me to send examples of Vocabulary (lists of words) that a student might see on a standardized test.

Teachers would like the county's Technology Facilitator to show them instructional technology that they can incorporate into their d

V. Evaluation -- Feedback

The session went well. BT's contributed to most of the discussion that took place. I also came away with a list of items that they would like to have more information (I will compile that information to share with them soon).

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Discuss and share Strategies/Activities to Build Academic Vocabulary

b. Desired Outcome

Teachers will have a variety of new strategies to use to incorporate academic vocabulary in their lesson plans.

c. Stakeholder

BT's-specifically geared toward 2nd year teachers

II. Welcome -- Overview and Icebreaker:

Snacks and general conversation about school culture and the end of the six weeks grading period.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

"Building Academic Vocabulary: Teacher's Manual" by Robert J. Marzano and Debra J. Pickering

Copies/handouts of 5 different activities, as well as templates that are available.

Handout/Grid sheet for teachers to make notes and rate each strategy for their own classroom.

b. Strategies, activities, presenters, etc.

1-BT's will share their own strategies that have been effective in teaching academic vocabulary.

2-5 stations are set up for groups of teachers to work at together; rotating through all 5 stations.
Discussion at each station will center around the par

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers will take at least one of the new strategies and implement the activity in their own classroom.

V. Evaluation -- Feedback

After the rotation of all teachers through all stations, the group had a discussion about what strategy they liked best, why they liked it, and how they would implement the activity in their own class. That was actually the best part! Other teachers got

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

- 1-Q&A with Teacher of the Year and Assistant Principal of the Year
- 2-Testing Code of Ethics and Policies, Procedures and other Expectations

b. Desired Outcome

- BT's will have relevant questions answered by excellent role models.
Teachers will have a better understanding of what to expect during final exams at their high school.

c. Stakeholder

BT's, Teacher of the Year and Assistant Principal of the Year

II. Welcome -- Overview and Icebreaker:

Scramble/Puzzle icebreaker-example of how to get the mind engaged before starting a lesson. (Ms. Bullock)

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

- 1-secure guest speakers/panel
- 2-information about testing procedures and policies

b. Strategies, activities, presenters, etc.

- 1-Panel discussion, with a time for Q&A from the BT's
- 2-Small group discussion about what to expect during our first semester final exam period. This included state policies, as well as local expectations. We also will discuss how to complete the final

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers will be ending the 1st semester. At our January meeting, we will reflect on our first semester (what worked well, and what needs to be modified).

V. Evaluation -- Feedback

The guest speakers were great! I enjoyed their discussion.

Teachers were receptive to the information on testing, and some of the 2nd year teachers add information/clarifications for what to expect at their individual school settings.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Reflection on the first (fall) semester

b. Desired Outcome

Celebrate success

Reflect on modifications for the new semester

c. Stakeholder

BT's, Support Coach

II. Welcome -- Overview and Icebreaker:

Answer the question: What is one gift you have received in the last year that meant a lot to you? Why was it so significant?

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

List of questions/reflection statements

b. Strategies, activities, presenters, etc.

Teachers will be given a paper, with items to direct their thoughts to reflection on their first semester, as well as their goals for the new semester. The list of questions/reflection statements are for the teachers own use.

Once the BT's have been

IV. Reflections

a. Did we meet desired outcomes?

Yes.

b. Next Steps

Follow up with BT's with a list of all the acronyms used in the LEA (ex: EVAAS, PDP, IEP, etc....).

Teachers were concerned that they receive directions with a lot of these acronyms, but do not know what they are.

V. Evaluation -- Feedback

Teachers were most concerned with integrating technology in their lesson plans. Their struggles center around the number of students who come to class with their 1:1 laptop, as well as the reliability of the internet. Both factors make it difficult to p

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

BT's will gain information about the role of the school social worker. BT's will also be given the opportunity to ask questions related to their own students needs.

b. Desired Outcome

BT's will know what resources are available through the school social worker.

BT's will know what and how to refer to the school social worker.

Bt's will be aware of the signs to look for in students who may have needs that require the attention of the

c. Stakeholder

BT's

School social worker

support coach

II. Welcome -- Overview and Icebreaker:

Snacks and informal discussion of the ending of the 5th six weeks (1st six weeks of the new semester).

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

School social worker (pamphlet)

b. Strategies, activities, presenters, etc.

Presentation by one of the school system's social worker.

Teachers were given time to ask questions of the social worker.

Scenarios of issues that would be referred to the school social worker were mentioned by the support coach, and discussed by the gr

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

BT's will approach their school social worker with issues discussed (including, but not limited to, concerns about student's excessive absences, student change in behavior, and coping issues/bereavement of students).

V. Evaluation -- Feedback

BT's asked a lot of good questions. The social worker was a big help in providing information and advice on how we can reach all of our students as well as meet the needs that they have (that are directly affecting classroom performance).

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Discussion of End-of-Year Reflections
CANVAS Training

b. Desired Outcome

Teachers will complete a "Plus/Delta" reflection of new teacher support programs
Teachers will use the computer lab to receive training on CANVAS.

c. Stakeholder

BT's
ITF
2 additional Media Specialists from VCS

II. Welcome -- Overview and Icebreaker:

Snacks and discussions of recent weeks of teaching

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Index cards, pens
reserve computer lab at the Central Office and co-ordinate training with ITF and other Media Specialists regarding CANVAS

b. Strategies, activities, presenters, etc.

1st hour-open discussion about school culture and classes; allow teachers the time to share strategies that are working in their own classrooms.

CANVAS pamphlet-to review topics being introduced and/or reviewed in the CANVAS PD meeting.
The ITF and tw

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers will continue to work on their own classes in CANVAS.

V. Evaluation -- Feedback

Teachers who are lateral entry asked if there was a way to get more guidance on how/where to sign up for needed classes (for licensure). I will pass that information along.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Vance - Richardson, Laura

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Celebration and Reflection on Spring Conference

b. Desired Outcome

BT's will share what they learned at the spring conference
Celebrate the end of the school year

c. Stakeholder

BT's, Support Coaches, and ILT Support

II. Welcome -- Overview and Icebreaker:

Vivian Bullock

Discussion of BT portfolio requirements

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Portfolio requirements-V. Bullock
Presentation-BT's who attended the Spring conference
Final remarks-support coaches

b. Strategies, activities, presenters, etc.

PowerPoint presentation
handouts

IV. Reflections

a. Did we meet desired outcomes?

yes

b. Next Steps

Final steps to complete the school year (PDP completion, evaluations).

Present information (Presentation) to Principals; they need to see how valuable the Spring Conference is to their teachers!

V. Evaluation -- Feedback

The BT's did an awesome job with their presentation of the Spring Conference!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 1 - August/September

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose is to develop a nurturing environment for students to learn and foster relationships with parents and colleagues.

b. Desired Outcome

Teachers will leave with a plan to build relationships with students, parents, and teachers.

c. Stakeholder

BTs and Support Coach. ILT Ms. Jackie Hargrove stopped by to greet everyone.

II. Welcome -- Overview and Icebreaker:

Teachers were give a piece of an apple. They had to find the match to their apple piece and interview the person. Once they finish the teachers will introduce the new teacher to the group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehnology, etc.

We discussed ways to build relationships with students, parents, and other teachers. We did article reviews on the following articles:

With Students (<http://www.nea.org/tools/51057.htm>)

With Parents (<http://www.readingrockets.org/article/building-parent>)

b. Strategies, activities, presenters, etc.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers were able to analyze ways to build relationships. They will pick one strategy to try before our next session.

b. Next Steps

A teacher asked for assistance with Power School. I will ask our technology person to assist teachers the next time.

V. Evaluation -- Feedback

Teachers were happy to collaborate with other beginning teachers.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose is to introduce new teachers to autism, its characteristics, the effects on social interaction, communication skills, behavior, and emotions and sensitivities.

b. Desired Outcome

The desired outcome is for teachers to leave the session with strategies to use with students on the spectrum.

c. Stakeholder

BTs from elementary, middle, and high school, support coaches, ILT coordinator, and District's EC director

II. Welcome -- Overview and Icebreaker:

Teachers were greeted warmly by ILT Coordinator and she introduced speakers.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Presenters used Power Point to raise awareness about autism and provided some suggestions in dealing with autistic behaviors.

b. Strategies, activities, presenters, etc.

BTs asked questions about dealing with specific student behaviors.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met.

b. Next Steps

V. Evaluation -- Feedback

Teachers were well informed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose was to discuss effective classroom management strategies.

b. Desired Outcome

Teachers will have several classroom management strategies that will benefit their class.

c. Stakeholder

First and second year teachers attended the session.

II. Welcome -- Overview and Icebreaker:

Teachers had to share a strategy that they found was effective in their classroom. Refreshments were served.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

A Power Point was used to share websites with helpful classroom strategies. Handout "Accountability Checklist for Classroom Management" was distributed.

a. <https://www.teachervision.com/classroom-management/teaching-methods:and-management/26200.html>

b.

b. Strategies, activities, presenters, etc.

Teachers had to choose a colored M&M. Teachers with similar colors had to work to solve case studies by listing effective classroom management strategies.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcome was met. Teachers had classroom management strategies to use in their classroom.

b. Next Steps

Teachers are to use at least one new classroom management strategy before the next session.

V. Evaluation -- Feedback

Teachers enjoyed working together to solve classroom management issues. They were able to relate the case studies to situations they faced in their classrooms.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

The purpose is for teachers to reflect on their teaching practice.

b. Desired Outcome

Teachers will understand the steps to be effective.

c. Stakeholder

BTs and Support Coach

II. Welcome -- Overview and Icebreaker:

Teachers enjoy refreshments and discuss what they would do if they won the lottery.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

7 Habits of Effective People handout and video: <https://www.youtube.com/watch?v=ktlTxC4QG8g>

b. Strategies, activities, presenters, etc.

Teachers watch video that explained the 7 Habits of Effective People. They then reflected how they can apply it to their teaching practice.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met.

b. Next Steps

Teachers will apply the 7 Habits in their teaching practice.

V. Evaluation -- Feedback

Teachers understood the need to prioritize and collaborate with peers.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose is for teachers to understand Standard III: Teachers Know the Content They Teach.

b. Desired Outcome

The desired outcome is for teachers to have a list of strategies to use in their classroom that will lead them to be accomplished or distinguished.

c. Stakeholder

First and second year teachers attended the session.

II. Welcome -- Overview and Icebreaker:

The icebreaker was The Great Candy Pass. Teachers had to pass a piece of candy to the person on the right for each question they answered "yes" to. The winner was the person with the most candy.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

A Power Point was used to share Standard III. Teachers used the following website for a reference:
<http://www.iss.k12.nc.us/cms/lib4/NC010000579/Centricity/Domain/67/Teacher%20Evaluation%20Sample%20Evidences.pdf>

b. Strategies, activities, presenters, etc.

Teachers discussed ways to be accomplished or distinguished in knowing the content they teach.

IV. Reflections

a. Did we meet desired outcomes?

Teachers had a list of strategies for knowing the content they teach therefore the desired outcome was met.

b. Next Steps

Teachers will work to become accomplished or distinguished in standard III.

V. Evaluation -- Feedback

Teachers had a better understanding of Standard III.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose is for teachers to understand standard II and know what they can do to become accomplished or distinguished in this standard.

b. Desired Outcome

The desired outcome is for teachers to have a plan for what they need to do to become accomplished or distinguished in standard II.

c. Stakeholder

First and second year teachers attended this session. Also Ms. Jacqueline Hargrove, ILT Coordinator attended the session.

II. Welcome -- Overview and Icebreaker:

The icebreaker "Common Ground" was played. Groups of teachers had to come up with 10 things they have in common.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout "Strategies for Working with Diverse Learners: A Research Review" was distributed. A Power Point was also used to share standard II.

b. Strategies, activities, presenters, etc.

Teachers brainstormed ways to reach the level of accomplished or distinguished. They read the article and highlighted key points on working with diverse learners.

IV. Reflections

a. Did we meet desired outcomes?

Teachers had a better understanding of working with diverse learners.

b. Next Steps

Teachers will try to be more efficient with working with diverse learners.

V. Evaluation -- Feedback

Teachers learned strategies to work with diverse learners.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Davis, Kendra

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose was for teachers to reflect on their school year as they make plans for next school year.

b. Desired Outcome

The desired outcome is for teachers to find the positives in the current school year and begin thinking about ways to make next year even better.

c. Stakeholder

Beginning teachers and the support coach attended the session.

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed and invited to have refreshments. We did an icebreaker called "I am a..." where teacher had to compare themselves to another object and tell why.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

A Power Point was used to show standard 5.

b. Strategies, activities, presenters, etc.

Teachers completed the 3-2-1 reflection activity. They told 3 positives, 2 concerns, and 1 opinion about their teaching experience this school year.

IV. Reflections

a. Did we meet desired outcomes?

The desired outcome was met. Teachers were able to reflect on their school year.

b. Next Steps

V. Evaluation -- Feedback

Teachers were given opportunity to complete reflection form before leaving.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Introduction of teacher and coaches. The purpose of teacher talks sessions were explained using information from the website.

b. Desired Outcome

Teachers will understand the purpose of the meetings and how it could affect their teaching experience.

c. Stakeholder

10 1st and 2nd year teachers and 1 coach

II. Welcome -- Overview and Icebreaker:

Teacher were ask to state their name and one thing the is unique about themselves.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Teachers were encouraged to use a variety of teaching methods to deliver lessons to students. "Focus on students success" was a topic of discussion.

b. Strategies, activities, presenters, etc.

Teachers were asked to think of a time when they shared ideas with another teacher.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Teachers were asked to brainstorm other ideas that may benefit teachers. Teachers will share best practices.

V. Evaluation -- Feedback

Looking forward to doing some practicums.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 3 - October/November

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Identifying students with Autism

b. Desired Outcome

Teacher will recognize students with Autism

c. Stakeholder

First and second year teachers, teacher talk coaches, presenters and Jaqualine Hargrove

II. Welcome -- Overview and Icebreaker:

Ms. Rodwell school social worker, nurse, counselors began by scaffolding and determining prior knowledge of Autism.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint presentation

b. Strategies, activities, presenters, etc.

Lecture, Question and Answer by Presenters

IV. Reflections

a. Did we meet desired outcomes?

Teacher were informed of the characteristic of autism. They should be able to recognize students with Autism.

b. Next Steps

Classroom Management and Student/Teacher Relationships/ Social Media

V. Evaluation -- Feedback

Some teacher really try to enhance their knowledge about issues they may face, other tend to feel like nothing is useful. Yet, there are complaints that teacher aren't trained to handle difficult situations in the classroom.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Give teachers an opportunity to talk about stresses

b. Desired Outcome

Teachers will have a plan of action as they continue through the rest of the year.

c. Stakeholder

Beginning teachers and coach.

II. Welcome -- Overview and Icebreaker:

Snacks and teacher wrote down what stresses them on a note-card for discussion.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Note-cards

b. Strategies, activities, presenters, etc.

Round Table Discussion

IV. Reflections

a. Did we meet desired outcomes?

Yes, Teachers seemed very motivated and confident in approaching their class the following day.

b. Next Steps

Continue to address classroom management issue

V. Evaluation -- Feedback

I am very satisfied with the advise that was given even though some of the teachers did not show up. The ones who attended seemed to have really gotten something out of the session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Holiday Reception To Bring all new teachers and coaches together for the holidays.

b. Desired Outcome

Teachers will have a chance to converse with their peers countywide.

c. Stakeholder

BT, Mentors, Principals, superintendent

II. Welcome -- Overview and Icebreaker:

Jaqualine Hargrove Welcome and Purpose

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Games, Activities, Live music

b. Strategies, activities, presenters, etc.

IV. Reflections

a. Did we meet desired outcomes?

Great way to chat with other teachers and receive some motivation.

b. Next Steps

Classroom Management

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Explain the process of planning instructional field trips for students.

b. Desired Outcome

Teachers will know how to plan instructional field trips for students which include required number of chaperons.

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Discuss positive and negative experiences as a first year teacher.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Understanding required documentation for instructional services.

b. Strategies, activities, presenters, etc.

PowerPoint and Model field trip form

IV. Reflections

a. Did we meet desired outcomes?

Yes, samples documents were completed for teachers to take home as a guide

b. Next Steps

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Perry, Odessa

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

What is Classroom Management; Why is Classroom management Important?

b. Desired Outcome

Struggling teachers will be able to receive strategies to make there classroom management more effective.

c. Stakeholder

First and Second year teachers and coach

II. Welcome -- Overview and Icebreaker:

Began by talking about the positive and negative experiences as a first and second year teacher. This discussion allowed teachers to be open an expressive during each meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Power-point Created and shared by Charlene Spence

b. Strategies, activities, presenters, etc.

Open discussion

IV. Reflections

a. Did we meet desired outcomes?

Teacher were able to relate to some of the strategies mentioned. This was acknowledge during round robin.

b. Next Steps

Teachers will begin to execute some of the strategies if not this year, next year and have a better START.

V. Evaluation -- Feedback

Information shared during this session was very effective. This was an awesome power-point created by Mrs. Charlene Spence and I am certainly sure she would be more than happy for it to go VIRAL.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Spence, Charlene

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session was to ensure that all teachers have strategies for classroom management.

b. Desired Outcome

Teachers will leave this session with strategies to improve classroom management in their classes.

c. Stakeholder

First year teachers and second year teachers from the middle grades at Northside and Warren County Middle School, support coach

II. Welcome -- Overview and Icebreaker:

Teachers introduced themselves to one another by telling a little about themselves. This included where and what they are teaching.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint Presentation

b. Strategies, activities, presenters, etc.

The support coach, Charlene Spence, presented the topic of classroom management with a power point presentation. Teachers discussed the different behavior problems within the classroom setting and during transition times. Teachers collaborated to find solutions to these behaviors, as well as how to determine the triggers. The support coach provided teachers with additional solutions and personal experiences.

IV. Reflections

a. Did we meet desired outcomes?

Teachers stated that they wanted to implement some of the methods in their own classrooms. Some stated that they felt that the teacher talk sessions were a safe environment to discuss their difficulties without fear of being judged.

b. Next Steps

A copy of the PowerPoint presentation will be email to the teachers for a reference tool.

V. Evaluation -- Feedback

Teachers stated that they enjoyed the presentation. Several asked for a copy for reference purposes.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Spence, Charlene

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session is to introduce new teacher to Autism; its characteristics, the effects on social interaction, communication skills, behavior, and emotions and sensitivities.

b. Desired Outcome

Teachers will leave this session with strategies to use with students on the spectrum.

c. Stakeholder

Beginning Teachers, Support Coaches, Autism Training Members

II. Welcome -- Overview and Icebreaker:

Welcome and Introductions of the Autism Training Team

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers were given an introduction to Autistic Students' Differences through a PowerPoint Presentation which included answers to the following questions: What is Autism Spectrum Disorders(ASD)?

What are the core characteristics of ASD?

Teachers watch

b. Strategies, activities, presenters, etc.

Teachers were given many different strategies to reach Autistic students in their classroom. They were presented with "real life" situations and appropriate responses to enable them to reach the Autistic child.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teacher feedback indicates that the teachers received strategies that they will be able to use within the classroom setting. Reviewing the characteristics of students on the spectrum educated teacher on the relationships and behaviors associated with Autism.

b. Next Steps

Follow up with AU Training Team to find out if any of the teachers contacted them for additional information regarding their students.

V. Evaluation -- Feedback

Evaluation feedback indicates that the teachers did learn what to expect from Autistic student within their schools. Many stated that they learn what characteristics to look for in the students. They grasped that our children with autism were valued and teachers were able to gain an understanding of autism and teaching practices to consider when working with children with autism.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Spence, Charlene

Session: 6 - January/February

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To provide resources to help educators respond appropriately to an angry student.

b. Desired Outcome

Teacher will have strategies to enable them to respond to an angry student to restore clam and return the class to normal.

c. Stakeholder

Beginning teachers, support coach

II. Welcome -- Overview and Icebreaker:

Teachers were welcomed by the support coach and shown a short presentation in which a student becomes angry without warning.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Teachers were given 3 strategies to use when dealing with angry students. The power-point presentation was shared with them as a resource.

b. Strategies, activities, presenters, etc.

Teachers were divided into two groups to discuss and come up with a plan to deal with an angry student in two different situations: when they knew the cause of the anger and when they did not know the cause of the anger.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers realized that they need to deal with students who are angry the same way that they want others to deal with them. They also realized that they need to get control of the classroom and take the focus off the angry student.

b. Next Steps

Apply strategies for dealing with angry student in classroom setting.

V. Evaluation -- Feedback

Yes, reflections indicate that teachers were able to identify and handle the mood swings of their students more effectively.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Warren - Spence, Charlene

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

The purpose of this training is to introduce teachers to Gear Up so that they will become familiar with the program and how to use it to connect careers with the subject areas they are teaching.

b. Desired Outcome

Teacher will understand the benefits their students have from participating in this program and the effect it will have on their teaching. They will learn how the program connects careers with the subject area in which they are teaching, learn about the K

c. Stakeholder

1st and 2nd year beginning teachers, support coach, Gear Up Director

II. Welcome -- Overview and Icebreaker:

Mrs. Spence began by welcoming everyone and introducing the guest speaker, Mr. Williams. The teachers introduced themselves and told an interesting thing about their day.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint presentation

b. Strategies, activities, presenters, etc.

Mr. Williams introduced teachers to Gear Up. He gave a brief history of the program. He encouraged teachers to participate in the program. He explained how the Career Exploration Curriculum works with what they are currently teaching and connects what the

IV. Reflections

a. Did we meet desired outcomes?

The teachers were especially interested in the mentoring program for young men. Yes, we met the desired outcome.

b. Next Steps

The next step will be to partner with Gear Up in our classes.

V. Evaluation -- Feedback

Feed back was positive on this presentation. The teachers felt that the males would benefit from having strong, positive role models in their lives.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - McGeachy, Thomas

Session: 10 - May/June

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To create an "EOC Fair" where students participate in a variety of learning games that review EOC content.

b. Desired Outcome

Students will have an opportunity to review EOC content in a fun, engaging way prior to the start of EOC testing.

c. Stakeholder

BTs, Asst. Principal.

II. Welcome -- Overview and Icebreaker:

Brainstorming Session.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

EOC "question bank", copies of released EOC tests, & teacher-developed assessments

b. Strategies, activities, presenters, etc.

Teachers collaborated to create a series of games/activities to be used in a school-wide EOC Carnival

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers developed engaging activities that will ensure the success of the event.

b. Next Steps

Conduct EOC Fair & evaluate success of the event.

V. Evaluation -- Feedback

BTs enjoyed the opportunity to collaborate and create fun, learning activities for EOC reviews.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - McGeachy, Thomas

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Introduce

b. Desired Outcome

Teachers will

c. Stakeholder

BTs, Mentors, Chief Academic Officer, HR Director

II. Welcome -- Overview and Icebreaker:

Session began

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts

b. Strategies, activities, presenters, etc.

Marzanno

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Next months

V. Evaluation -- Feedback

Outsatnding

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - McGeachy, Thomas

Session: 4 - November/December

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

To introduce teachers to the "Instructional Rounds" process and prepare for implementation in Spring 2016

b. Desired Outcome

Teachers will become familiar with the "rounds" process and will be provided with the opportunity to observe veteran teachers applying the protocol.

c. Stakeholder

Principal and Asst. Principal

II. Welcome -- Overview and Icebreaker:

Teachers were grouped according to content areas and then allowed to begin a K-W-L chart on the Instructional Rounds process

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

handouts, lesson plans, websites of several schools who currently employ this particular protocol

b. Strategies, activities, presenters, etc.

presenters were veteran teachers who were familiar with the Rounds Process;

IV. Reflections

a. Did we meet desired outcomes?

yes, teachers liked the protocol because it was student-focused in terms of the desired results.

b. Next Steps

build a culture of trust within the building to ensure that the rounds protocol is effective. Implement process during Spring 2016

V. Evaluation -- Feedback

Feedback was positive and teachers suggested devoting more time for "hands on" activities.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - McGeachy, Thomas

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Focus of training will be differentiated instruction.

b. Desired Outcome

BTs will be able to effectively plan and deliver classroom instruction that provides rigor and relevance to students who are at different levels of mastery.

c. Stakeholder

BTs, mentors, superintendent, and building administrators

II. Welcome -- Overview and Icebreaker:

Participants did "quick writes" on their expectations for the training session and shared with the group.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Self-paced Modules and mini-modules; laptops, Ipads

b. Strategies, activities, presenters, etc.

HR Director; District's Director of Curriculum & Instruction

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers received excellent information and gained access to valuable self-paced modules

b. Next Steps

BTs will complete self-paced modules prior to next face-to-face meeting.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - McGeachy, Thomas

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To continue to develop teachers' skills with regards to delivering powerful and engaging lessons in the classroom.

b. Desired Outcome

Teachers reflected on classroom successes based on their completion of the self-paced learning module entitled "Creating a Connected Culture Through Student Engagement and Empowerment"

c. Stakeholder

BTs, District Curriculum and Instruction Director, principal

II. Welcome -- Overview and Icebreaker:

Overview was provided by the Human Resources Director and the Icebreaker consisted of teachers sharing their successes in the classroom.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

personal laptops, SmartBoard, online modules

b. Strategies, activities, presenters, etc.

small group engagement with the opportunity for groups to "share out" with the whole group.

IV. Reflections

a. Did we meet desired outcomes?

yes, teachers were able to provide data to support the effectiveness of the strategies that were incorporated into their classrooms.

b. Next Steps

Teachers will continue with self-paced online modules and share their successes at next month's meeting.

V. Evaluation -- Feedback

Each teacher provided feedback via their "Exit Ticket."

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 2 - September/October

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

Differentiated Instruction

b. Desired Outcome

The BT's will be able to effectively plan and deliver classroom instruction using Essential Standards/Common Core Standards that provides rigor and relevance to all students.

c. Stakeholder

BT's, mentor, principal

II. Welcome -- Overview and Icebreaker:

Pair-share, Teachers were paired to tell of one instance wherein they were teaching and recognized when the student was able to comprehend the topic or the "ah-ha moment"

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Self-paced modules and mini modules; laptop, Differentiated instruction resources.

b. Strategies, activities, presenters, etc.

Mentor, Hr Director, Director of Curriculum & Instruction

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers had a better understanding of differentiation and at least one example of how to incorporate it in the classroom.

b. Next Steps

Revisit the differentiation process that occurred between meeting times.

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Focus of training will be RBT - Vocabulary building and Cooperative Learning groups.

b. Desired Outcome

Usage of varied instructional strategies to teach vocabulary in all courses and a effective usage of coopefative learning groups.

c. Stakeholder

Bt's, mentors, building administrators, superintendent

II. Welcome -- Overview and Icebreaker:

Participant did a quick line up for birthday months followed by one for age without talking.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Cooperative Learning/ Content Area Vocabulary Training

b. Strategies, activities, presenters, etc.

How to set up cooperative learning groups - various methods and the importance of content area vocabulary (usage of word walls)

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers received excellent information and ideas for word walls.

b. Next Steps

Creation/usage of a calendar for monitor the various vocabulary strategies that are being used.

V. Evaluation -- Feedback

Exit tickets were provided and collected with examples of how the PD would be used in upcoming months.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 5 - December/January

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus

Focus - Meeting the BT's for a celebration in an informal environment.

b. Desired Outcome

To relate to the BT's on a personal level and to celebrate the accomplishment thus far in the semester.

c. Stakeholder

BT's, mentor, principal, HR director

II. Welcome -- Overview and Icebreaker:

N/A

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Refreshment and opportunity to socialize informally and celebrate the accomplishment of each BT.

b. Strategies, activities, presenters, etc.

n/a

IV. Reflections

a. Did we meet desired outcomes?

Yes, Bt's were able to share their accomplishments with each other and provide examples of things that they planned to do in the future.

b. Next Steps

Review content area vocabulary training and cooperative learning strategies from last meeting.

V. Evaluation -- Feedback

Several Bt's telephone to thanks us for the REfreshments and the sharing session.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 6 - January/February

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Introduction to self-paced professional development opportunities. BT's have the option of selecting one of the two modules provided.

b. Desired Outcome

Modules - BT's will

- Create a Connected culture through Student Engagement and Empowerment

- Demonstrating High Expectations

c. Stakeholder

Mini Modules - self paced online

II. Welcome -- Overview and Icebreaker:

n/a

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Complete module through Homebase - Upon completion of module 3 CEU's will be awarded

b. Strategies, activities, presenters, etc.

If there are any issues with completing modules we will meet in February to assist with these.

IV. Reflections

a. Did we meet desired outcomes?

Yes- Everyone had signed up for a module by the end of January.

b. Next Steps

Plan February meeting to meet the BT's needs

V. Evaluation -- Feedback

n/a at this time

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 7 - February/March

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Continuation of self-paced professional development opportunities. BT's have the option of selecting one of the two modules provided.

b. Desired Outcome

Modules - BT's are currently working on one of the following
- Create a Connected culture through Student Engagement and Empowerment
- Demonstrating High Expectations

c. Stakeholder

Mini Modules - self paced online

II. Welcome -- Overview and Icebreaker:

n/a

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Complete module through Homebase - Upon completion of module 3 CEU's will be awarded. Certificate of completion will need to be presented to Human Resource.

b. Strategies, activities, presenters, etc.

Meeting time provided - No one participate.

IV. Reflections

a. Did we meet desired outcomes?

Everyone had signed up for a module by the end of January. Sent reminders of the deadline for the Module.

b. Next Steps

Plan March meeting to meet the BT's needs and discuss the Modules

V. Evaluation -- Feedback

n/a at this time

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Discussion of self-pace professional development opportunities. BT's have the option of selecting one of the two modules provided.

b. Desired Outcome

Modules - BT's are currently working on one of the following
- Create a Connected culture through Student Engagement and Empowerment
- Demonstrating High Expectations

c. Stakeholder

BT's, mentor, HR, principal

II. Welcome -- Overview and Icebreaker:

n/a

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Complete module through Homebase - Upon completion of module 3 CEU's will be awarded. Certificate of completion will need to be presented to Human Resource.

b. Strategies, activities, presenters, etc.

Building relationships involves getting acquainted, creating an identity, providing mutual support, celebrating diversity, and developing by creating a connected culture through student engagement and empowerment. /Demonstrating High Expectations by exami

IV. Reflections

a. Did we meet desired outcomes?

Many of the CT's selected Creating a Connected Culture through Student Engagement and Empowerment. yes, because each BT had an opportunity to select one of the 2 modules

b. Next Steps

Plan for the BT's to complete the module that they did not do the first time.

V. Evaluation -- Feedback

Delta and Plus opportunity was provided as an exit ticket.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness? Yes

Teacher Talk Group Session Agendas 2015-16

LEA - Support Coach: Weldon - Wiggins, Linda

Session: 9 - April/May

Recommended as Best Practice?:

I. Introduction

a. Purpose (focus)

Introduction of SchoolNet testing process and provided the opportunity to create a quick test and a manual test on this website.

b. Desired Outcome

Teacher will become familiar with the SchoolNet site and and be given an opportunity to actual create a quick test that can be used for students in their class.

c. Stakeholder

Principal

II. Welcome -- Overview and Icebreaker:

Completed a K-W_L chart on SchoolNet usage.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

SchoolNet Powerpoints created by DPI, Quick reference manuals in SchoolNet. Standards for curriculum needed. Cloud ID access.

b. Strategies, activities, presenters, etc.

Presented the information, Walked the teachers through the process. Then followed up with them creating one on their own without assistance.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers liked the idea of being able to create test and possible administer the test to their students.

b. Next Steps

Partner with Weldon High School teacher's on making tests for benchmarks etc. for their particular courses.

V. Evaluation -- Feedback

Feedback was positive.

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes